



Sydney  
Distance  
Education  
High  
School

# Bridging the Distance 2016

*Celebrating*

# 100

*Years*

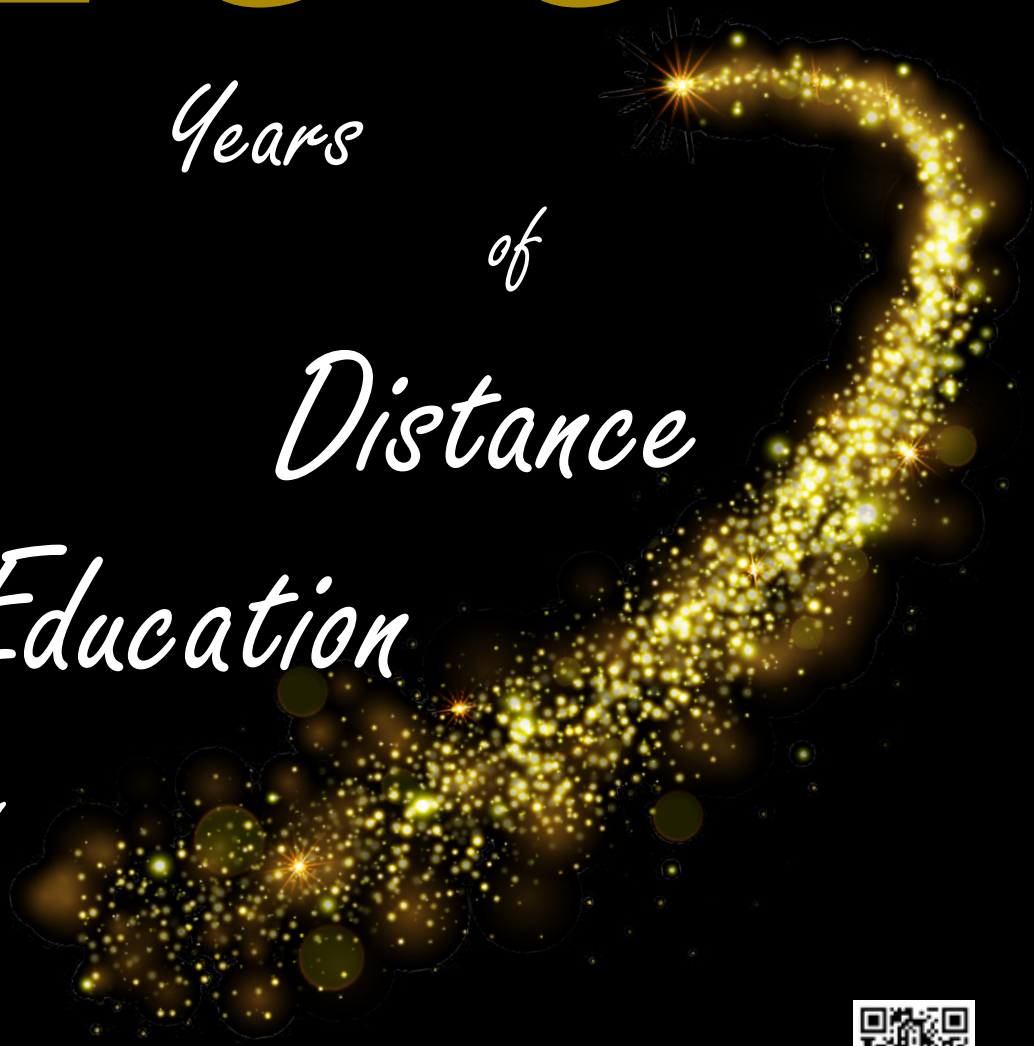
*of*

*Distance*

*Education*

*in*

*NSW*



*imagining the future ...*





# Bridging the Distance

## 2016

The magazine of  
Sydney Distance Education High School



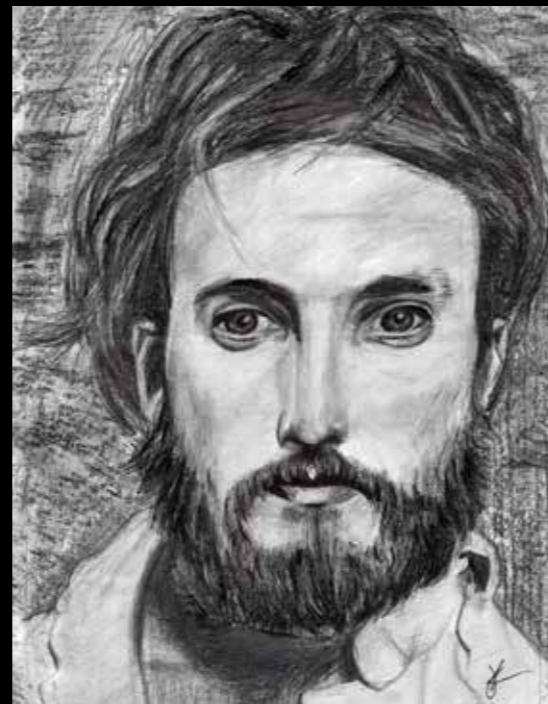
Russell Ramos Year 11



Hugh McDonald Year 7



Joshua Park Year 8



Leah Butterworth Year 10



Elizabeth D'Ortona Year 9

## Contents

|                                 |    |
|---------------------------------|----|
| Principal's Message             | 5  |
| 100 Years of Distance Education | 6  |
| School Staff                    | 12 |
| School Camp                     | 15 |
| Faculty Reports                 | 16 |
| Learning Hubs                   | 30 |
| Wellbeing Initiatives           | 31 |
| SRC                             | 32 |
| Volunteering & Social Justice   | 33 |
| Big Day In                      | 34 |
| Presentation Days 2015          | 35 |
| Students' Work Stage 4          | 36 |
| Students' Work Stage 5          | 40 |
| Our School                      | 42 |
| Students' Work Stage 6          | 54 |
| Textiles & Design Projects      | 74 |
| HSC Visual Arts Bodies of Work  | 76 |
| Design & Technology Projects    | 78 |
| Where Are They Now?             | 79 |
| Our Stars                       | 80 |
| Writing Competition Winners     | 82 |



# Acknowledgements

Thank you to everyone who has contributed to the publication of our magazine.

Student lists are based on enrolments 4 August 2016

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## 100 Years of Distance Education

We greatly appreciate the research by Greg Waide, Head Teacher History for our special feature article

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We show our respect and acknowledge the Traditional Custodians of this land the Cadigal People of Eora Nation.

CELEBRATING 100 YEARS OF DISTANCE EDUCATION  
Since 1916

# Principal's message



2016

Mark cruising into the next 100 years ...



Principal Piddington racing the tram to work (actually the year he was born!)

1953



Headmaster Mark Piddington Esquire arriving to work on his vintage penny-farthing in October 1916

1916



Some things do change ... some remain the same ... like imagination in distance education and our passion for public education ... inspiring our futures!

Mark Piddington



# 100 Years Of Distance Education

The idea that a state department could provide education to children in sparsely populated rural regions became a reality in New South Wales in the early 20th century, for the first time anywhere in the world. Since that beginning, distance education has evolved to

cater not just to isolated students but also to a diverse range of students for whom a mainstream or face to face education is not possible.

In 1916, during World War One, the small 'travelling schools' which had been the first version

of distance education were closed down. The Correspondence School was founded to take their place, in the Bridge Street headquarters of the Department of Education. In 1922, the school had expanded so much that it needed its own accommodation. A secondary school was established in the former Teachers College at Blackfriars in Sydney with 2335 farflung students under the tutelage of 47 teachers, with Walter Finigan as Principal. Mr Finigan devised a graded leaflet system, which set the pattern for teaching each child 'individually and sequentially'. Blackfriars, as it became known, provided a model for other nations as they developed their own correspondence systems.

In 1959, the school reached its peak enrolment at the extraordinary number of 7420 students. The numbers then declined gradually as the educational needs of rural students in NSW were met by other means thanks to improved transport, increased wealth and greater access to boarding schools. However, when the Wyndham Scheme was introduced in 1961, the Correspondence School could offer single subjects to students who were unable to complete them at their local high schools, and single subject students are still an important part of distance education today.

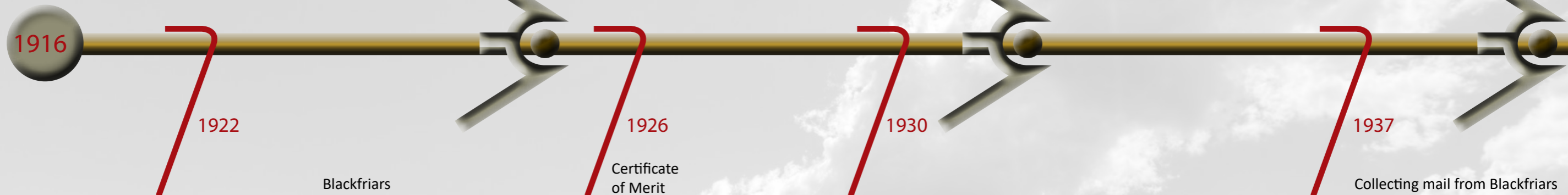
In 1965 the Correspondence School ('Corro', as it was known) moved to William Street, Kings Cross, and

autonomous satellite schools were set up in Nyngan, Bourke, Cobar and Walgett. These satellite schools used two-way radio as well as correspondence lessons, a method of delivering education that had been used successfully from the mid 1950s through the much admired School of the Air.

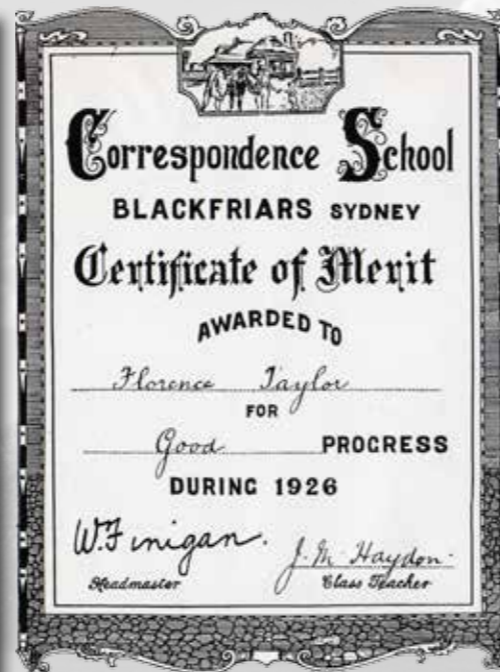
The 1990s ushered in another new era with the establishment of the Sydney Secondary Distance Education Centre, which shared a site with Dover Heights High School. This was under the leadership of Mrs Colleen Dagworthy until 1999. The Learning Materials Production Centre was formed in order to create quality and uniform materials for distance education settings. Soon distance education was on

the move again, and in April 2002 the renamed Sydney Distance Education High School opened for the first time on its current site of Plunkett Street, Woolloomooloo, with foundation Principal Kathleen Compton.

The new millennium also ushered in a major change in the delivery of education in a distance setting, with expanded use of technology for both teaching and administrative purposes. Our current Principal, Mr Mark Piddington, commenced his tenure in 2008 and since then he has overseen great innovation as Sydney Distance Education High School continues to provide quality education for its 1500 part and fulltime students.



Blackfriars



Certificate of Merit



Pupils who never see their teachers – *Sunday Sun* 18 May 1930.

Top: School work in the outback.

Below: Saddling up to go for the mail that brings the lessons.



Collecting mail from Blackfriars

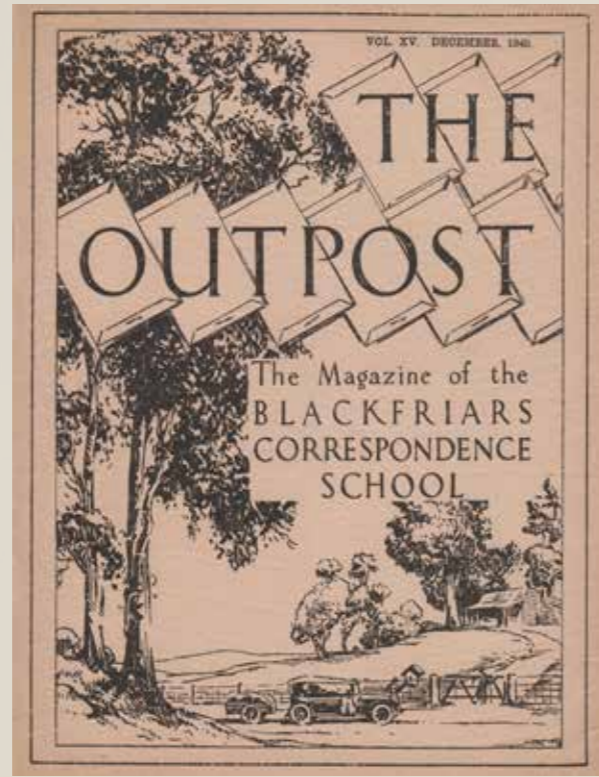


10. Wireless Sets in Every Home and Special Talks

Wireless lessons are valuable to give training in reading, speaking, appreciation, and explanation of difficulties, to supplement leaflet courses.

Mr Finigan then expressed sincere thanks to all those who had contributed to the success of the birthday celebrations. He specially mentioned the Committee and the Chairman, Mr Kellerman.

The meeting ends with "God Save the King."



*The Outpost*  
Vol XV December 1949  
Publication of the school's magazine *The Outpost* started in 1935, privately printed and paid for by advertisements and donations from parents, staff and ex-pupils.

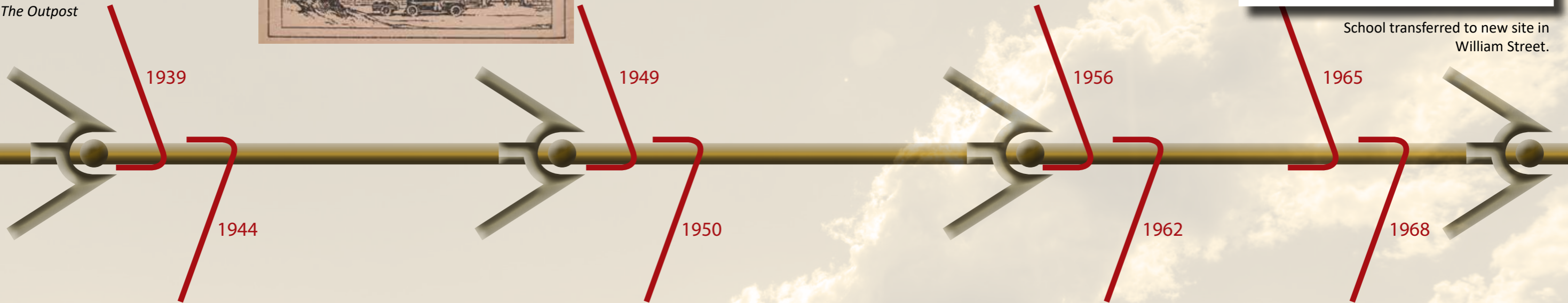


Section Two teachers at Blackfriars correct secondary school work. Each has 20-40 pupils, and all take a close personal interest in each child.  
*The Farmer and Settler* 7 December 1956



School transferred to new site in William Street.

Meeting minutes from *The Outpost* 1939



Delivering Correspondence Lessons Outback  
The "Royal Mail" which delivers letters and newspapers in the Quandialla district, also delivers Correspondence lessons. Wet or fine this "old timer" makes the 42-mile trip three times a week throughout the year. One of your teachers was visiting in the district when the lessons were delivered.

Block by courtesy of *The Land*.



At the mailbox of their home near Goulburn, New South Wales, Pat and Helen Fisher eagerly inspect their Correspondence School teacher's latest report on their work. Their teacher is at Blackfriars School, in Sydney, 140 miles away.

*Courier* November 1950



Art Department in the "portable" building at Blackfriars



Correspondence school broadcasts for infants  
*The Outpost* December 1968







Science Department, William Street



Study Day at Dover Heights 1992

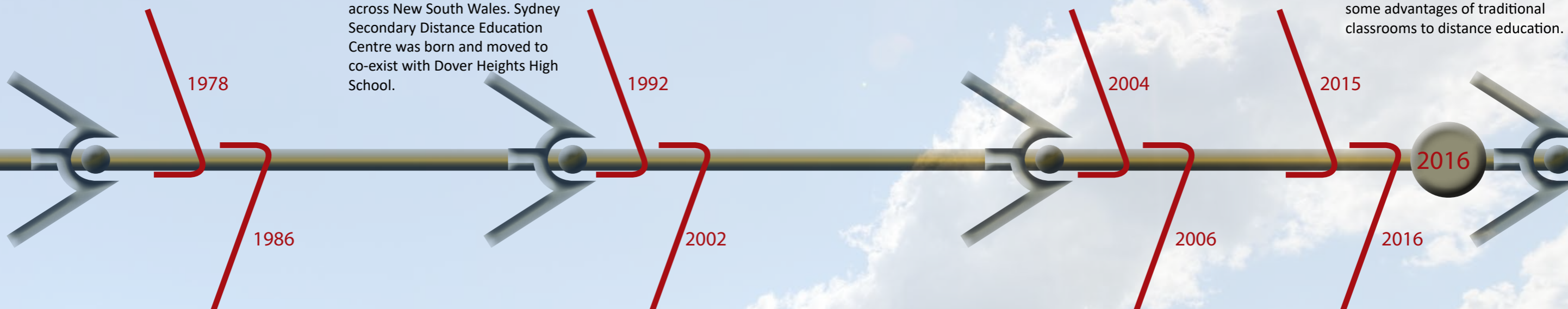
In 1991 Correspondence School was decentralised with the simultaneous opening of 11 new centres spread across New South Wales. Sydney Secondary Distance Education Centre was born and moved to co-exist with Dover Heights High School.



Science Study Day



SDEHS reaching out to students in new and more effective ways. Regular Adobe Connect sessions in each subject provide students rich and engaging audio/visual lessons. Teaching and learning is far more interactive and enjoyable, bringing some advantages of traditional classrooms to distance education.



Students celebrate Education Week at William Street



In 2001 Sydney Secondary Distance Education Centre was renamed Sydney Distance Education High School. In April 2002 the school made the move to Plunkett Street, Woolloomooloo.



Introduction of the first online learning management system/website using Moodle software allowing students to access their work via the Internet.



The Big Day In is the biggest event on the school's social calendar. It is held every May with many fun activities and an ever increasing number of students and supervisors attending.





# School Camp 2016

An historic event took place in 2016. A school camp, not just a two-day camp, no, this one was different ... Three days and two whole nights! Refer to the timeline for further details of this epic time.

HOME

CAMP - Morisset

Day 1



Mud world



Archery



Sailing



Snorkelling

Day 2

Day 3



Rock climbing



Group photo

HOME



## Creative and Performing Arts



2016 has been a fantastic year for Creative and Performing Arts at SDEHS with much inspired teaching and learning, creative and innovative developments in 21st century technology and learning design.

In the first semester we were reeling in the HSC successes of our highly gifted and talented Music students. A striking achievement was that of Justin Julian who achieved a perfect score in his HSC exams.

Congratulations to our students Lucy Macourt, Justin Julian and Zac Olsen, who were nominated for the prestigious Encore recital. Justin Julian on viola and Zac Olsen on saxophone were chosen to perform at the Sydney Opera House on Monday 22 February. All three students are now pursuing tertiary study at the prestigious Sydney Conservatorium of Music.

We have fostered the now well established SDEHS Composer's Day program to support students through individual sessions and group workshops run by practising professional composers. This year students have experienced a range and variety of perspectives with different composers.

Mitzi Gardner Year 11 has continued her highly gifted and talented violin performance trajectory, gaining valuable experience in state, national and international arenas. She had a successful tour of Europe and China with the Australian Youth Orchestra and performed in the finals of the Sydney Eisteddfod. We wish her all the very best as she continues to excel in her performance development.

Joshua Park Year 8 continues to hone his musical theatre skills with roles in commercial productions of *Matilda the Musical* and *The Lion King*.

Years 9 and 10 Photographic and Digital Media students participated in a Camera Craft Study Day in Term 1. Students gained confidence in using digital SLR cameras.



Early in Term 3, the Visual Arts Faculty conducted an excursion to the Museum of Contemporary Art to see the Telling Tales exhibition with Stage 5 students, who were highly engaged in the exploration of how artists use diverse materials to incorporate text in their work. Lucy Lakeman and Lizzy D'Ortona engaged in a hands-on practical workshop where they explored relief printing using wooden letters to create a text based print, exploring the art practice of Emily Floyd.

Many thanks to all the teachers and students for their contributions to our CAPA Faculty.

## English



First, congratulations to all our 2015 Higher School Certificate students who achieved some very pleasing results. New learning materials produced for the new prescriptions improved and strengthened student performance in both Standard and Advanced HSC results.

The English Faculty has had a challenging, interesting, inspiring and very busy year.

As teachers we relish watching the personal and intellectual growth of students. Congratulations to all our students for their enthusiasm and diligence this year.

This year's study days have been a resounding success and student attendance and engagement has been noticeably beneficial for their exam preparation, confidence and engagement.

Students have enthusiastically embraced new units, engaging in interactive and challenging work that used student focused learning to accommodate diverse abilities and optimise student learning outcomes. A range of creative and analytical responses continued to inspire the faculty.

The English Faculty had the honour of hosting Spoken Word Poetry with Lorin Elizabeth presented by The Red Room Company for the school's Big Day In. We marvelled at her clever puns and rhythmic performance. Some of us even clicked our fingers to 'poetry slam', even though at first we wondered what in the world that even meant. Lorin Elizabeth told bits of her own story in 'the realest way'. Then students got to take the stage and share their words so comfortably and effortlessly due to the great 'teaching' of Lorin Elizabeth. Students and teachers relished the opportunity to meet and engage with her personally.

Overall the English Faculty would like to congratulate their students for their efforts and successes this year. The English staff thank students and supervisors for all their hard work, congratulate them on their many efforts and achievements and look forward to doing it all again next year!

It has been wonderful to see our students enriching their talents and striving towards personal success.

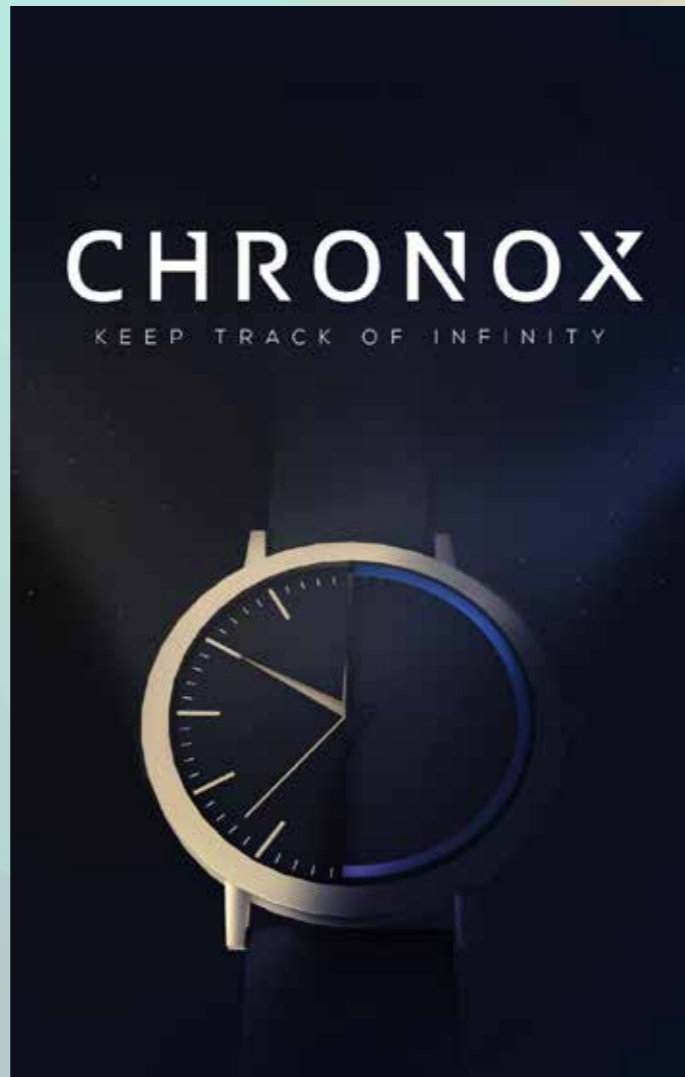




## Computing Studies

Congratulations to all our 2015 Higher School Certificate (HSC) students who achieved some very pleasing results at the end of last year. Of our five students studying Industrial Technology Multimedia (ITM), three achieved a Band 6 and the other two received a Band 5 and Band 4 respectively. Our students were well above the state average in ITM. Our top achiever was Celine Tye who received an HSC mark of 97. Not far behind her was Mark Hunnisett who also produced a fine Major Project and achieved a high Band 6 mark. The projects of both Celine and Mark were selected for the InTech exhibition which covers all Industrial Technology focus areas – Timber Products and Furniture, Automotive, Electronics, Graphics, Metal and Engineering, and Multimedia.

During Term 2, an excursion was held for our students to the University of Technology Sydney, to listen to speakers from a range of high profile information and communication technology companies such as Google, Microsoft and Animal Logic. This was an opportunity for students to explore their options and career directions beyond high school.



Celine Tye's smart watch poster which was created as part of her ITM Major Project

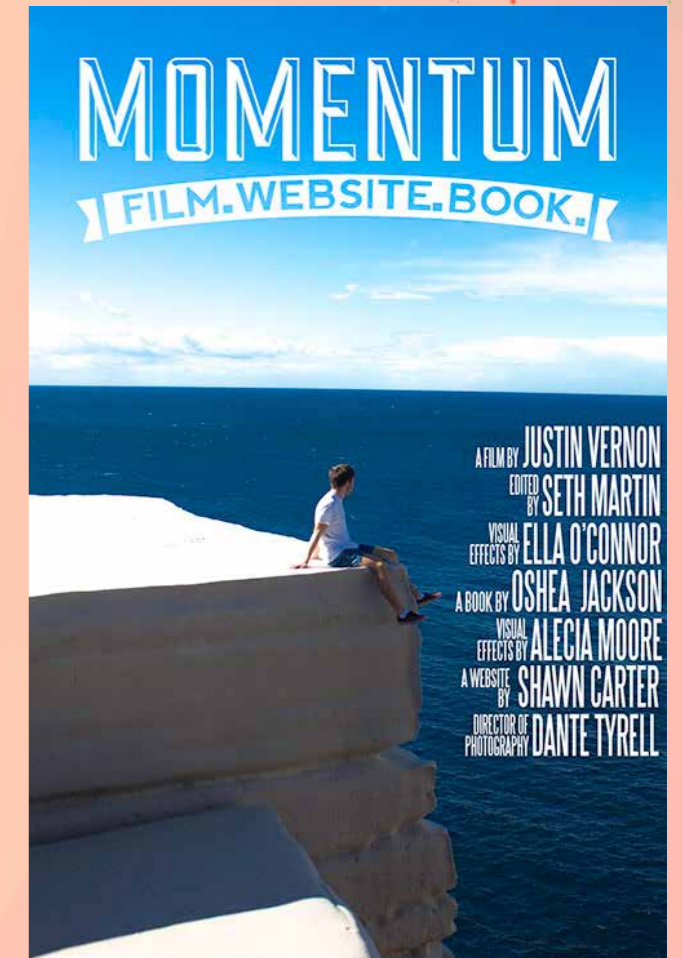
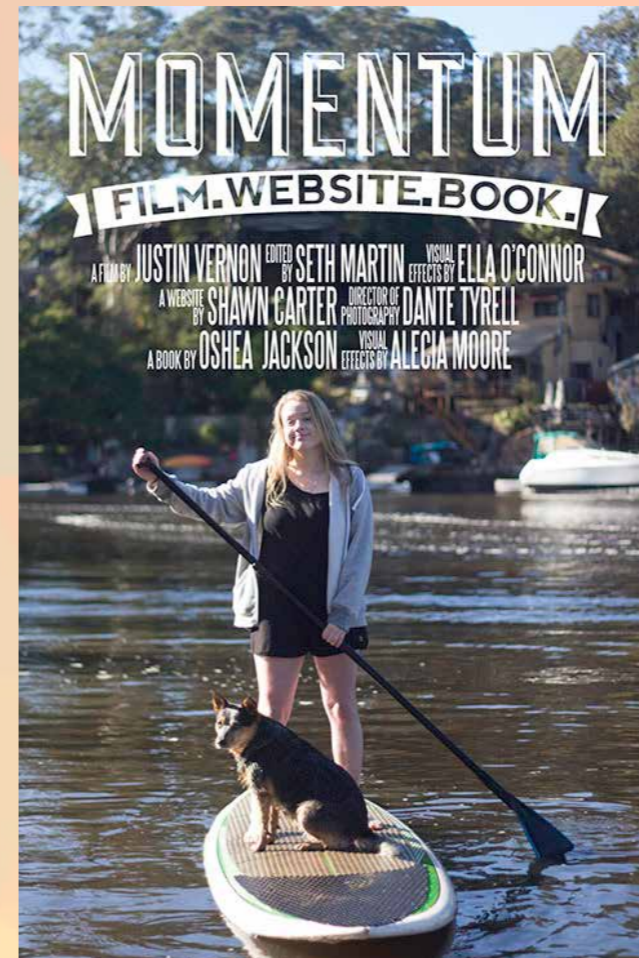
To complement a unit of work on emerging technologies, our Year 12 IPT students enjoyed a visit from the University of NSW's Bradley Hall. The UNSW Computing roadshow is a multimedia presentation to high school students that explains the differences between the various IT degrees and the career opportunities for computing graduates. It also details some of the projects that UNSW Computing students have worked on.



Year 12 Information Processes and Technology students observe a robotics demonstration as part of an emerging technologies study day



Still from an animation created by Jett Tay for his ITM Major Project



Two posters created by Mark Hunnisett for his ITM Major Project

During the year we were delighted to receive a visit from ex-student Bronwyn Mercer. Bronwyn studied IPT with us in 2011 and since then has shaped an exciting career for herself in the technology sector. After completing the HSC she went on to an IT traineeship at the Reserve Bank of Australia and in 2015 was awarded the Australian Computer Society's Young ICT Professional of the Year Gold Award. She recently received the Australian Government's New Colombo Plan (NCP) scholarship for 2016 and will be travelling to Singapore, supported by the NCP scholarship, to study for a year at Nanyang Technological University specialising in Network Security.



Bronwyn Mercer



Image editing photography – food magazine, Nicole Alkamraikhi



## History

A number of Year 11 Ancient History students visited the Nicholson Museum at Sydney University during Term 2. The Nicholson offers students the chance to interact with artefacts and get a feel for what it might be like to work in the field of Archaeology. The students were able to view, analyse and report on the available antiquities with the assistance of experts in the field.

The History Faculty once again provided the highlight act at the Big Day In with Histrivia engaging a large number of both students and supervisors. An enthusiastic audience competed in three rounds of ten questions on “the Olympics and Carnivale”, in reference to the Rio games. In between rounds, games of heads and tails proved to be entertaining (in true Anzac spirit) and the winners enjoyed the spoils of victory with movie tickets to be shared among them.

The 2015 HSC delivered some pleasing results for students in all History Faculty subjects. In particular, History Extension students performed exceptionally well with three students out of a cohort of eight achieving top band results and all but one student performing above the state average level. This certainly is an exceptional result and it is to be hoped that the 2016 HSC students can match this performance.

2016 has been yet another productive year in the History Faculty at Sydney Distance Education High School. Students are engaging in the Years 7–10 Australian Curriculum and are enjoying the many new materials that have been created both in paper form and through electronic learning. Materials are constantly being updated and improved, and the encouraging comments we have been receiving from both students and supervisors indicate that we are headed in the right direction. The Australian Curriculum now turns its attention to the senior years with an announcement in July that a new Modern and Ancient History course will begin in 2018 (Preliminary) with the HSC to be examined in 2019.



## Learning Support

It has been an eventful and rewarding year for our faculty. Throughout 2016 we were busy through the Nationally Consistent Collection of Data (NCCD), applying for BOSTES Disability Provisions to assist more than 40 of our home students as they attempted their Trial and HSC exams, developing Individual Learning Plans for students, attending case meetings, making regular home, centre and Learning Hub visits, and working across the school and in partnership with parents and supervisors to support students with additional learning and support needs. We also devised and taught Life Skills courses to students in Stages 4, 5 and 6. Phew!

Our annual Gold Award picnic day was a huge success, with our grateful thanks to the ever supportive



Research and Development Team from Ernst & Young, who joined staff and students and took part in a range of activities, including the Tower of Terror (a newspaper construction contest that produced fabulous results), King Ball, Captain Ball, soccer skills and, for some R and R, mindfulness colouring activities. A delicious lunch was kindly provided by the Ernst & Young team before students received their well-deserved prizes.

Big Day In saw a welcome return of the baby animals to SDEHS. With an inquisitive alpaca and a hungry calf, students and guests enjoyed the opportunity to pet and feed the friendly menagerie.

We look forward to seeing you all around the school and continuing to support the wonderful students of SDEHS in 2017.

## Library

SDEHS library contains the Technology Learning Space, study areas, networked computers and the library collection that includes fiction and non-fiction resources including talking books, HSC support texts and teacher resources. Students have been inspired by the many recent and upcoming film adaptations of books to read the book before viewing the movie.

The library offers students in Years 7 to 9 the opportunity to participate in the Premier’s Reading Challenge. Library orientation activities for new students show how to access the library database. This access is also available to all students via the Using Your Library tab in elearning.

This year saw the implementation of a new library database across all DoE schools in NSW. Oliver Library is a web based library management system that can be accessed from any desktop or tablet device. The home

page includes links to Trove and the Australian Museum among other resources.

Earlier this year the library benefitted from a generous donation of scientific literature by Dr Karl Kruszelnicki, currently Julius Sumner Miller Fellow at The University of Sydney. Each book is inscribed with a different message to students including the inspiring, “It’s not the answer that gets you the Nobel Prize, it’s the question. So ask questions!”

Library staff welcome students to use the library for study, research and recreational reading.





## Mathematics



Station 1 : Making art with Tessellations. Students made art work from tessellating designs provided for them electronically. These were imported into Microsoft Paint. Some amazing designs were produced using the colour pallet from Microsoft Paint.



Congratulations

to all our students studying a Mathematics course in 2016. Their mature and diligent approach to their studies has given them success in pursuing their goals. The students in Stages 4 and 5 are continuing to engage with the Australian Curriculum using the NSW syllabuses. Staff have begun to develop online teaching resources through elearning for the Year 9 courses. In the coming years our aim is to have all Stage 5 courses available in an online format.

The 2015 HSC examinations delivered some very pleasing results. Our Mathematics General 2 students had five Band 6 and more than 80% scored a Band 4 or higher. The Mathematics course had pleasing results with two Band 5s. Fifty percent of students received an E4 Band in Mathematics Extension 1 while the Mathematics Extension 2 class had four E4 Bands. Congratulations to all students.

Since the beginning of Term 2 our Year 11 Mathematics General course students have been supported in their learning with weekly Adobe Connect lessons. Students have found these invaluable and the lessons will continue into the Year 12 General course for 2017. For students unable to attend, the lessons are recorded and made available on the school's elearning site.

The Mathematics Faculty was very excited to run two stations on the Big Day In.



Station 2: Estimation run by Chris Bowling. Students estimated distances across the world, high jump Olympic records and the weight of certain objects.



2016 has been a busy and very successful year for the Mathematics Faculty. Once again congratulations to all students for their personal achievements throughout this year.

*Pure mathematics is, in its way, the poetry of logical ideas.* Albert Einstein

## Middle School



The Middle School Faculty provides adjusted Stage 4 and Stage 5 syllabus programs (Years 7–10). This allows for personalised learning through a differentiated curriculum.

We cover five subject areas: English, Mathematics, Science, Geography and History.

### We offer

- A reduced number of teachers across the subjects for students and supervisors to work with.
- A flexible learning approach to suit a range of learning styles and abilities.
- Engaging materials tailored to the new Australian Curriculum.

Every student is capable of and deserves the chance to learn and achieve to their potential

### What we do

- Help students to achieve success and regain confidence in their learning capacity.
- Aim to bridge any gaps in learning that may have occurred throughout a student's schooling.
- Transition students to mainstream courses when appropriate.

Once again we have had another rewarding year. 2016 began with a very successful meet and greet day. We invited our students and their supervisors to the school to meet their teachers and each other, to learn about their programs and to address any questions they had. It was a relaxed, social day and many questions were answered, especially in regard to the Year 10 courses.

During the Big Day In students, teachers and supervisors got creative and made a range of wonderfully decorative Carnivale masks.

This year we have been preparing for the new Australian Curriculum in Geography for Years 7 and 9. We are working with the Distance Education Geography Network to produce engaging and relevant learning materials for our Middle School students.

In addition we are in the process of transferring all of our print materials to elearning for all courses.

We congratulate all of our Year 10 students who attained their Record of School Achievement in 2015, and everyone else who worked hard in this Olympic year towards achieving their own personal best. Well done!

**Fishing With Dad**

Hil  
My name is James and this is my story about dad and I going fishing. My dad was a busy man. He always promised me we could go fishing one day but he was always so busy.

He would either be off to work hard all day long.

Or he would be really busy doing chores around the house.

All I wanted to do was spend time with my dad fishing on the lake.

My dad felt really bad that he kept letting me down and he wanted things to change. He said we will go in the morning!

Yippe! Yippe! It's today and dad said we are off fishing. I cannot wait!

First thing to do is to get the canoe to the water with all our fishing gear. As we pushed the canoe into the water I was so excited.

In the early morning it was so peaceful and the mountains were beautiful on a blue sky background.

We fished all day. It was so much fun.

As we paddled home I was so EXCITED! I could not wait to tell mum about all the fun I have had.

That was such fun!

"Thanks dad, I had a great day."

The End

James Clarke



# Faculty Reports

## PDHPE



Congratulations to all our Stage 6 students who performed exceptionally well in the 2015 Higher School Certificate. Notably a number of students gained Band 6 in both Personal Development Health and Physical Education and Community and Family Studies courses. Both these courses were above the state average for the number of Band 6s.

To address the outcomes for the Preliminary PDHPE and Sports Lifestyle and Recreation courses, the students were given the opportunity to gain the Royal Life Saving Society's Senior First Aid Certificate. This involved a full day course where students were actively and enthusiastically involved in managing first aid situations. It also provided a wonderful opportunity for students to meet and engage with other students with whom they will be travelling on their HSC journey in 2017.

Throughout 2016 we have continued to offer practical activity days focussing on the learning hubs in South West Sydney, Blue Mountains and the Central Coast. Once a fortnight in Terms 1 & 2 we have held physical activity days offering activities such as badminton, basketball, netball, ball skills, squash and football, and student attendance has increased.

To support students and their learning in the Stage 6 courses Personal Development Health and Physical Education, Community and Family Studies and Crossroads courses weekly lessons have been conducted using Adobe Connect. These have proved invaluable for collaboration and learning and will continue to be an integral part of our teaching as we move into 2017.

Overall, a very exciting and successful year.



Science

Meeting
Layouts
Pods
Audio

**Year 12 Chemistry Study Day**

14

Year 12 this year experimented with acid and base reactions through titration experiments. Daniel Quartullo is measuring out exactly 25.00 ml of acid and placing it into a conical flask. Shaun can be seen setting up a retort stand while Jessica, Amelia and Kimberley plan their approach to the experiment.

**Adobe what?**

14

Adobe Connect! Year 9 participated in the trial of regular LIVE online Science lessons (that look similar to this page).

**What Band 6 results did Science achieve in 2015?**

View Votes Edit End Poll

- Biology - Celine Tye - HSC Mark of 91
- Senior Science - Phoebe Ashley-Turner - HSC Mark of 90
- Senior Science - Jayden Callen-Pell - HSC Mark of 94
- Senior Science - Lindsay Fletcher - HSC Mark of 91
- Senior Science - Simon McMillan - HSC Mark of 90

**Year 11 Biology Excursion**

11

Year 11 Biology explored the evolution of Australian Biota (plants and animals) this year with an excursion to the Australian Museum and Botanic Gardens in the Domain. While exploring the gardens they had some visitors from Taronga Zoo, including this adorable little echidna who apparently could not sit still! Did you know, a baby echidna is called a puggle? How CUTE!

**Year 11 Senior Science Study Day**

14

Taylor-Renee, Charlotte and Sinead explored the parts and functions of the eye with the help of a dissection kit and their teachers Emily and Therese who kept an eye on things.

**Big Day In**

11

This year's Big Day In saw a bit of Chemistry meet with a bit of cooking! Using regular ingredients that you can obtain from your local supermarket, we made Fizzy Bath Bombs. We used bicarb soda, citric acid, cornflour, a few drops of colour, fragrance and combined it all together while very slowly adding small amounts of water before pressing it into a mould. Interestingly, if you mix bicarb soda and citric acid with flavoured jelly crystals and icing sugar, you can make sherbet. But make sure you look up a recipe; otherwise it can be very sour!

**Aquaponics by Patrick Pickett in Year 9**

14

Patrick in Year 9 conducted research on Aquaponics and has summarised, using a diagram, how water is efficiently recycled. This system provides nutrient rich water to the plants which, in turn, filter the water before it is returned to the fish tank below.



## Social Sciences

The dynamic nature of Social Sciences subjects requires teachers to stay informed of contemporary issues and changes to Australia's economic, social, political, legal and business environments in order to teach these changes to students as they occur.



*A representative from Cambridge University Press demonstrated to the faculty staff their Stages 4 and 5 interactive textbooks.*

Study days have become integral to Stage 6 courses and have allowed students to interact with their cohort as well as their teachers. This provides the opportunity to discuss issues and clarify content, key concepts and examination techniques.



Congratulations go to all our students and teaching staff for another successful year.

Within the Social Sciences Faculty, 42% of students gained above Band 4 while more significantly 88% of the cohort in all the Social Science subjects gained above Band 2 in the HSC.

Congratulations to Lucy Macourt who was placed on the Distinguished Achievers list for 2015.

In 2016 the Faculty has endeavoured to use a range of teaching strategies that cater for students' individual situations. Emphasis has been on individual learning programs with online learning integrated into all courses, as well as phone lessons, school lessons, study days, field visits and excursions and the increasing use of new technology such as Adobe Connect to enhance the learning environment.

Excursions and fieldwork activities not only provide students with valuable insight into subject content. They also equip them with skills that can be used in later life. Senior Geography students enjoyed excursions to the Homebush Wetlands and a study of urban renewal in Green Square and Barangaroo.



## Technological and Applied Studies (TAS)



Vedika Rampal



Peggy Grant-Dawes

Once again the TAS Faculty had an outstanding year.

In the 2015 Higher School Certificate Examination we offered five subjects: Agriculture, Design & Technology, Engineering Studies, Food Technology and Textiles & Design. Students in all five subjects performed above the state mean. There were some exceptional results such as Olivia Poate who came 8th in the State in Textiles and Design, while 4 of the 12 students in Food Technology gained a Band 6. Of the 47 TAS HSC students, 26 gained Bands 5 or 6 as their final HSC result. These Higher School Certificate results were a credit to both staff and students.

The Powerhouse Museum provided a perfect backdrop for a series of lectures for our senior Design & Technology students to inspire and assist with their major design projects.

Our Senior Agriculture students enjoyed informative excursions to the Country Valley dairy farm at Picton and the Number 9 Dairy at Elizabeth Macarthur Agricultural Institute at Menangle.

Many of our students participated in study days at our school. Those for Textiles and Design and Design and Technology were particularly successful.

Each term there were organised food, plastics and wood practical days at each of our learning hubs. There the students enjoyed using their manual skills to produce tasty meals or construct bowls and mind bending puzzles.

Junior students benefited from many field visits using our mobile workshops, where they gained access to a range of tools and equipment to undertake a variety of enjoyable practical projects.



A small oven and a timber mould were used at the Big Day In to successfully produce perspex bowls, which amazed the many participants. Congratulations to all our students for their efforts and commitment throughout the year.



Year 12 Agriculture excursion



Year 11 Agriculture excursion  
Bridging the Distance 2016 27



## Vocational Education and Training (VET) and Careers



The VET Faculty at SDEHS has had a tremendous year working collaboratively with students and private providers to ensure that industry specific competencies are achieved. The subjects of Business Services, Hospitality, Information and Digital Technology and Retail Services have provided students with course material that both instructs and enables them to enter specific employment with advanced standing.

The all-important Work Placement is where students put their theoretical knowledge to use in a practical industry environment. This year Business Services students have been placed in doctors' surgeries, real estate firms and council chambers. Hospitality students have honed their skills at City Tattersalls Club and Doltone House function centre among other placements. Retail Services students have been placed in large chains such as Kmart, Best and Less and Woolworths as well as fashion and hardware outlets. Information and Digital Technology students have been placed at Acrow Formwork & Scaffolding Pty Ltd. One of our students will complete the mandatory Work Placement in the offices of a major chain in Perth WA.

As testament to a sound work preparedness program, as well as students' enthusiasm, initiative and aptitude, offers of ongoing employment have been made to four of our Year 12 students.

SDEHS offers a comprehensive career education program, which aims to develop students' skills and knowledge enabling them to make informed decisions about their education, training and career choices.



Year 10 Careers Day

Students have access to many programs that help them successfully transition to post school options. They are supported by a highly experienced transition team. Students are invited to attend careers expos and TAFE taster courses, and are supported in their applications for apprenticeships and traineeships.

This year students have enrolled in Get into VET courses in the areas of automotive, childcare and health. Our school café is running successfully with students gaining barista certificates, skills and experience, and some even gaining part time employment.

SDEHS subscribes to a number of careers websites. Students can register and then access vital information about career options, resumés and job opportunities. A careers newsletter is emailed to students regularly.



Liam Gray worked at Travelodge to complete his work placement

## elearning

This year the SDEHS elearning site has been providing informative, interactive and engaging learning content to students for ten years.

This year new features have been integrated into the site, including:

- inline annotation of assignments submitted in the pdf format, so that students don't have to download their assignments to see teacher feedback (they just need to click and open the assignments)



- drag and drop questions allowing for easy labelling of diagrams amongst other things
- badges awarded automatically upon completion of topics, and awarded by teachers for outstanding work or consistent achievement

Congratulations to the following students for earning the most badges this year in their respective year groups: Mark Thompson, Anahera-Keita Chessum, Ruben McKenna, Taren LeBreton and Kaleeshia Pickett.

## Goodbye Au revoir Auf Wiedersehen Goodbye Au revoir



The Languages Faculty has enjoyed a colourful and successful history since 2002, when SDEHS took up shared occupancy with Plunkett Street Primary School in Woolloomooloo. We initially offered French and German from Years 7 – 12. From 2011, Years 11 and 12 French and German students enrolled at Open High School, our state's unique specialist secondary distance education languages school.

Since 2012, we have offered Years 7 & 8 French and German. One hundred hours of Languages study is mandatory for all students to be eligible for their Year 10 award.

From the beginning of 2017 Stage 4 will be offered exclusively through Open High School. This marks the end of an era in our school. Language learning enriches students' lives and learning in so many ways. Very importantly, participating in the process of learning another language broadens students' understanding of their own cultural heritage. It can also assist them to develop empathy with new arrivals in our communities whose language is not English. Of course another significant outcome of second language study is the deepening of students' insight into their own first language. In addition to all the cognitive benefits derived, it may open up a whole new world to our young people. Open High School will be, as it has always been, most welcoming and supportive of our younger students. To conclude, we will use the French and German expressions for "goodbye" as both of these phrases embody the idea of an ending replete with a beginning: "Until the next sighting". Au revoir! Auf Wiedersehen!

Auf Wiedersehen Au revoir Goodbye

Auf Wiedersehen Goodbye Au revoir

Auf Wiedersehen Au revoir Goodbye Auf Wiedersehen





# Learning Hubs

In their second year of operation the two learning hubs on the Central Coast (Woy Woy) and South Western Sydney (Ingleburn) have become a well established part of the SDEHS community. We have steadily seen attendance at these two learning hubs grow throughout the year as students embrace the opportunity to meet their peers and seek assistance with their learning from their teachers.



Central Coast Learning Hub, Coast Community Connections, 93 McMasters Road, Woy Woy. Open Tuesday

This year a third learning hub has opened at the Glenbrook Centre in the Lower Blue Mountains. The opening was a big success with a large number of students and parents from the area and SDEHS staff coming together to celebrate the opportunities for learning and collaboration that this new hub has to offer. Sincere thanks goes to the staff of the Glenbrook Centre who have been so accommodating in forming this new working relationship with SDEHS.

We have welcomed some new teachers to the learning hub team this year. Martin Crawley and Jessica Cox are our teachers at Glenbrook and Alicia Maas has joined the team on the Central Coast.

The learning hubs are a resource for all of our home students. They provide flexible opportunities for students to work with their teachers and meet their peers in their local area.



Lower Blue Mountains Learning Hub, 1 Ross Street, Glenbrook. Open Thursday



South Western Sydney Learning Hub, Ingleburn Community Hall, Corner Oxford and Cumberland Roads, Ingleburn. Open Tuesday



# Wellbeing Initiatives

Our Wellbeing Team has been working diligently to support our students. We coordinate regular support meetings for individual students as well as organising whole school initiatives to facilitate student engagement and connection to the school.

The Wellbeing Team includes Head Teachers Welfare, School Counsellors, Year Advisers, Boys' and Girls' Supervisors, Pregnant Girls' Supervisor, Transition Advisers and Social Justice Coordinators. Fortnightly meetings ensure that wellbeing initiatives run smoothly and that all students are given the opportunity to participate in extracurricular activities.

We have three Transition Advisers who visit newly enrolled students to facilitate their transition to distance education. More than 160 students have been visited by a Transition Adviser this year. They ensure that the students and their families have a good understanding of school processes and procedures and they also support students in their transition to post school options as required.

Our Supervisor of Pregnant Girls has been very busy supporting young mums to continue with their education. Each one of our young mums has an Individual Education Plan outlining her goals and support needs. The Supervisor of Pregnant Girls works collaboratively with the Careers Team to transition the girls to TAFE and other post school options.

A number of programs designed to develop student resilience and confidence have been implemented this year. The Boys' and Girls' Supervisors have implemented a mentoring program to further support our students and increase their engagement with the school. A large number of teachers have volunteered to be mentors and they work closely with their student mentees to support them in their learning and engagement.



Special days have been organised for different groups to develop their skills, have fun and meet other students. Girls' Days were organised where girls participated in jewellery and card making, makeup workshops and movie days. Our boys were fortunate to go to a Waratahs' training session and meet the players. Students also enjoyed going to bowling, archery and self-defence workshops.



Congratulations to Year 11 student Marly Leal for receiving the 2016 Deadly Kids Doing Well Award. This award highlights and recognises the achievements of our Aboriginal and Torres Strait Islander students.



Marly and her parents attended the special ceremony along with teacher Therese Metzl and our Principal Mark Piddington at the University of Technology Sydney.





# SRC



The SDEHS Student Representative Council has been busy during 2016 with many exciting activities and new ventures. We have been led by our Co-Presidents Hayley and Lizzie with the support of our Vice President Jane. The SRC currently has 13 students who all play an important role in the leadership of activities and bringing the 'student voice' across the school.

In 2016 the SRC has:

- organised Harmony Day and UNICEF Day
- organised NAIDOC Week and attended a wonderful tour and talk on 'Aboriginal Dream Time Stories through the Stars' at the Sydney Observatory
- organised and been involved in International Woman's Day 2016
- conducted and run four SRC meetings where students have worked as a team to improve our school by discussing concerns and coming up with bright ideas for the future of SDEHS
- supported the luncheon for staff to raise money for our sister school in Nepal. The students have also taken part in activities such as cake stalls, gold coin donations, jewellery sales and card sales to support the fundraising for the school
- supported and assisted with the organisation of the Big Day In and in particular supported students and staff with the Guide Dogs and Police Horses who visited the school on the day
- organised peer mentoring at Stage 4/5 Orientation Day
- participated in the White Ribbon Self Defence Course

- supported the English Faculty with Shakespeare Presentation in conjunction with Plunkett Street Primary School
- finalised the design for our school caps and a proposal to the Principal.

The SRC is a great way to build relationships with others, develop your leadership skills, get involved in whole school activities and build a cohesive and harmonious school environment.

The SRC is open to all home students who will commit to attend one SRC meeting a term to help support our school. This year we are trialling our meetings on Adobe Connect to reach more of our home students.

The SRC is supported by the following teachers: Rachel Angus, Trent Swaysland, Yolanda Passadore, Julia Ruhl, David Moss and Sally Xexenis and is widely supported by all the Year Advisers and Supervisors of Boys and Girls across the school.

We hope to see you all on the team in 2017!



SRC represented the school in NAIDOC Week on an excursion to Sydney Observatory

## Volunteering & Social Justice

This year at Sydney Distance Education High School we put forward social justice initiatives to promote student engagement in volunteering and being part of the whole school community. Members of the SRC have been actively involved in facilitating these initiatives and representing the school in endeavours relevant to social justice such as Harmony Day and NAIDOC Week. Such programs have given the students valuable experience and opportunities to develop leadership and organisational skills, which will be important assets in their bright futures. Those students in the SRC and school community who attended these days broadened their knowledge and understanding of key social justice issues. Many students have been inspired to undertake volunteering initiatives at school and elsewhere.

Students in Years 9 and 10 are eligible to receive Department of Education Student Volunteering Awards, from Bronze to Black Opal depending on their length of involvement and time given. Coordinators of the Student Volunteering Awards program assist interested students to find volunteering activities and liaise with host organisations to find a match for individual students.

Year 10 students have the opportunity to participate in the Barista Work Experience Program, and this work counts towards their volunteering hours. After completing a day's training at the prestigious Toby's Estate Headquarters in Alexandria students receive their Level 1 Barista Certification. They put their new skills into practice by attending SDEHS each Friday to make coffee for their teachers in the COLA. Students learn communication skills, how to serve customers, appropriate health and safety measures, all in a fun team environment.



A special mention to the students who have worked in the Coffee Club, achieving a Gold Award at the end of this year:

*Jane, Dylan, Sarah, Angel, Paris, Jazmin, Eva, Emmanuella, Lourdes*

It is great to see so many Year 9 and 10 students flourishing through their volunteering activities. They not only improve their communication skills, social skills, self esteem and self confidence but more importantly are helping others and the broader community.

If you want to participate in any volunteering activities either within or outside the school be sure to contact one of our Volunteer Coordinators who will be happy to help.







# Presentation Days 2015

**Year 7**



**Year 8**



**Year 9**

**Year 10**



**Year 11**



## Year Adviser's Report

A lot of people don't know what to expect when coming to Sydney Distance Education High School. They worry about what it will be like, or if they will lose friends and never make any new ones.

I like to think of Sydney Distance Education High School as a series of stepping stones.



Michael Marusic

Our students (all of you out there reading this) have enrolled here for a wide range of reasons. Some students will stay with us from Year 7 to Year 12 which is great. Some students only stay with us for a short time, which is awesome too.

I have met a lot of you in Year 7 and Year 8 because you have come in for study days, been at one of the learning hubs, joined us on an excursion or came in for Big Day In. I have also said goodbye to a lot of you, who once were shy and worried about what it would be like here. I saw you meet new people, make new friends, learn new skills and grow in confidence.

I want to take this opportunity to congratulate you all for each little stepping stone you have made it to this year. Some of you have made it across this metaphorical river and transitioned back to a face to face school. Some of you are not quite there yet (and that's ok!). Each stepping stone you reach is one to be proud of, one to be celebrated and one that puts a smile on the face of your teachers, parents and friends and hopefully across your own.

Thank you Year 7 and Year 8 for another wonderful year here at Sydney Distance Education High School.

## Years 7 and 8 Students

Taylah Anderson  
William Beaver  
Kayla Beetson  
Riley Berrill  
Leroy Black  
Lucy Blanchette  
Harrison Bulloch  
Elise Chamberlain  
Tara Chamberlain  
James Clarke  
Shannon Clarkson  
Brielle Couchman  
Chanice Cull  
Connor Dorman  
Kayla Duffy

Kayley Filce  
Isabelle Forbes  
Dash  
Chantelle Foster  
Audrey Freeman  
Lillian Hamer  
Zachary Hannelly  
William Judd  
Lucy-May  
Kelderman  
Rory Keyes  
Taren LeBreton  
Jayden Leslie  
Hugh McDonald  
Callum McHarg  
Lillian McKenna  
Tamara Miller  
Joshua Park  
Kaleeshia Pickett  
Amarah Raad  
Grace Ritzrow

Shontaya Smedley  
Ellie Smith  
Ky Taylor  
Desiree Terre  
Jonas Thorn  
Leonie Thorn  
Shawn Vai-Dan  
Maya Walsh-McLeod  
Alicia Whiting  
Lucinda Williams  
Max Woodham



Joshua Park



The very HANGRY lion  
By Hugh McDonald



1) In the plains of Africa there lived many carnivores who liked to roar and eat meat.



2) However Lorenzo was toothless so he had to eat vegetarian style which he found bland.



3) All Lorenzo dreamed of was tasting meat. Then one day he stopped eating once and for all.



4) He got very hungry. He got very angry. Lorenzo was hungry!



5) His friends were worried and wanted to find a way to make him feel better.



6) They went to see the wisest member of their land for some help.



7) He gave them a secret recipe for meat soup that would fix the worst case of hungry.



8) Lorenzo could not believe what he saw. It was the most amazing thing he ever smelt.



9) He slurped the soup and thought it was delicious. He was truly satisfied and happy.



10) Lorenzo was never hungry again and never knew the secret recipe of the soup either.

This book is dedicated to Bruiser and Lazarus.

Hugh McDonald is a zookeeper in training and a wildlife warrior. His favourite animal is a lion and his best holiday ever was to Kenya.





# Students' work – Stage 4

## A day in the life of a ballerina

My name is Shontaya Smedley. I'm a Year 8 student and a full time ballet dancer. I dance Mondays to Fridays 8.30 am till 4/4.30 pm and half a day Saturday. My day begins with a healthy breakfast for maximum energy for a physical day of dancing. Healthy eating with lots of water is essential to my everyday life. I pack all my dance shoes needed for the day along with any apparatus needed for my stretching exercises. My grooming needs to be immaculate, my hair slicked back into a neat ballet bun and a fresh leotard each day. Presentation is an extremely important part of ballet.

My first class is at 8.30 am but I arrive earlier to warm up and be fully prepared for the day. I then do either a pilates, conditioning or stretch class. I then tape my toes and feet in preparation for my pointe and classical classes. I enjoy the discipline of ballet and seeing my improvements as I get closer to my goals. We also do contemporary classes which I really love. Contemporary dance to me is freedom of expression which feels exhilarating especially after the very technical classical barre work. I also try to squeeze in some lyrical, contemporary and hip hop classes at my other dance school during a weeknight as it gives me versatility.

After my day at ballet I try to do five hours of school work each night.

In among all of this I get to do some fun things like modelling, music videos and castings.

Time to get to sleep and hang up my pointe shoes for the night.

Shontaya Smedley



Audrey Freeman



James Clarke

## Diesel the Cat

- Daring
- Impatient
- Elegant
- Silly
- Exhaustive
- Lethal



Rory Keyes



Ellie Smith



Leroy Black

## Soccer Ball

- Soccer ball kicked
- Other team pushing through
- Coaches are yelling
- Corner kicks are taken
- Everybody is cheering
- Referee blowing the whistle

Kaleeshia Pickett



Riley Berrill



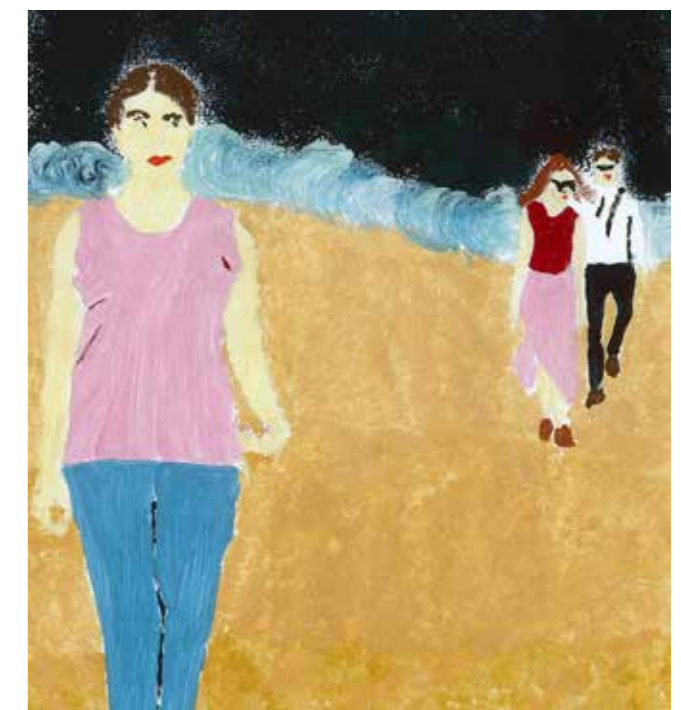
Shawn Vai-Dan



Lillian McKenna



Kayla Duffy



Connor Dorman



## Year Advisers' Report



*Julianna Phan*      *Jinsy Jacob*      *Nina Thomas*

2016 has been an eventful year for Stage 5. Year 9 students participated in the National Assessment Program – Literacy and Numeracy 2016 (NAPLAN) in language conventions, reading, writing and numeracy. Both Years 9 and 10 participated in a number of excursions, including the Visual Arts and Visual Design excursion to the MCA, barista training at Toby's Estate, Girls' and Boys' days at Strike Bowling and the NRL Museum, the SRC's visit to Sydney Observatory, and of course our three Student Learning Hubs that are open every week.

It has been fantastic to see everyone here at SDEHS throughout the year. We kicked off 2016 by meeting new students at Orientation Day and it just got busier from there – we've had numerous study days, Harmony Day, Big Day In, SRC gatherings, Coffee Club every Friday, self defence lessons, movie and makeup sessions – just to name a few. It's always great to see students being part of the school community, meeting teachers and old friends, as well as making new ones!

Congratulations to all our Stage 5 students who have achieved success in their fields of study and interest, and to all those who received Year Adviser's Awards and Achievement Awards for engagement, excellent work and effort.

Thank you to students and supervisors for your wonderful commitment to SDEHS this year. We look forward to another jam-packed one in 2017!



### Years 9 and 10 Students

- |                   |                       |                      |                         |
|-------------------|-----------------------|----------------------|-------------------------|
| Deng Acuil        | Fletcher Barratt      | Matthew Bowers-Brown | Shailey Chatto          |
| Sarah Adams       | Joel Barrington       | Jessica Boyle        | Anahera-Keita Chessum   |
| Muammal Al Maliki | Hayley Barwick        | Katrina Braad        | Georgia-Mae Churcher    |
| Ayesha Ali        | Kayley Battistuzzi    | Timothy Brancourt    | Teagan Clay             |
| Taylor Allen      | Anasa Bavadra-Vute    | Caitlin Bridges      | Jay Clayton             |
| Max Amies         | Troy Bektas           | Kyle Britton         | Thomas Clearkin         |
| Wessam Amrieh     | Lachlan Bell          | Lisa Britton         | Tarnya                  |
| Joshua Anderson   | Mariam                | Krystal Brodie       | Clements-Campbell       |
| Luke Andreani     | Bengamine Beshere     | Lucy Brown           | Emilie Clemmet          |
| Emma Antcliff     | Georgia Benn          | Chloe Browne         | Gabriel Clews           |
| Natasha Ashbrooke | Olivia Bennett        | Hayden Buckley       | Adam Clowes             |
| Mikellie Askell   | Gabriella Berryman    | Caitlin Burgess      | Ethan Coady-Plumb       |
| Lori Atherton     | Isabella Biady-Urbano | Lana Burnett         | Jennifer Cockley        |
| Zachary Austin    | Crystal Bischoff      | Yasmine Butt         | Sharna-Leigh Cole       |
| Jennifer Baca     | Jacob Biziuk          | Paloma Butterworth   | Alicia Coleman          |
| Georgia Bahas     | Bethany Blackmore     | Chloe Camp           | Tarraleah Colman-Taylor |
| Raida Bajramovic  | Joshua Blight         | Raphael Campbell     | Kiera Condon            |
| Madelyn Ball      | Denali Blunden        | Isabella Cargill     | Flynn Cordin            |
| Laurel Bannon     | Tiarna-Lea Boileau    | Joel Carlson         | Cevastos Cortez         |
| Jasmine Baric     | Grace Bollington      | Declan Carveth       | Brendan Costa           |
| Ariel Baron       | Hannah Booth          | Rebekah Carwardine   | Bethany Cover           |
|                   | Valentina Bosnjak     | Kate Castillo        | Anthony Crouch          |
|                   | Chad Bowden           | Adam Castle          | Kailah Cruise           |
|                   | James Bowers-Brown    | Jocelyn Chan         |                         |

*continued*







1



2



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1. Harmony Day. 2. PDHPE Year 11 Study Day. 3. Big Day In. 4. Chemistry Year 12 Study Day. 5. Textiles & Design Year 11 Study Day 2. 6. PDM Stage 5 Study Day. 7. Girls' Day. 8. Boys' Day Out. 9. Chemistry Year 11 Study Day. 10. Hospitality Year 12 Study Day. 11. Physics Year 11 Study Day. 12. Orientation Day. 13. Self-defence Workshop. 14. Senior Science Year 12 Study Day. 15. Biology Year 11 Study Day. 17. Textiles & Design Year 12 Study Day. 16 & 18. Coffee Club. 19. International Women's Day. 20. IST Stage 5 Study Day. 21. Visual Arts Year 11 Study Day. 22. Naidoc Week.



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## John's Journey

On a small farm in an inland valley of New South Wales there lived a small dog, John, and his master. John's Master lived in a small house while John lived in a large barn with the chickens. They both treated each other like family and regularly did activities together. John helped his Master and his Master helped him in turn. They tended to the crops together, guarded the farm, and herded the sheep. The farm mainly exported wool, and as such had a large herd of sheep. When John wasn't with his Master he liked to play with the sheep, often following them when they moved together across the farmland.

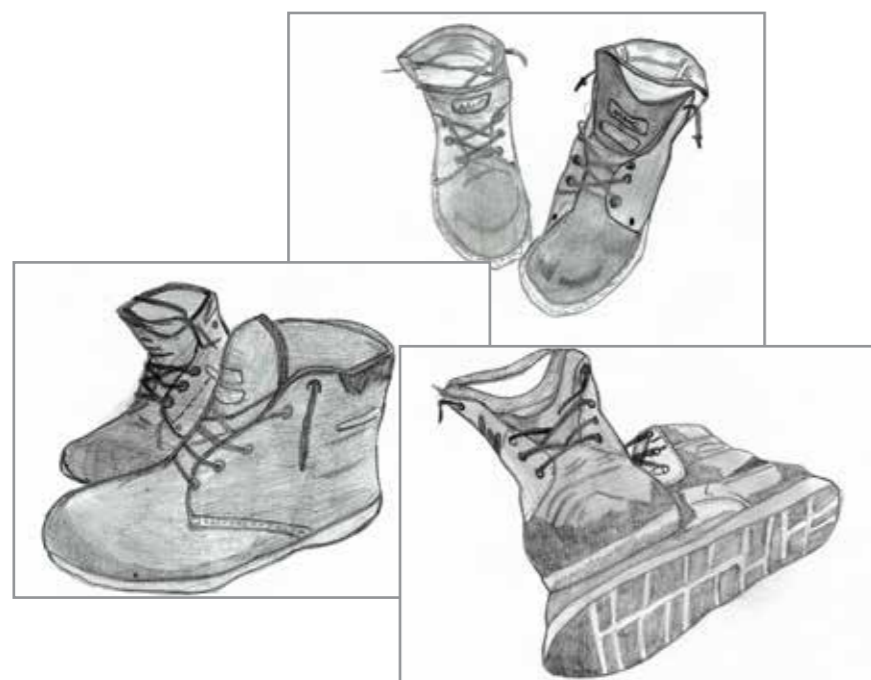
One day, a large storm swept over the valley and its small farm inhabitants, bringing with it huge amounts of rain. This valley was not the largest and had a river running through its centre. The river might not have been large, but it was able to carry huge amounts of water through the little valley. On this day, the water rushed down the river, gradually widening it until it consumed nearly a quarter of the width of the valley. The flood water tore down anything in its way, eventually coming to the farm's outer fence. The small farm house rested on a hill, giving it protection. As the flood water approached, John and his Master hurried to herd all the sheep and chickens onto the hill. The final few sheep were being led up the hill when the water smashed into the farmland, crippling the barn. Master and dog, both noting the urgency of the situation, rushed the last of the sheep up the hill, but in the confusion poor John was snatched away by the

unrelenting water. Swept down the river, tumbling and turning, with no way to control speed or direction, John was carried way down the valley. Finally, caught in the pull of a small catchment, he was diverted away from the main flood which thundered past down the river valley. John became caught on some driftwood and slowly managed to paddle, barely conscious, to a small bank where he then passed out from exhaustion.

When the rain clouds finally passed and the first sunlight started to show, John's Master rushed out to search for him. Unable to find him near the farm he followed the water's chosen path. Searching way downstream he found the catchment entrance, but continued downwards, following the bulk of the flood water's path. The sheep, without a guard and with no danger present, started to walk back out to graze and drink. A few wandered far down the river to the small catchment. As they arrived they noticed the small unconscious dog lying on the bank. As other sheep came to investigate, John's Master returned, having had no luck in finding his dog. While he was walking by the point where the catchment joined the river he noticed the odd cluster of sheep around the bank. Going to investigate, he found John, who had been lying there for the past few hours. John's Master took him and the sheep back to the farmland where he checked John for injuries and then wrapped him up in a blanket for warmth.

Over the next few months the farm was rebuilt, and the dog and Master went back to herding the sheep.

Bellamy Guion



Anahera-Keita Chessum



Alyssa Norris

|                       |                       |                           |                         |
|-----------------------|-----------------------|---------------------------|-------------------------|
| and more ...          | William Evans         | Bellamy Guion             | Logan Hopkins           |
| Arzu Curumez          | Ethan Fairless        | Caleb Gunter              | Anthony Hopwood         |
| Alvina Cuttlan        | Matthew Falconer      | Mickayla Haigh            | Lorelei Hornung-Leis    |
| Samantha Dale         | Michael Ferlauto      | Natika Hamilton           | Brad Hoswell            |
| Kobi Dalton           | Isabella Fitzpatrick  | Mahmoud Hamze             | Mitchell Howard-Browne  |
| Jade Darby            | Rachel Fitzpatrick    | Tess Handbury             | Bailey Hughes           |
| Gabrielle Deem        | Thomas Fitzpatrick    | Alicia Hannah             | Jessica Hugo            |
| Georgia Delfs-Farrell | Kalem Ford            | Caleb Hansen              | Alexander Hungerford    |
| Lucinn Demirian       | Tara Fox              | Jasmine                   | Tequeah Iglesias        |
| Noah Dessaix          | Ruby French           | Harcourt Robertson        | Emily Ings              |
| Giaan Dhillon Pack    | Caitlin Frogley       | Burruga Hardie            | Bushra Ismail           |
| Elliot Digney         | Annabelle Frost       | Gemma Hardiman            | Caleb Jacobs            |
| Jeffrey Dong          | Daniel Fry            | Ryan Harkins              | Blake Jago              |
| Dylan Donovan         | Brittany Fryer        | Caitlin Harris            | Jane                    |
| Elizabeth D'Ortona    | Tristan Fulcher       | Elliot Harris             | Byarna Jeffery-Ta'ala   |
| Jesse Dowling         | Scott Gabutto         | Tyran Harris              | Luke Johnsen            |
| Monique Draper        | Claire Gardiner       | Tui-Carol Harrison        | Kerrielee Johnson       |
| Grace Easton          | Alexia Gavrilidis     | Vanessa Harrison          | Maximilian Johnston     |
| Alysha Edwards        | Sarah Gilmore         | Kate Harvey               | Paris Jolly             |
| Aurite-Tama Edwards   | Toby Gladden          | Dylan Harwood             | Lachlan Jones           |
| Brooke Edwards        | Alexander Goder       | Desert Hawke              | Wasana Jung             |
| Lauren Edwards        | Christopher-Sebastian | Hugo Hayman               | Idora Karam             |
| Luke Edwards          | Gordon                | Stephanie Hewish          | Isabella Kark           |
| Mahanga-Tuakana       | Greta Gordon          | Breanna Hewitt            | Niris Kaya              |
| Edwards               | Jake Gordon           | Taliesin Heyman-Griffiths | Dylan Keaton-Millo      |
| Pearl                 | Charlie Grahame       | Luis Higham               | Damon Kelly             |
| Edwards-Arrowsmith    | Josephine Green       | Michael Hilellis          | Casey Kenton            |
| Amirali Ehsani        | Madeleine Greenbank   | Luke Hills                | Amna Khan               |
| Megan Ellis           | Bianca Greentree      | Mitchell Holder           | Melody Kichenside-Quinn |
| Christian Elvy        | Alexander Griffioen   | Lachlan Holyoak           | <i>continued</i>        |



I've been making spaghetti bolognese from scratch with my mum since I was little, so I hope you don't mind that I made a few changes to the recipe to include some of my family's favourite ingredients.

I made a bigger batch because we are a family of 4 not 2 and we like to have leftovers for another day.

I added zucchini instead of celery and because we love veggies I added lots of fresh mushrooms.

I put in some additional mixed herbs to add a depth of flavour and let it simmer for longer than the recipe suggested. I served it with some parmesan cheese for extra "yumminess" and extra calcium.

Thank you. My family loved it and so did I!

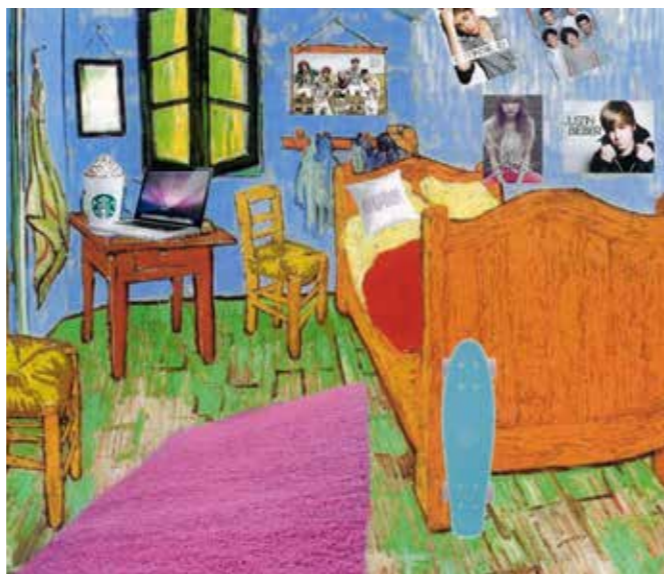
Georgia Lewis





- and more ...
- |                      |                        |
|----------------------|------------------------|
| Claudinea-Renee King | Sean McMillan          |
| Zuhri King           | Zoe McNee              |
| Marley Kinsela       | Lachlan McPherson      |
| James Kirkby         | Joel McWilliams        |
| Isabella Knibbs      | Calum Mearns-Brand     |
| Jackson Knox         | Shanali Megan          |
| Tianna Koolloos      | Damon Melksham         |
| Sebastian Krpina     | Ethan Melrose          |
| Jade Kum             | Shania Meredith        |
| Taneisha Kum-Sing    | Benjamin Metcalfe      |
| Rainer Lackey        | Kyle Miles             |
| Lucy Lakeman         | Jazmin Miller          |
| Jordan Lazarus       | Willem Miranda         |
| Ashlinn Leatham      | Tareq Mitchell         |
| Jarred Lee           | Breanna Mitchell-Field |
| Georgia Lewis        | Jayda Mizzi-Ngati      |
| Franz Lippmann       | Talia Mohenoa          |
| Teagan Lloyd         | Brianna Moore          |
| Joshua Lloyd-Jones   | Nathan Morgan          |
| Connor Logan         | Layton Morris          |
| Zachary Logan        | Jorja Moses            |
| Daisy Long           | Ali Mossmani           |
| Sarah Lumley         | Grace Murray           |
| Joel MacAlpine       | Laura Muscat           |
| Nikita Macri         | Dionysus Mylonas       |
| Tara Maissin         | Alyssa Nagy            |
| Amicus Majoor        | Daniel Nalbandian      |
| Isaac Majzoub        | Esau Namoa             |
| Hussein Makki        | Christopher Nasari     |
| Tayne Makoric        | Samantha Naylor        |
| Dorothea Makrydimas  | Dylan Neale            |
| Annalise Malachowski | Grace Nelson           |
| Nicole Malouf        | Harrison               |
| Toby Mansell         | Nicholson-Dobrowolski  |
| Michael Marano       | Broc Noble             |
| Lili Marin-Curtoud   | Cougar Norman          |
| Jazmin Marquez       | Alyssa Norris          |
| Josh Marshall        | Natasha Nouvong        |
| Tayla Martens        | Michael O'Bryan        |
| Bronwyn Martin       | Lauren O'Connor        |
| Brendan Matos        | Clare Ogden            |
| Jade Matthews        | Serena Oliver          |
| Thomas Maughan       | Kirra-Belle Olsson     |
| Ebony May            | James Osborn           |
| Hannah May           | Joely Osfield          |
| Timothy McCann       | Micaela Osfield        |
| Eva McCudden         | Lucy Palmer            |
| Danica McDougall     | Anthony Panov          |
| Emily McGrath        | Claudia Paris          |
| Angel McGrory        | Isabella Parish        |
| Alisha McKeever      | Joshua Park            |
| Nelson McKenna       | Jason Parker           |
| Ruben McKenna        | Melissa Parker         |
| Tessa McLean         | Chloe Partridge        |

continued



Alysha Edwards

## My Maiden

Along the road the man with his boots rides  
In search of his maiden in the windy, stormy night  
The branches are swaying, they are giving direction  
He is riding along the road with perfection.

He finds his maiden in the darkness of the stormy night  
Her eyes dripping with red red blood  
Her spirit empty like an empty bottle of red wine  
She smiles when she sees him like a story yet to be told  
Her body shivering like the wind and the cold.

His cloak was the cloud below the trees  
To protect her from the wind and the leaves  
The trees smiled as they went by  
As he put his arms around her and took her away  
He told her he loved her in so many ways.

Antonino Saglimbeni



Emmanuella Tsanidis

## Speech on Sea Pollution

Pollution in Tomonoura

Good morning / afternoon, Tomonoura Community residents. My name is Isabella and today I am here to talk to you about pollution and its effects on the environment. Pollution in Tomonoura is negatively impacting our underwater life, an important aspect as we depend on oceans and rivers for fishing.

Tomonoura is a fishing village, therefore having a blooming sea life is essential to keep business going. If pollution continues, all sea life will eventually become extinct in the area. These are the consequences of our actions. I believe that if we are able to make a change Tomonoura will return to a flourishing environment and ocean again.

Many underwater ecosystems are being caught up in the destruction. Sea animals are getting stuck in rubbish, marine creatures are mistaking plastic bags for jellyfish (food), netting is trapping animals and harmful substances are being deposited into the water affecting the water quality and sea animals.

I am strongly of the opinion that conservation programs need to be put in place to protect the underwater environment. Waste removal and clean ups would definitely be beneficial for the situation. Taking these actions would reduce the amount of waste and help us manage the disposal and recycling of waste better.

If we continue along this unhealthy path the contamination could become not only harmful to the natural life but also to our community. Pollution has been proven to cause diseases and health related problems. Eating contaminated seafood has caused death or serious illness in those who have consumed it. If we are all able to make a conscious effort to do the right thing (which can be easy) it would not only benefit the environment but also us. We use water for so many things including watering plants and crops, cooking, showering, drinking and swimming in. These effects are a chain reaction: if we don't look after our environment, our environment is unable to look after us.

Thank you for your time today and I hope I have been able to inform you about the effects of pollution and how you can prevent it.

Isabella Cargill



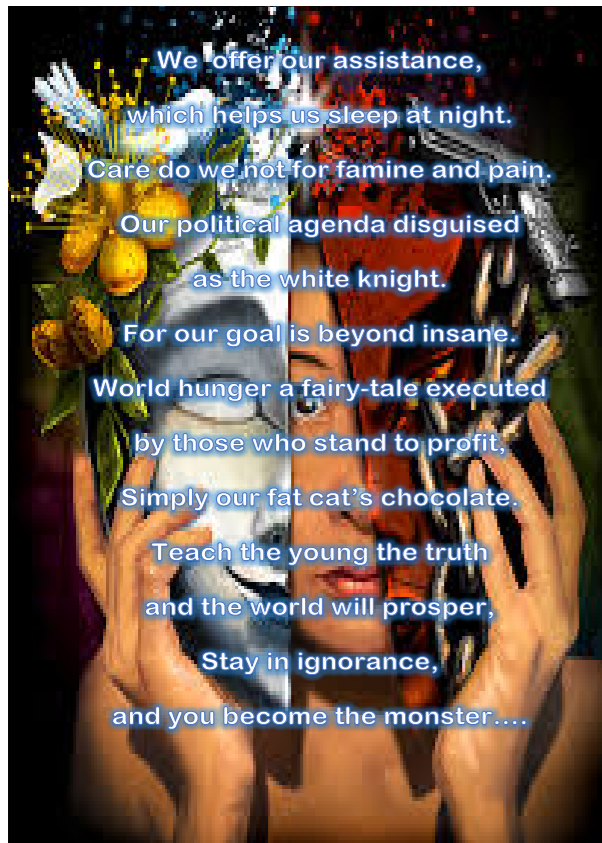
Arzu Curumez



Breanna Mitchell-Field



# Students' work – Stage 5



Isabella Parish



Flynn Cordin

## Miller's Search

When I was 7 years old, I met the McGraths. One day in spring there was a knock on our door. Not many people knocked on our door. I guess our house wasn't very inviting. Mum always seemed excited to greet our guests.

This guest in particular was our new neighbour, Mrs McGrath. She had come over to introduce herself. Apparently she and Mum knew each other already. "Cherry?" Mum exclaimed, holding the door wide open. I could tell by the tone of her voice that she had a shocked look on her face. I watched the dish cloth she was holding float to the floor. I hid in the hall, behind a door in the wall that only my twin brother Fynn and I could.

Mrs McGrath nodded with a beam across her dark red lips. "It's been so long!" Mum bent forwards and hugged her friend. "Oh Fiona we must chat. I've some terrible news ..." Mrs McGrath adjusted the bag on her shoulder awkwardly.

"How would you like to come for tea tonight?" Mum offered. Mrs McGrath's face immediately relaxed. It was quite obvious the two had once been close. "Splendid. My husband and I shall bring our son." She nodded, cleared her throat. "7 o'clock?" Mum suggested. "Perfect." Mrs McGrath smiled thankfully.

I ducked back into the room behind the tiny door and wondered what Cherry McGrath's terrible news was.

Jade Darby



Grace Bollington



Caitlin Frogley



Cassandra Whitlock



Bronwyn Martin

- and more ...
- |                   |                         |                       |                    |
|-------------------|-------------------------|-----------------------|--------------------|
| Keith Pearson     | Jacob Riordan           | Tom Strutt            | Annie Wang         |
| Justin Pelizzari  | Steven Ristevski        | Ben Sullivan          | Billee Ward        |
| Emmet Perl        | Dillan Ritzrow          | Patrick Sullivan      | Taylor Wass        |
| Dylan Pesce-Ramos | Kailee Roberts          | Kyle Symons           | Kalvin Webb        |
| Ryan Pettman      | Tara Roberts            | Ebony Tatar           | Elisabeth Wentz    |
| Tahnee Phegan     | Daniel Robinson         | Toby Taylor           | Carmen West        |
| Maddison Phelps   | Karlii Robles           | Odin Te Paiho-Murray  | Izabel West        |
| Brooke Phillips   | Deanna Rogers-Walsh     | Jake Thomas           | Rebekah Whight     |
| Robert Phillips   | Ann Ryan                | Sarah Thomas          | Cassandra Whitlock |
| Holly Phillpott   | Antonino Saglimbeni     | Aaron Thompson        | David Wilde        |
| Patrick Pickett   | Shadiya Sakkouri-Cregan | Leah Thompson         | Emilia Wilkinson   |
| Mitchell Pierce   | Shania Salmon-Crotty    | Mark Thompson         | Jacqueline Willer  |
| Jack Piper        | Alexander Schesser      | Lukas Thorn           | Jaime Williams     |
| Yu-Xin Poh        | Delilah Scott           | Nathan Thornton       | Jake Williams      |
| Dylan Popplewell  | Odin Seery              | Evette Thoroughgood   | Ryan Williams      |
| Logan Pound       | Emma Sexton             | Matthew Toland        | Alexander Wilton   |
| Rachel Prestwidge | Jessi Seymour           | Catherine Tran        | Amy Woodham        |
| Ethan Price       | Jozeph Shepherd         | Bailey Traynor        | Nathan Wright      |
| Gemma Price       | Elia Siarakas           | Tracey Trinh          | Jaymi Wynen        |
| Jesse Price       | Harley-Jack Sidebottom  | Steven Trivett        | Juliana Yanes      |
| Jacinda Purcell   | Talan Sinclair          | Emmanuella Tsanidis   | John Yazerly       |
| Brayden Pursey    | Dominic Slattery        | Elise Turco           | Kyle Young         |
| Olive Read        | Alister Smart           | Monique van den Blink | Sarah Zeiour       |
| Sarah Redfern     | Zachary Smeaton         | Dylan Vandenvoerkamp  | Jordan Zervos      |
| Samuel Reeve      | Jiseop Song             | Molly Vaughan         | Frank Zhu          |
| Renaee Reilly     | Benjamin Speirs         | Joseph Walcott        | Zachary Zitis      |
| Raphaella Revis   | Kiralee Stark           | Julian Walker         | Mikaela Zommers    |
| Olivia Riddell    | Madelyn Stein           | Luke Walker           | Kosta Zouroudis    |
|                   | Lourdes Stoneham        | Samuel Walker         |                    |





## PART 1: FACTORIES

Factories were hard places to work. The only light available was the sunlight that came through the small, barred windows. The large rooms were uncomfortable – hot, crowded, loud – and they smelt from the open lavatory buckets used by the workers. Machines spat out endless smoke, often leaving a weary worker covered in soot by the end of the day.



## PART 2: COAL MINES

Men were employed to be the "Getters". Their job was to separate the coal from the seam with a pickaxe by hacking away at the coalface. Getters were the only workers in the mine who would work continually with a candle, as they needed the light to see what they were doing.



## PART 4: PERSONAL RESPONSE

The Industrial Revolution changed society. It impacted the way people lived, worked, travelled and communicated. For a few, the new industrial elite, it was an opportunity to live like royalty. However, for the many, it represented a life of misery. This chapter in history was a time of extraordinary inventions, creations and discoveries, but also a time of hardship, suffering and slavery.

The innovations of the Industrial Revolution continue to shape the way the world works to this day.

Micaela Osfield



Gemma Hardiman

## Space!

I look out the window of my room. I see a shuttle fly past. It looks like an escape shuttle. My supervisor tells me I only just woke up from cryosleep. I'm still trying to get my bearings.

My supervisor asks for age and what my ID number is to test my memory. We don't have names any more. "You'd think after the war we would keep our names, to keep whatever is left of our humanity." His coarse voice cracks. It must have hit a nerve. Maybe he lost someone or himself down on Earth. He asks again for my ID number. "It's 1021129113," I say while struggling to breathe. After that he tests my motor skills. I pass with flying colours. Suddenly he leaves the room, no "Stay put" or anything, just gone.

It's been at least an hour with him not coming back and my curiosity gets the better of me. I begin to search for a door handle or a lever. As I start to stand up my knees buckle. I lean back and sit on the bed. I reach down to my knee and I feel steel. I pull back, shocked and afraid. I have no memory of having a metal leg. I slowly start to stand again, this time a little scared. I continue forward with my quest for answers. I get to the door. That was weird and eerie, no door knob. After a while, I try to kick down the door, on my unsteady leg. I kick the door with all my strength. Incredibly the door flies off its hinge. I stumble forward following it into the circular hallway. I can't see or hear anyone or anything. I began to panic as the blue ship moves. I start to move around to balance myself. I hear a noise, but I'm unable to run. I freeze, one of the three reactions that have re-engaged into my nature. I see a bulky shape that is gnawing at its arm. I hear a clang of teeth hitting steel giving me goose bumps. It's my supervisor.

Julian Walker

## How a child worker felt about working during the Industrial Revolution

### The Sweep Boy's Lament (1824)

I'm weak and young and frightened oft, when dark the flue I see;  
By blows and threats forced up aloft, where nobody loves me.  
My master beats me with a rope, a cruel master he:  
But I have neither friends nor hope; for nobody loves me.  
They loved the Negro o'er the waves, they strove to set him free;  
But though I am a little slave, there's nobody loves me.

Teagan Clay



Megan Ellis



Shailey Chatto



Jane



Deanna Rogers-Walsh



# Students' work – Stage 5



Paris Jolly

## The Transformation

I kicked my feet up and broke the water's edge, gasping for air as I looked around, looking for the stopwatch. I had started to see how long I could hold my breath underwater and as my gaze found it, I gasped in surprise.

"Seven minutes?" I cried out, amazed at my time. Usually, I can only last for three. I cheered, jumping up and down in the water as my older brother, Lucas, walked out of the back door.

"What are you shouting about, Alex?" He asked, curiosity clearly on his face. I grinned and swam to the stairs of our pool, hopping out and dancing a little. Lucas laughed and shook his head.

"I beat my time and you won't believe what it was!" I said happily, handing him the stopwatch. He glanced down and his eyes widened to the size of golf balls.

"Oh my gosh, Alex! Is this a practical joke? Is this real?" He sputtered while I was screaming for joy in my head. I had finally made my brother speechless and it was making a little smug smirk grow slowly on my face.

Sarah Adams



Joely Osfield

## Supertechs

The far-distant, unimaginable future has mysteriously become the present. There are people in the streets riding hoverboards and connecting to the internet with their mind. Everything is mobile now. Need a coffee on the move? Just down a pill and be juiced up as if your grandma has made the best cup of coffee you've ever tasted.

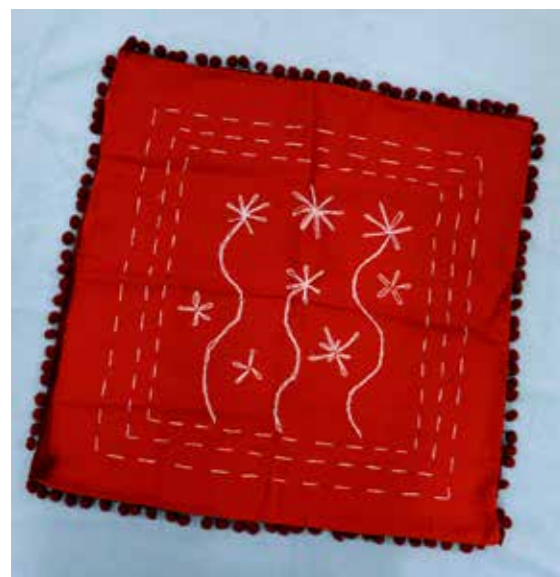
It's not all good though. People don't talk to each other any more. It's all done via online messages. Even the elders, who were against this technology at first, have given in to the convenience of the future.

There once was an emergency because of these advances – an electrical explosion in the centre of a city's internet server. The whole city went dark and there was mass panic. People didn't know what to do without their gadgets.

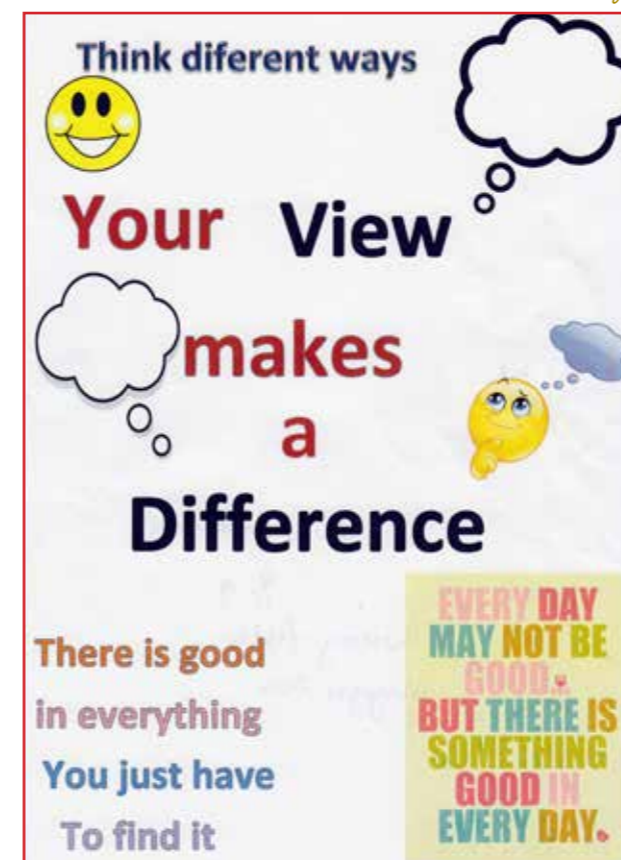
After this incident, there was a vote to ban these "supertechs", as people started to call them. It was stated that "We humans rely too much on technology and must cut a break to avoid another catastrophe".

People at first were not willing to give up their luxuries but as time went on and more accidents happened they caved. A global ban on supertechs was issued and life returned to normal.

Timothy McCann



Tess Handbury



Lucy Lakeman



Hannah Booth



Justin Pelizzari



Zuhri King



Kiralee Stark



# Students' work – Stage 6



*Celebrating 100 Years of Distance Education in NSW*

## Year Advisers' Report

In 2016 Kara Binstadt and Gina Lockton as Year Advisers for Stage 6 were honoured to be working with such a great group of students. The Student Wellbeing Policy at Sydney Distance Education High School aims to provide an effective setting for learning so that all students are able to find school a happy, positive and fulfilling experience.

The wellbeing of students is integral to their academic success and Kara and Gina worked intensively with students and supervisors to ensure that students achieved their best possible individual learning outcomes.

Students in Stage 6 have exhibited extraordinary levels of resilience and perseverance as they have journeyed towards their HSC. For students studying Preliminary subjects in 2016 we look forward to strengthening our positive relationship with you as you continue your studies. For students completing schooling this year we commend you for your endurance and engagement and wish you well in your lifelong learning journey.



*Kara  
Binstadt*

*Gina  
Lockton*



## Years 11 and 12 Students

- Miriam Abd Elmesseh
- Amy Abdilla
- Taylor Acton
- Sarah Addison
- Jeremy Agha
- Jerome Aii
- Lucky Akai
- Nada Al Nasser
- Hajer Al-Awsi
- Selina Albornoz Bailey
- Nicole Alkamraikhi
- Mohammad Al-Khafaji
- Jasper Allen
- Lucas Allen
- Tanaya Allen
- Jordan Allison
- Jacinta Amaro
- Tarlae Amezdroz
- Lily Andersen
- Emilie Anderson
- Jayda Anselmo-Diaz
- Amy Antaw
- Sadaf Anwar
- Brandon Anway
- Niha Anzar
- Jesse Archer
- Aston Arenson
- Zainab Arsalah
- Emily Arthur
- Isabelle Arthur
- Mia Arvythis
- Laeticia Ashby
- Nathan Ashley
- Elanor Ashton
- Megan Ashton
- Adjoa Assan
- Emily Au
- Ashlee Auston
- Audrey Avianto
- Abigail Bae
- Stephanie Bailey
- Ruby Bain
- Lily Bainbridge
- Gracie Baker
- Alexis Baldock
- Owen Balnaves-James
- Janlyn Banares
- Titania Banks
- Sarah Banning
- Tiffany Bannister
- Katherine Barker
- David Barnott-Clement
- Dhara Barot
- Krista Barrie
- Isabelle Barta
- Gina Basile
- Marina Bastawrose
- Brittany Bates
- Chloe Batterham
- Elise Baxter
- Stuart Baxter
- Jessica Beardsell
- Lauren Beasley
- Sami Beaumont-Cankaya
- Campbell Wiese Beer
- Melissa Beesley
- Brayden Bennett
- Melinda Bennett
- Gabrielle Beohm
- Nina Berberu
- Claire Bergin
- Emma Berkrey
- Dana Bermudez
- Lachlan Berryman
- Kalea Betts
- Kimberley Betts
- Leilani Bezzina-Cork
- Sarah Bindlechner
- Christos Binos
- Tahlia Black
- Sam Blade
- Tahlia Blair
- Chayan Blandon-Duran
- Anneke Blatch-May
- Lachlan Blaymires
- Christina Blundell
- Brooke Blunden
- Keanu Blunden
- Max Bollington
- Niamh Bonett
- Hayley Bonica
- Holly Boonzaier
- Ariel Booth
- Jasminpreet Boparai
- Hannah Borman
- Zhana Bosco
- Naomi Boulton
- Annabelle Bowman
- Pamela Boyanov
- Ariel Boyle
- Burcu Bozkurt
- Sarah Bracewell
- Kiana Brady-Harby
- Liam Brown
- Teela Brown

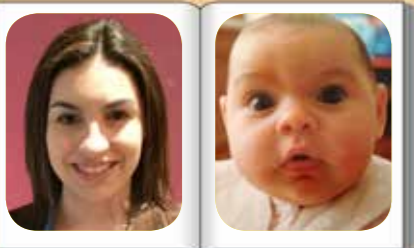
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# Students' work – Stage 6



**HSC STUDENT**



**Name:** Isabella Toscano

**Interests:**  
Playing netball, soccer, Oztag, running, cooking, reading.

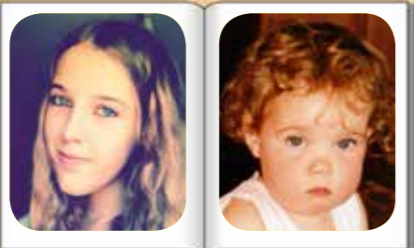
**In my spare time I...**  
Bake, read a book, watch a movie or go for a drive with some friends.

**Where do you see yourself in five years' time?**  
Hopefully working as fully qualified registered nurse or even possibly travelling overseas.

**What is the most memorable thing you learnt?**  
That I should always believe in myself, even when things get tough.

**Any advice to younger SDEHS students?**  
Study hard, have a lot of fun with it and try to participate in anything you can. Organisation is key and don't stress too much.

**HSC STUDENT**



**Name:** Kristen Doohan

**Interests:**  
Listening to music, playing games on my Playstations, shopping, spending time with my family, friends and my cat Muffey.

**In my spare time I...**  
Keep our home clean, experiment with cooking, spend time with my partner, hang out with my mum and friends.

**Where do you see yourself in five years' time?**  
Being a pre-school teacher, going to music festivals and concerts, settling into my first home.

**What is the most memorable thing you learnt?**  
Hospitality, how to be organised, learning about Anne Frank in English.

**Any advice to younger SDEHS students?**  
Keep up with your studies. Always communicate with your teachers. Stress less. Seriously if you're stressing while doing your work, listen to some music or just take a 5-30 minute break and come back to it. Enjoy every moment of school because as you get older you will miss getting up in the morning & going to school or doing school work and the times you have had at school!

**One big family**

Hugging as one big family  
No wars or guns  
No racism  
Just a big Family of One  
and animals that don't get forced to  
fight each other  
for the entertainment of  
people

Shania Lane

**Lyric Writing**

Imagine there's no maccas  
No special sauce or fries.  
No more big macs  
and no more apple pies.  
Imagine all the people  
Living healthily

Phoenix Sloane

**HSC STUDENT**

**Name:** Monique Carroll

**Interests:**  
Music, bass guitar, horror movies.

**In my spare time I...**  
Love hanging out with family and friends and playing bass guitar.

**Where do you see yourself in five years' time?**  
Having done my education, living in my own apartment and having a career in the music industry.

**What is the most memorable thing you learnt?**  
How to be a confident and headstrong young woman.

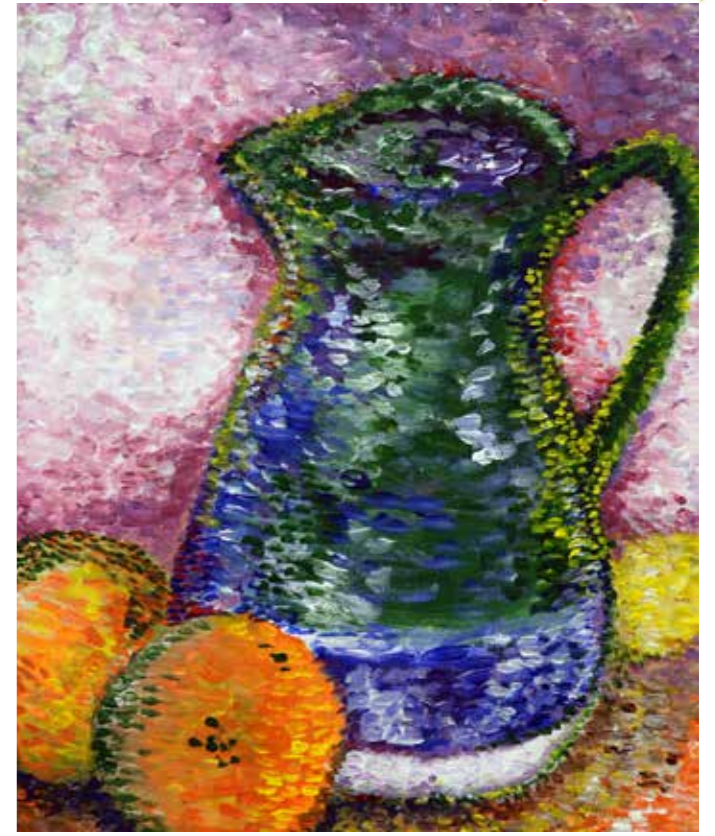
**Any advice to younger SDEHS students?**  
Relax. Life doesn't end with HSC.



Alex Heron



Beatrice Van Heeswijk



Abbey Smith

- |                        |                     |                        |                         |                         |
|------------------------|---------------------|------------------------|-------------------------|-------------------------|
|                        | <i>and more ...</i> | Rory Carter            | Jessika Cooper          | Madeleine de Wilde Barr |
| Yasmin Brown           |                     | Sienna Casolin         | Rhett Corbett           | Kyle De Zeeuw           |
| Francesca Browne       |                     | April Cassettari-Brown | Emily Corkill           | Samantha Deitch         |
| Jessica Burgess        |                     | Lisa Cavagnino         | Marlea Correy           | Callum Denby            |
| Mia Burlinson          |                     | Nathan Cendana         | Marianne Cosman         | Jessica Der             |
| Nicholas Burns         |                     | Kate Centrone          | Joshua Costlow          | Hasmig Der Tateossian   |
| Heather Burton         |                     | Micaela Cerbelli       | Isabelle Coury          | Lucas Dietz             |
| Alexander Busby-Veitch |                     | Angela Chan            | Michael Crockett        | Cameron Dimovski        |
| Alex Butler            |                     | Emily Chapman          | Hannah Croft            | Jason Dixon             |
| Alexander Butler       |                     | Hannah Charak          | Emily Crowther          | Logan Dominey           |
| Adriana Butros         |                     | Katharine Charles      | Daryl Cuevas            | Sarah Donaghy           |
| Joshua Bye             |                     | Jack Charlesworth      | Elyse Cugley            | Kristen Doohan          |
| Caelan Cabana          |                     | Tori-Ann Cheatham      | Dominique Cunningham    | Cody Dorman             |
| Katherine Cai          |                     | Pei-Pei Chen           | Rhiannon Cunningham     | Bradley Dowsett         |
| Annabelle Cali         |                     | Emmy Mei Cheung        | Michael Cutrone         | Genevieve Doyle         |
| Amber Camilleri        |                     | Kevan Chhor            | Elizabeth Cyrill Curran | Samantha Drayton        |
| Jaimee-Lee Camkin      |                     | Angelica Chiappazzo    | Kimberley Daley         | Rebecca Driffill        |
| Elysia Campbell        |                     | Annabelle Chiarello    | Lara Damelian           | Finn Durston            |
| Amy Champion           |                     | Maya Chokr             | Zachary Daniel          | Claudia Dutton          |
| Alora Cantwell         |                     | Nadine Chokr           | Leala Darby             | Thomas Eady             |
| Hamish Capewell        |                     | Jessica Chuen          | Samantha Darby          | Dion Earle              |
| Rosa Capogreco         |                     | Vali Clarke            | Sarah Daubney           | Emma Eaton              |
| Bradley Carberry       |                     | Taylor-Renee Coker     | Sasha Davidson-Lynch    | Paris Eaton             |
| Isabella Carr          |                     | Marni Collier          | Alan Davies             | Patrick Eaton           |
| Charles Carrall        |                     | Lachlan Collins        | Tiarna Davies           | Tara Ebb                |
| Hannah Carroll         |                     | Ruth Collins           | Samuel Dawood           | Mia Ecob                |
| Monique Carroll        |                     | Jazmin Conna           | Caio De Godoy           | Helen Economidis        |
| Emmily Carter          |                     | Toby Conway            | Charlotte De Reland     | Mackensie Eddington     |
| Louisa Carter          |                     | Hayley Cooke           | Kayla-Rose De Sousa     | <i>continued</i>        |



# Students' work – Stage 6



Celebrating 100 Years of Distance Education in NSW



Coen Ilott



Stephanie McDonell



Emma Eaton

- and more ...
- |                     |                         |
|---------------------|-------------------------|
| Bethany Edgcombe    | Grace Gibbs             |
| Luke Edmonds        | Oliver Gibbs            |
| James Elbanna       | Kate Gibson             |
| Tara Ellefsen       | Phoebe Gilbert          |
| Tamsin Elliff       | Montana Gillard         |
| Zoe Elliott         | Riccardo Giorgi         |
| Rebecca Ellsmore    | Emily Gittany           |
| Christabel El-Rahi  | Storm Glass             |
| Sinead English      | Hanju Go                |
| Lucas Evangelista   | Bronson Golledge        |
| Caelin Evans        | Immogen Goodman         |
| Faith Evans         | Erious Goodridge Jr     |
| Kelly Evans         | Timothy Goodwin         |
| Michael Faraj       | Sarah Gorgievski        |
| Yara Fares          | Lachlan Goulden         |
| Cameron Farnham     | Patrick Gracie          |
| Isabella Farrell    | Peggy Grant-Dawes       |
| Veronica Faulkner   | James Gray              |
| Boston Fawkes       | Liam Gray               |
| Aliesha Fealy       | Simon Gray              |
| Kyle Fentie         | Christopher Gray-Kuiper |
| Sally Fenton        | Alana Green             |
| Adam Fiene          | Erin Green              |
| Jasper Filshie      | Chandler Griffioen      |
| Eleanor Finch       | Dennis Grosse           |
| Kate Finn           | Aidan Groves            |
| Aydan Fitzgerald    | Amelia Guerin           |
| Tahlia Fleet-Holt   | Matt Guy                |
| Laura-Jane Fletcher | Danielle Guyot          |
| Amelia Follett      | Karen Hackenberg        |
| Alec Foster         | Wade Hackett            |
| Lucas Foster        | Tahlia Hagarty          |
| Alana Francis       | Nathan Hale             |
| Rachel Franklin     | Zachary Hale            |
| Carly Fraser-Jones  | Caitlin Halmarick       |
| Gemma Frew          | Lily Hamann             |
| Isobel Friel        | Lydia Hamilton          |
| Cooper Fuz          | Maddison Handel         |
| Emily Galdes        | Elissa Handley          |
| Elyse Galloway      | Jeremy Hanke            |
| Brayden Gallucci    | Chelsea Hannah          |
| Mahlia Garay        | Mia Hannah              |
| Alexandria Gardiner | Amy Hanrahan            |
| Mitzi Gardner       | Joseph Harb             |
| Matilda Garton-Hill | Nicholas Harb           |
| Oliver Gashi        | Jessica Hardacre        |
| Christy Gass        | Caedyn Hardy            |
| Elesha Gebran       | Jemma Harlow            |
| Isabelle Geeves     | Paige Harlow            |
| Madeline Gellini    | Harmony Harris          |
| Sonya-Leah George   | Connor Hart             |
| Tofaeono            | Bushra Hashemi          |
| Anneliese Georges   | Matthew Hatfield        |
| Claire Gibbs        | Nikolas Hawkes          |

continued

## HSC STUDENT



Name: Amber Camilleri

### Interests:

Ballet and contemporary dance, teaching ballet, baking, spending time with friends and family, shopping, movies and scrapbooking.

### In my spare time I...

Spend time with friends and family, go shopping, watch movies, bake and scrapbook photos.

### Where do you see yourself in five years' time?

Dancing professionally, teaching ballet in a studio or a Performing Arts School.

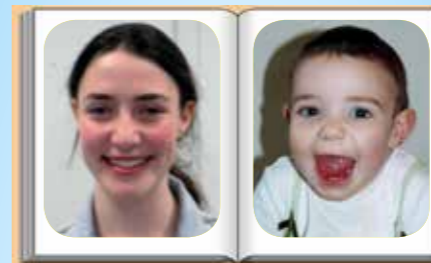
### What is the most memorable thing you learnt?

I learnt the value of hard work by working hard.

### Any advice to younger SDEHS students?

"The more that you read, the more things you will know. The more that you learn the more places you'll go." Dr Seuss

## HSC STUDENT



Name: Olivia Herrman

### Interests:

Drawing, spending time with valued people, being with my dogs, playing tennis.

### In my spare time I...

Play with my dogs, draw, see friends out in nature.

### Where do you see yourself in five years' time?

Hopefully happy and satisfied with life, possibly at uni, work and/or living abroad.

### What is the most memorable thing you learnt?

How to write proper essays, the factors of analysing art, how the cardiovascular system works.

### Any advice to younger SDEHS students?

It's not worth majorly stressing out about school work as your wellbeing is the most important.

## HSC STUDENT



Name: Keanu Blunden

### Interests:

I enjoy doing sport activities and being active.

### In my spare time I...

Watch TV or read books that I need to read for an assessment.

### Where do you see yourself in five years' time?

I see myself going to World Cups and World Championships in Short Track Speed Skating for Australia.

### What is the most memorable thing you learnt?

To spell coffee ... My brother still makes fun of me for spelling it as coffey when I was younger.

### Any advice to younger SDEHS students?

Enjoy your time at SDEHS and be grateful for the flexibility and support the school provides.

**Subito** ♩ = 110

Luca Warburton



# Students' work – Stage 6

Celebrating 100 Years of Distance Education in NSW



## HSC STUDENT



**Name:** Andrew McClelland

**Interests:**

Sleeping, swimming, reading, talking to friends, social media.

**In my spare time I...**

Talk to friends, play on the computer, go to beach in summer.

**Where do you see yourself in five years' time?**

Happy, living life, working and maybe travelling.

**What is the most memorable thing you learnt?**

The barista course in Year 10 and then working in a team.

**Any advice to younger SDEHS students?**

Go to study days offered.

## HSC STUDENT



**Name:** Samantha Deitch

**Interests:**

Drawing, painting, music, dancing, pop culture, writing stories.

**In my spare time I...**

Draw, paint, spend time with my family and friends.

**Where do you see yourself in five years' time?**

Rich and famous hopefully!

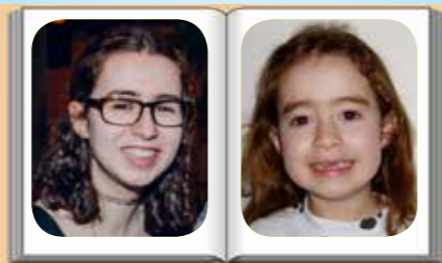
**What is the most memorable thing you learnt?**

How to be a self-motivated worker and how to be more organised.

**Any advice to younger SDEHS students?**

Keep calm, stay organised, ask for help when you need it and try to find time for fun.

## HSC STUDENT



**Name:** Gina Basile

**Interests:**

Mythology, gaming, Ancient History.

**In my spare time I...**

Read, play games, do yoga.

**Where do you see yourself in five years' time?**

Finishing a university degree in Ancient History or Archaeology.

**What is the most memorable thing you learnt?**

How capable I am as a student and as a person.

**Any advice to younger SDEHS students?**

To be as organised as possible and to have fun and enjoy what you're doing.

and more ...

Leila Hawkins  
Amelia Hayne  
Jason Jiesheng He  
Michael Heaney  
Julia-Claire Heare  
James Heath  
Margaux Hemard  
Roxane Hemard  
Allyson Henson  
Alex Heron  
Olivia Herrman  
Mia Hetherington  
Thomas Hibbert  
Zoe Hill  
Peta Hillier  
Elizabeth Hinchey  
Morgan Hind  
Danny Le Hoang  
Sarah Hoareau  
Charlee Hobbs  
Tyler Hobson  
Allison Hodges  
Menachem Hoffman  
Imogen Hoile  
Cameron Holmes  
Jack Holstein  
Kathryn Hood  
Jaya Horsley-Elliot  
Reuben Houghton  
Rebekah House  
Frances Howe  
Emily Howell  
Alex Huang

Edwina Huang  
Rachel Huang  
Chenoa Huayllasco  
Grace Hubbert  
Melouise Hucker  
Brandon Hughes  
Hayley Hughes  
Riley Hughes  
Trent Hugler  
Samuel Humphrey  
Jackson Humphreys  
Emma Humphries  
Caitlin Hurst  
Bruce Hussey  
Daniel Hyndes  
Coen Ilott  
Zachary Ingram  
Sophia Ioakim  
Najah Jackson-Ghamrawi  
Vrinda Jain  
Kristina Jamcotchian  
Lucas James  
Madeleine Jamieson  
Yoo Jung - Rachel Jang  
Caitlin Jaques  
Carly Jarrett  
Gabrielle Jarvis  
Maria Isabelle Jayme  
Evangeline Jeffrey  
Michael Jenkins  
Lucas Jessup  
Maleon Johan-Mosi  
Chloe Johnson  
Gilbert Johnston

Lachlan Jones  
Ryan Jones  
Samantha Jones  
Menachem Joseph  
Emmeline Judge  
Claire Juhasz  
Daniel Juhasz  
Isabella Jury  
Hannah Kaapro  
Dimitri Kandilas  
Nicholas Kane  
Eugene Kang  
Spiro Kapellos  
Alex Karafiloff  
Stylios Karasavvidis  
Rowan Karlik  
David Kasbarian  
Zahraa Kasbati  
Maiya Kay  
Gabriel Kearney  
Jennifer Keays  
Brandon Kelly  
Hannah Kelly  
Jack Kelly  
Emily Keogh  
Vincent Kerin  
Rebecca Keywood  
Drew Khan  
Gregory Khatchigian  
So Jeong Kim  
Caleb King  
Caleb Kingston  
Ian Kirk  
Olivia Kobal

Yannick Koffi  
Hannah Kohler  
Alexander Kolivos  
Kathleen Kostas  
Ivan Koudashev  
Diana Kritas  
Victoria Kriticos Vassallo  
Luca Kronenberg  
Taz Kumar  
Claire Kung  
Wesley Lai  
Henry Lakin  
Jonathan Lam  
Serina Lam  
Shania Lane  
Nathan Lang  
Tommy Lang  
Monique Larkin  
Holly Last  
Rory Lawless  
Ryan Lawless  
Alana Lawson  
Summer Lawson  
Ethan Lazarus  
Chantelle Le Grange  
Vivian Le' Mont  
Griffin Lea  
Julia Leadbeatter  
Marly Leal  
Alyssa Ledbrook  
Amelia Lee  
Eui Shin Lee  
Ian Lee

continued

Tony Lu

## DISLIKE

The single best word I can think of that describes the entire depth of this person's character is arrogant. Other words that would apply would be selfish, uncaring and ruthless. They are sickening to be around, only interested in what they have to say, to the point that talking to them feels like talking to a brick wall, one that loves to insult you and make you question yourself as much as possible. And god forbid you don't agree with them on every minute detail of life, because you'll be in for a long argument if you do, one that you can never win, mind you, not because they raise some interesting points (they don't, as they have the intelligence of a moth) but because they are too full of themselves to listen to any voice but their own. They are, quite frankly, the most vile person I have ever had the displeasure of meeting.

Alexander Kolivos



Mackensie Eddington



# Students' work – Stage 6

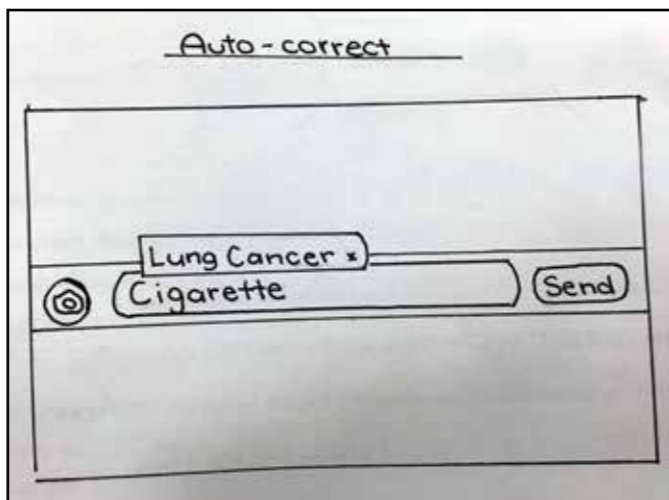


Celebrating 100 Years of Distance Education in NSW

and more ...

- |                        |                        |
|------------------------|------------------------|
| Jade Lee               | Lachlan Massey         |
| John Lee               | Evangelia Masteas      |
| Manon Lee              | Emma Masters           |
| Torie Leedham          | Braden Matthews        |
| Courtney Lee-Joe       | Hannah Matthews        |
| Andrew Lei             | Irfan Maulana          |
| Maksym Leja            | Hannah Mawbey          |
| Jasmin Lemke           | Annalise May           |
| Leshaan Leota          | Lianna May             |
| Felicity Lessing       | Lucy May               |
| Ho Chun Leung          | Madeline May           |
| Emily Li               | Hannah McAllan         |
| Phoebe Li              | Ashleigh McAlpine      |
| Tara Lian              | Lachlan McCann-Brasch  |
| Tzu-Ting Lin           | Annie McCardie         |
| Timothy Lindeback      | Andrew McClelland      |
| Jamie Liston           | Kathleen McComish      |
| Larissa Lloyd          | Amelia McConaghie      |
| Harry Loader           | Imogen McDermott       |
| Betsy Lole             | Jake McDonald          |
| John Long              | Stephanie McDonnell    |
| Julieanne Longley      | Tara McDonnell         |
| Amy Lopresti           | Ellen McFadden         |
| Claire Lovedee         | Natasha McGarry        |
| Marlon Lawrencev       | Luke McGlashan         |
| Tony Lu                | Lily McGoldrick        |
| Nikita Luu             | Jack McGrath           |
| Jacinta Lynch          | Lucy McJannett         |
| Nicola Macdonald       | Harriet McKay          |
| Brooke MacGregor       | Aeden McKinnon         |
| Tayla Macnevin         | Bethany McMahan        |
| Zoe Macpherson         | Jye McMartin           |
| Claudia Maday          | Kayla McNicoll         |
| Red Magallanes         | Aaron Mearns           |
| Maddison Maher         | Zoe Meighan            |
| Ellece Makin           | Elizabeth Meiklejohn   |
| Benjamin Malafiej      | Brandon Melksham       |
| Miela Malyon           | Estella Mellare        |
| Justin Mangion         | Olena Melnykova        |
| Anthony Manglis        | Antonio Jose Melo      |
| Hannah Manning         | Castaneda              |
| Isabella Mannino       | Bassam Meraby          |
| Zeidan Mansi           | Emy Messiha            |
| Shanaye March          | Johnny Mikhael         |
| Andonis Margaritis     | Ralline Allia Millares |
| Sophie Markakis        | Rebecca Miller         |
| Isabella-Helena Markos | Blaise Miller Hill     |
| Melissa Markoski       | Amanda Milliken        |
| Rebecca Marquardt      | Hannah Minnis          |
| Mary Martens           | Stephen Moa            |
| Mikaelie Martens       | Tamim Moienuddin       |
| Harrison Martin        | Shane Monaghan         |
| Liam Martin            | Lana Moody             |
| Reyhn Marvin           | Suratsawadi Mookdanet  |

continued



Amelia Guerin designing anti-smoking advertisement

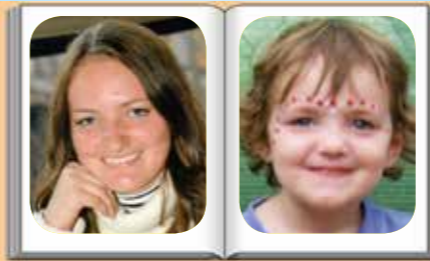


Vivian Le' Mont



Rebecca Drifill

## HSC STUDENT



Name: **Matilda Garton-Hill**

Interests:

Animal welfare.

In my spare time I...

Spend time with my friends, family and dog.

Where do you see yourself in five years' time?

Living in the UK and working with the UN.

What is the most memorable thing you learnt?

How to stay organised and motivated to keep handing in work.

Any advice to younger SDEHS students?

Don't give up. It'll be over sooner than you realise.

## HSC STUDENT



Name: **Tamsin Elliff**

Interests:

Nursing, cooking, family.

In my spare time I...

Like to relax and watch TV or go for a run.

Where do you see yourself in five years' time?

In my own home with my family.

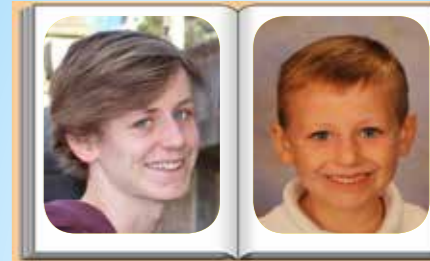
What is the most memorable thing you learnt?

The earth is a sphere.

Any advice to younger SDEHS students?

Stay on top of your work and never let yourself get too far behind in title pages.

## HSC STUDENT



Name: **Jared Smith**

Interests:

Electric guitar, the beach, animals and hanging out with friends.

In my spare time I...

Talk with friends or play guitar.

Where do you see yourself in five years' time?

Graduating from university.

What is the most memorable thing you learnt?

Time management and how to be motivated.

Any advice to younger SDEHS students?

Don't give up!



Cameron Farnham



Maya Soni



# Students' work – Stage 6



Celebrating 100 Years of Distance Education in NSW

**Final Design:**

Layer of 100% cotton shape-well attached between velver and lining  
Cups inserted  
Boned CF, SS, CB  
Tulle (100% nylon) petticoat with gold organza hem (100% polyester)

Corset up to half hip  
Picasso's painting 'The Guitar Player' embellished on CF with bronze machine embroidery  
Old gold full circle underskirt heavy satin 100% polyester  
Outer skirt bias ribbon hem with gold/blue topstitch

Lapped zipper CB  
Open seams (underskirt)  
French seams (overskirt)  
On the hem of the gold satin skirt is attached gold cord  
Two full circle overskirt dark grey-blue 100% silk organza  
Five bands of horizontal channels of fishing wire begin when under skirt finishes  
Attached to corset + underskirt  
Cocktail length (3/4 down calf)

The garment is lined with old gold polyester charmeuse (100% polyester) from corset to hem of gold underskirt

Vedika Rampal



Hayley Watts

**HSC STUDENT**

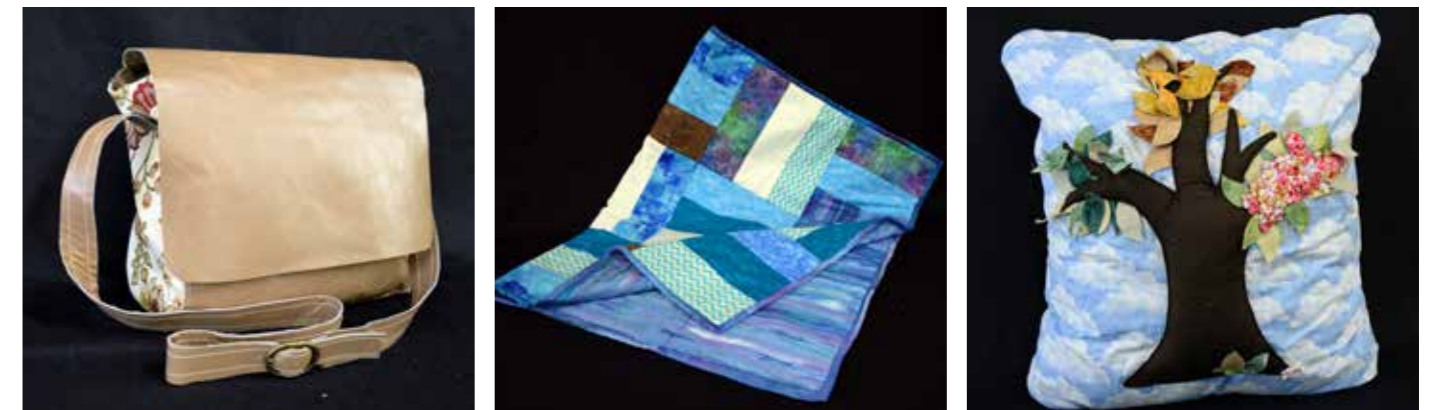
**Name:** Corey Sclater  
**Interests:** Muay Thai and keeping fit.  
**In my spare time I...** Volunteer for St John's Ambulance and do Muay Thai  
**Where do you see yourself in five years' time?** Working as a paramedic.  
**What is the most memorable thing you learnt?** The legal system and how the human body works.  
**Any advice to younger SDEHS students?** Communicate with your teachers and do past HSC papers.

**HSC STUDENT**

**Name:** Jaimee-Lee Camkin  
**Interests:** Dancing, waterfalls, shopping.  
**In my spare time I...** Work at Cold Rock.  
**Where do you see yourself in five years' time?** Hopefully dancing in a professional ballet company.  
**Any advice to younger SDEHS students?** Life should be full of enjoyable experiences so follow your dreams.



Amelia Hayne



Riverlana Talafua

Chloe Ronneberg

April Reynolds

- and more ...*
- |                      |                         |                     |                       |
|----------------------|-------------------------|---------------------|-----------------------|
| Lindsay Moon-Rudd    | Bethany Neville         | Georgia O'Sullivan  | Kirralee Perkins      |
| Luke Moore           | Courtney New            | Ione O'Sullivan     | Grace Peters          |
| Nathan Moore         | Joseph Newling          | Taylor O'Sullivan   | Shaquille Peters      |
| Parnika Mopati       | Phoi Nghiem             | Adem Ozder          | Antonio Petrou        |
| Caiden Morjanoff     | Johanna Nguyen Uyen Ngo | Susanna Paasila     | Levina Pham           |
| Madeleine Morris     | Jesse Nguyen            | Timothy Paasila     | Jessica Phan          |
| Athena Mosphilis     | Jonathan Nguyen         | Harcharan Pack      | Rachel Phillips       |
| David Mould          | Juliet Nicolson         | Britaney Palmer     | Rhiannon Phillips     |
| Abby Mountain        | Jacinda Norman          | Siena Palmer        | Sabrina-Kate Phillips |
| Jennifer Moylan      | Derek Norris            | Shagun Panwar       | Sophie Phillips       |
| Kyle Mudge           | Isabel North            | Zoe Papalexandris   | Wade Picker           |
| Timothy Murphy       | Natalie Northover       | Kieara Paradella    | Emmalise Pike         |
| Caleb Music-Moldrich | Kyle Norton             | Sangtae Park        | Brittany Pine         |
| Sarah Musico         | Dimitri Nossar          | Sarah Parker        | Zoe Pipe              |
| Hudson Musty         | Tyler Nott              | William Parker      | Elissa Pitt           |
| Grace Mutch          | Alyssa Nugent-King      | Cayleigh Parsons    | Olivia Pizzuto        |
| Thomas Mutch         | Madeleine Nurdi         | Stephanie Parthenos | Harry Poeder          |
| Moussa Muzayen       | Emily O'Brien           | Haydon Pasco        | James Portwin         |
| Edwin Naicker        | Montana O'Callaghan     | Lavinia Pascoa      | Annika Post           |
| Benjamin Narooz      | Blake Odell             | Erin Passalis       | Lily Potger           |
| McGrory              | Grace Olbrycht-Palmer   | Thomas Paton        | Emily Potter          |
| Hannah Nash          | Courtney Oldfield       | Madeleine Paul      | Felix Powling         |
| Houda Nasser         | Shaylyn O'Mara          | Makayla Paul        | Sakshi Prasad         |
| Ashlee Negrone       | Shaza Omer              | Stuart Peek         | Rahil Pratap          |
| David Nelson         | Frances Orlina          | Luke Peloquin       | Alexander Priestley   |
| Olivia Nettleton     | Mia Orszaczky           | Lachlan Penna       | Ivan Primorac         |
|                      |                         | Jordan Pereira      |                       |

*continued*



# Students' work – Stage 6



Celebrating 100 Years of Distance Education in NSW

## Echoes from World War 1

Dear Ruth

It feels like a lifetime since I saw you last. I have witnessed so much horror, so much death. This is not how I thought it would be ... what I once thought was a noble and patriotic thing to do is now the reason so many of these men have died right in front of me. I could go on and sugar coat my experience but what's the point? I don't need you thinking that I am all fine one moment and finding out I was taken down the next. The constant rattles of machine guns echo in my ears during the nights, the cries of all the men we have known and loved getting taken down one by one like dominos falling down by the enemies' guns and explosives. I was targeted by their bullets and they got me. It was like a hot knife slicing through butter – that bullet went cleanly through my left shoulder. However, the pain is nothing compared to the pain of losing my mates, my friends. I think about home every day, remind myself of why I am doing this, remind myself of the promise I made you, to come home in one piece. I'm sorry, my love, but I will not be able to fulfil this promise. You may have to be prepared for the fact I may not come back, but if I do I won't be the same man who left. However, my spirit and soul will be the same, my physical appearance is not so good ... please forgive me. Please tell Julie that I am sorry for her loss but today we buried Stephen. He was a brave man, doing what was right, fighting for our country, fighting for Julie. Please send my love to everyone back home. Please tell them I will never stop fighting, tell them I will make them proud. I will make you proud.

Forever, your dear loving husband,

Edward

Isabella Toscano

and more ...

|                    |                      |                      |                      |
|--------------------|----------------------|----------------------|----------------------|
| Joanne Prochina    | Grace Roberts        | Carina Salvaggio     | Morgan Slattery      |
| Tristiano Pugliese | Will Roberts         | Ieremia Sama         | Aidan Sloane         |
| Marlisa Punzalan   | Lauren Robertson     | Samantha Sandelowsky | Phoenix Sloane       |
| Tommy Purtell      | Casey Robinson       | Arisa Sano           | Roman Smailov        |
| Raeginn Quadrio    | Nikolas Roditis      | Naomi Sano           | Abbey Smith          |
| Daniel Quartullo   | Felicity Rodricks    | Neysha Santos        | Bronte Smith         |
| Edward Quince      | Isabel Rodrigues     | Georgia Savage       | Jamie Lee Smith      |
| Priya Rai          | Sharina              | Maddison Savage      | Jared Smith          |
| Rommenie Rain      | Rodrigues D'Assuncao | Emily Schroder       | Max Smith            |
| Victoria Rallis    | Ashley Roestorf      | Jake Sciberras       | Regan Smith          |
| Russell Ramos      | Erin Rogers-Walsh    | Corey Sclater        | Shanelle Smith       |
| Vedika Rampal      | Chloe Ronneberg      | Courtney Selmon      | Shannon Smith        |
| Hayleigh Randall   | Crizzafer Rosa       | Zahrah Senese        | Tia Smith            |
| Kate Rankin        | Laura Ross           | Seungmin Seo         | Callum Snow          |
| Anna Rawlinson     | Stuart Ross          | Jonathon Sexton      | Levi Solomon         |
| Ariane Rees        | Harley Ross-Webster  | Jemimah Shackleton   | Maya Soni            |
| Grace Regan        | Paige Roughley       | Skarlet Shamon       | Emily Southey        |
| Michael Reid       | Marnitz Roux         | Liam Shannon         | Stephanie Speirs     |
| Liam Reilly        | Naomi Rowe           | Atif Shauab          | Rhea Stafidas        |
| Supakkanit Rerkdee | Perri Rowe           | Tanika Shaw          | Amanda Stankovski    |
| April Reynolds     | Meera Roy            | Michelle Shen        | Georgia Star         |
| Matthew Reynolds   | Kailah Rudzinski     | Jordan-Seth Sherry   | Sarah Starr          |
| Daniel Ribbons     | Tate Russell         | Rachel Sherwen       | Holly Stawyskyj      |
| Tara Rice          | Garry Russell-Jones  | Sian Sherwood        | Dominique Steel      |
| Cody Riedy         | Abigael Ryan         | Dhuwaragan Shivan    | Ryan Steele          |
| Jehad Rifai        | Keely Ryan           | Jonathon Short       | Iszabelle Steenbeeke |
| Kane Riveros-Power | Fatima Safa          | Milena Shvedova      | Tyla Steinbach       |
| Hamish Robb        | Youstina Salib       | Mitchell Sinden      | Chantel Stenner      |
| Ella Roberts       | Alexander Salman     | Anjaali Singh        | Elise Stephenson     |
| Georgia Roberts    | Doc Salt             | Kajol Singh          | Tarni Stepto         |
|                    | Olivia Salt          | Chloe Skewes-Weir    |                      |

continued

### HSC STUDENT



Name: Cooper Fuz

Interests:

Computer games, animals.

In my spare time I...

Play computer games and mow lawns.

Where do you see yourself in five years' time?

Working with animals.

What is the most memorable thing you learnt?

Learning to trust my friends.

Any advice to younger SDEHS students?

Keep on top of your school work.



Amanda Milliken



Edwina Huang

### HSC STUDENT



Name: Hayley Watts

Interests:

Music, reading, playing, video games.

In my spare time I...

Play guitar and keyboard, read books and play Nintendo 64.

Where do you see yourself in five years' time?

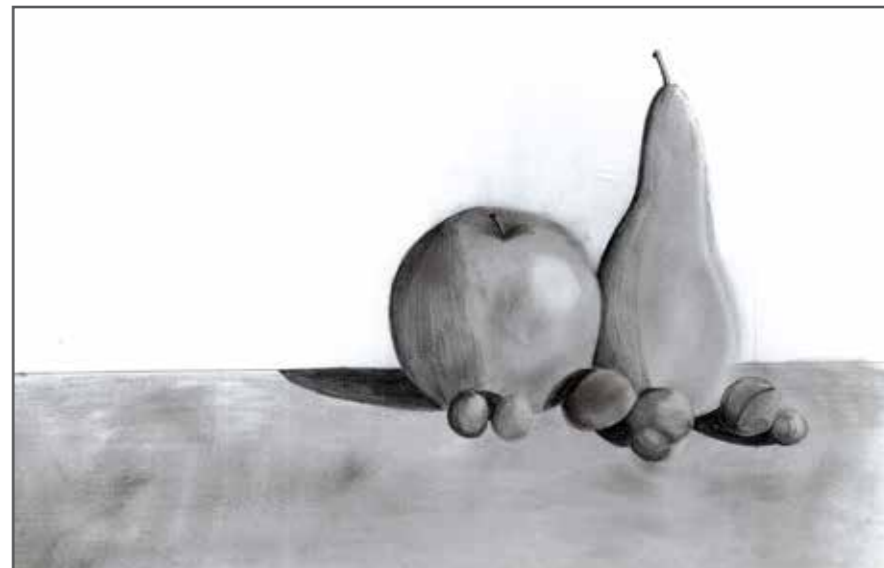
As a qualified Auslan interpreter.

What is the most memorable thing you learnt?

Australian Consumer Law.

Any advice to younger SDEHS students?

Set realistic goals to work towards.



Manon Lee



## HSC STUDENT



**Name:** Elyse Galloway

**Interests:**

Kicking back with mates, chilling with the family, childcare, hair and beauty.

**In my spare time I...**

Chill with mates.

**Where do you see yourself in five years' time?**

Prime Minister of Australia.

**Any advice to younger SDEHS students?**

Stay on top of your school work to avoid lots of warning letters.

## Missing without a trace

I awoke to the sound of my brother screaming in my ear like a cockatoo. I lifted my head slowly, careful not to strain my neck. My pale skin almost looked transparent next to my dark red hair. My dad calls it flame hair. I finally acknowledged my brother's presence. "Thanks," I sighed with a fake smile. His green eyes looked back at me, confused. "For waking me I mean." He just nodded and tugged on his shirt nervously like he wanted to say something but left. I got up and sombrely got myself ready for school. It was just another day. Another day barely talking to my brother, another day watching my dad struggle, another day without my mum ...

School went by like a blur. No one spoke to me; I sat alone and felt sorry for myself. All my classes failed to interest me yet again. I usually see my brother around in the hallways but today I didn't see him once. I walked home today, taking in the smell of freshly cut grass. I rolled my eyes before walking through the rusted front gate of my house. It screeched in pain as I pushed my way through it. I struggled as I trekked my way through our un-mowed grass. I looked at our house. It's falling to pieces.

I gained my composure and walked inside. This house has so many bad memories. All because of my mother. "Dad, are you home?" I yelled. No answer. "Weird, he's usually home by now," I thought to myself. I marched myself to my room, the only clean room in the house, and began reading. Reading was the only thing that made me feel alive. I put myself in that world and forget how everything else is crumbling around me in reality. Until reality found its way back into my head and forever changed my life ... again.

My heart felt like it was beating faster than humanly possible. Someone was calling my name but I couldn't reply. Every time I took a breath I could smell metal. I can't believe this is happening to me once again. My dad. My dad was gone. Without a trace he just disappeared.

"Grace, are you okay?" my brother questioned kindly. I looked up at him, struggling to see through my tear filled eyes. I managed an unconvincing nod followed by an unenergetic shrug.

First my mother left without a trace. She left me wondering ever since. I've blamed myself since the first second I found out. And now, now it's happened all over again. I don't know if I'll be able to live with the self-blame and anxiety again. "Where are you, Dad?" I pleaded in my mind. I glanced over to my brother and asked him if he was okay. But before I got the chance everything got blurry. He was being put in handcuffs. He was being blamed for my father's disappearance. This couldn't be happening. Everything was too overwhelming. I was struggling to breathe, struggling to stand up. I fell to my knees I knew I was going to faint and couldn't do anything about it. Everything just kept getting worse and worse ...

Jemma Harlow

## HSC STUDENT



**Name:** Liam Gray

**Interests:**

Muay Thai, boxing, gym, bodyboarding.

**In my spare time I...**

Box, gym, keep fit, bodyboard and pump tunes.

**Where do you see yourself in five years' time?**

Working with a nice car and good prospects.

**What is the most memorable thing you learnt?**

Education is a path to a better life.

**Any advice to younger SDEHS students?**

Stick with it because it is worth it.



Meagan Watson



Lisa Cavagnino

- and more ...
- Sarah Steunenber
  - Alexandra Traykovski
  - Shannon Stevens
  - Logan Treacy
  - Richard Stevenson
  - Bastian-Alexander Truppel
  - Josiah Stewart
  - Elyse Tully
  - Amy Strachan
  - Marissa Turk
  - Kiralee Straw
  - Emily Turner
  - David Strbik
  - Jeffrey Turner
  - Cameron Strebel
  - Kyle Turner
  - Gabrielle Suarez
  - Georgia Turnham
  - Monica Suffin
  - Jack Tyrrell
  - Corey Sutton
  - Despina Tzoumas
  - Nicole Sutton
  - Rory Upton
  - Holly Swatridge
  - John Valenzuela
  - Francesca Sweeney-Nash
  - Rose Valeri
  - Greta Szangolies
  - Beatrice Van Heeswijk
  - Lochlan Tabone
  - Ryan Van Maarion
  - Francella Tagaloo
  - Karl van Weelderen
  - Riverlana Talafua
  - Charley Vassie
  - Naomi Tall
  - Cyanne Vassila
  - Olivia Tanna
  - Harrison Vaughan
  - Lila Tarakjian
  - Lachlan Veitch
  - Paris Tavita
  - Claire Vella
  - Natalie Tawdrous
  - Eleni Vergotis
  - Hannah Tayler
  - Christian Vieiro
  - Chanelle Taylor
  - Ariel Volovelsky
  - Katherine Taylor
  - Misty Wade
  - Riley Taylor
  - Amelia Wagg
  - Ruby Taylor
  - Alexandra Waite
  - Samantha Taylor
  - Alexander Walker
  - Siv Y Te
  - Claudia Walker
  - Molly Telfer
  - Liberty Walker
  - Cooper Teunissen
  - Fiona Wallace
  - Charlotte Thacker
  - Francesca Wallis
  - Maddison Thacker
  - Nadia Wallis
  - Benjamin Thebridge
  - Tahlia Walsh
  - Maya Thomas
  - Wallis Wan
  - Rachel Thomas
  - Elijah Waqa
  - Sarah Thomas
  - Luca Warburton
  - Bhanu Thompson
  - Annie Warner
  - Millie Thompson
  - Rosie Warren
  - Robert Thompson
  - Bryn Watkins
  - Ashleigh Thomson
  - Emelia Watson
  - Xavier Thrift
  - Meagan Watson
  - Juliette Tighe
  - Hayley Watts
  - Kyah Timp
  - Holly Wawn
  - Lucy Tisch-Lienert
  - Isobel Webb
  - Kate Tivey
  - Jack Webster
  - Neve Tobin
  - Sydney Webster
  - Amanda Todman
  - Chantelle Weeks
  - India-Rose Toll
  - Zachary West
  - Isabella Toscano
  - Ashleigh Westerland
  - Sophia Townend
  - Amber Whant
  - Jeremy Tran
  - Tamara Wheeler
  - Jessica Tran
  - Alexandra Whelan

continued



# Students' work – Stage 6



Celebrating 100 Years of Distance Education in NSW

## Speech

Good morning, Madam Mayor, distinguished guests and the young men and women of Chatswood High School. Thank you for taking time out of your busy schedules to attend the opening of Multicultural Literature Week and providing me with the opportunity to speak today on an issue very close to my heart.

When I was asked to speak at Multicultural Literature Week my first thought was, "Great, this shouldn't be too difficult." I am fortunate in my job as headmaster to mix with people from all walks of life in Sydney, so I have a pretty good idea about the issues facing minority groups and hurdles we still have to overcome to ensure that every immigrant integrates into our society with the same expectations of a decent standard of living as anyone else.

The only problem was, and as head teacher I probably shouldn't admit this, but I hadn't read the book or even seen the movie. I heard about it of course when the movie first came out and many of my female colleagues had seen the movie and were urging me to watch it, but of course the movie came and went and life gets busy so the opportunity never seemed to present itself. I think I probably also dismissed it in my mind as a chick flick and couldn't muster any real enthusiasm to sit through another version of *Beaches*.

So to cut a long story short, I did both. I borrowed a DVD from school and then realised I needed to fill in some gaps so read the book over the next three evenings, with my three dogs tucked up around me. The dogs thankfully aren't very big.

My understanding is that the book is in certain places an imitation of Amy Tan's life and her relationship with her mother who was a new immigrant to America. Personally, it not only brought home how important immigration really is, not only to assist refugees and immigrants to build a new life but how much these people can teach us and how much they can enrich our lives with their experiences and leave us feeling less complacent about ours.

I don't know about you but for me the theme of loss was what I noticed most against each woman's experiences – not only the mothers who had gone through horrendous experiences before emigrating, but the daughters who grew up with them and had to make sense of their mothers' peculiarities and expectations without fully understanding what they were hiding from them. I am sure that if these mothers had had more assistance in their assimilation into American society rather than remaining largely segregated, this would have also assisted the daughters to be proud of their heritage, rather than always feeling it wasn't of any use to them.

Finally I would like to leave you all with this: The story may have been set in America, but it could just as easily have been penned about immigrant life in Australia. We all have a responsibility to be kind to any citizen, wherever they or we may have emigrated from. We are a country built on immigrants and yet I see many cultures that don't push beyond the boundaries of their own back yards. I would therefore urge you to think about the story of these women and next time don't just extend the hand of friendship to people you feel culturally comfortable mixing with but also to those you might have considered too different to have anything in common with. You might just be surprised how much richer your life will be for it – in fact I'm sure of it. Remember: you have nothing to lose by doing this but everything to gain. Thank you again for inviting me to speak today.

Thomas Eady

and more ...

- Blake Whereat
- Molly Whitaker
- Alexandra White
- Amy White
- Olivia White
- Kiah-Meg Whiteside
- Justin Whiting
- Dylan Wildman
- Chyna Wilkie
- Annabel Williams
- Brehna Williams
- Madeline Williams
- Mitchell Wilmot
- Jasmin Wilson
- Patrick Wilson
- Chantelle Winter
- Chan Sik Won
- Andrew Wong
- Justin Woo
- Joel Wood
- Thomas Wood
- Paul Woodhead
- Georgia Woods
- Hannah Woof
- Lachlan Woolf
- James Woolford
- James Wright
- Michael Wright
- Tammy Wu
- Jasmine Wyld
- Rio Xiang
- Jamie Xiong
- Alexandra Yanes
- Boyu Yang
- Leo Yarnprasitkul
- Shaun Yelkovan
- Krystle Yin
- Cho Sum Yip
- Yena Yoon
- Olivia Young
- Sabrina Young
- Ashly Ae Yuan
- Selin Yucebasoglu
- Mikaela Zagari
- Harrison Zammit
- Adrian Zanatta
- Laura Zarczynski
- Sidney Zhang
- Jessica Zhou
- Lit Huang Zhu
- Steven Ziade
- Georgiana Zoras
- Nancy Zou

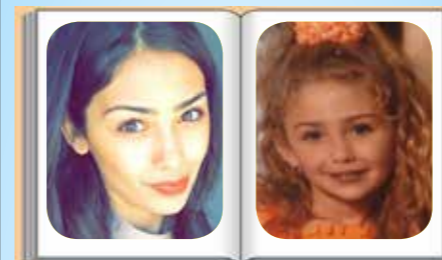


Mitzi Gardner



Jordan Pereira

### HSC STUDENT



**Name:** Najah Jackson-Ghamrawi

**Interests:**

Netball, dancing, modelling, reading and travelling.

**In my spare time I...**

Travel and enjoy the outdoors, do volunteer work for an organisation and spend time with family.

**Where do you see yourself in five years' time?**

Working as a teacher in a third world country.

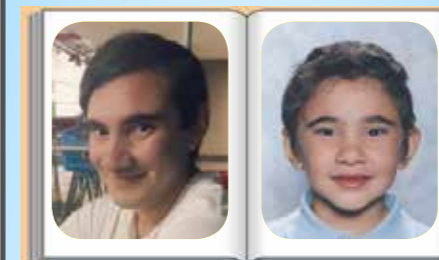
**What is the most memorable thing you learnt?**

Knowledge comes with age, study hard, maintain a good relationship with your teachers and always listen to them as they have our best interest at heart!

**Any advice to younger SDEHS students?**

Take advantage of all the privileges we are given at SDEHS and utilise all their services. Soak in all the time you have with SDEHS as time flies by. I will miss every moment of it. Hard work will pay off, so study hard!

### HSC STUDENT



**Name:** Gregory Khatchigian

**Interests:**

Playing saxophone, advocating mental health issues and how it affects young people. Watching crime and mystery TV classics on the ABC/BBC.

**In my spare time I...**

Volunteer with Salvation Army Street Teams to keep young people safe, get involved with community services/events to support vulnerable people going through a tough time.

**Where do you see yourself in five years' time?**

Completing some sort of qualification in social work at university and working in a job where I can make a positive difference to peoples' lives.

**What is the most memorable thing you learnt?**

That school years are the most fun and memorable time of life!

**Any advice to younger SDEHS students?**

The teachers have been the most helpful to me than any school I've been. They always have time to listen. Therefore make the most of it, ask for help when you need it.

### HSC STUDENT



**Name:** Harriet McKay

**Interests which I act upon in my spare time.**

Local history, short walk, old buildings, emotionally compelling TV series, astrology, writing, animals, music, photography, art, talking to my birds, Googling, Pinterest, WSFM, movies ...

**Where do you see yourself in five years' time?**

I like to think that by following my emotional compass (and using a little bit of common sense) I'll reach places in my life where I will enjoy spending time.

**What is the most memorable thing you learnt?**

I have realised the amazing complexity of everything around and within me. I have learned to notice and appreciate things which may appear simple, insignificant or forgotten.

**Any advice to younger SDEHS students?**

Try to apply school learning to where it is relevant in your life and in the bigger picture. Be interested in learning for learning's sake and for the development of your own world view.

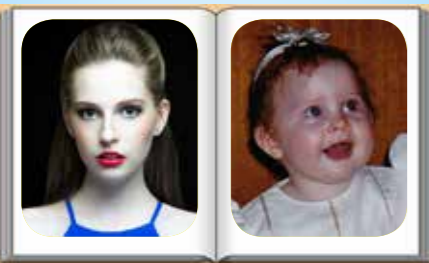


# Students' work – Stage 6



Celebrating 100 Years of Distance Education in NSW

## HSC STUDENT



**Name:** Gracie Baker

**Interests:**

Reading, beauty, fashion, dancing.

**In my spare time I...**

Read, have a part time job.

**Where do you see yourself in five years' time?**

A career in the business side of fashion.

**What is the most memorable thing you learnt?**

Perseverance.

**Any advice to younger SDEHS students?**

There is a light at the end of the tunnel.



Sarah Parker



Emily Galdes

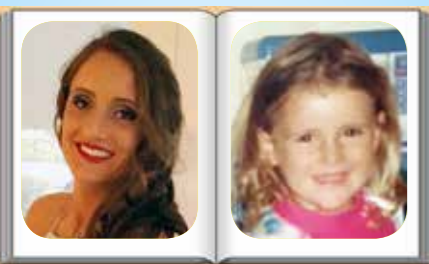


Bronte Smith



Cayleigh Parsons

## HSC STUDENT



**Name:** Lucy McJannett

**Interests:**

Social media, cooking.

**In my spare time I...**

Sleep, go to the beach, go out to breakfast, walk my dog Mango.

**Where do you see yourself in five years' time?**

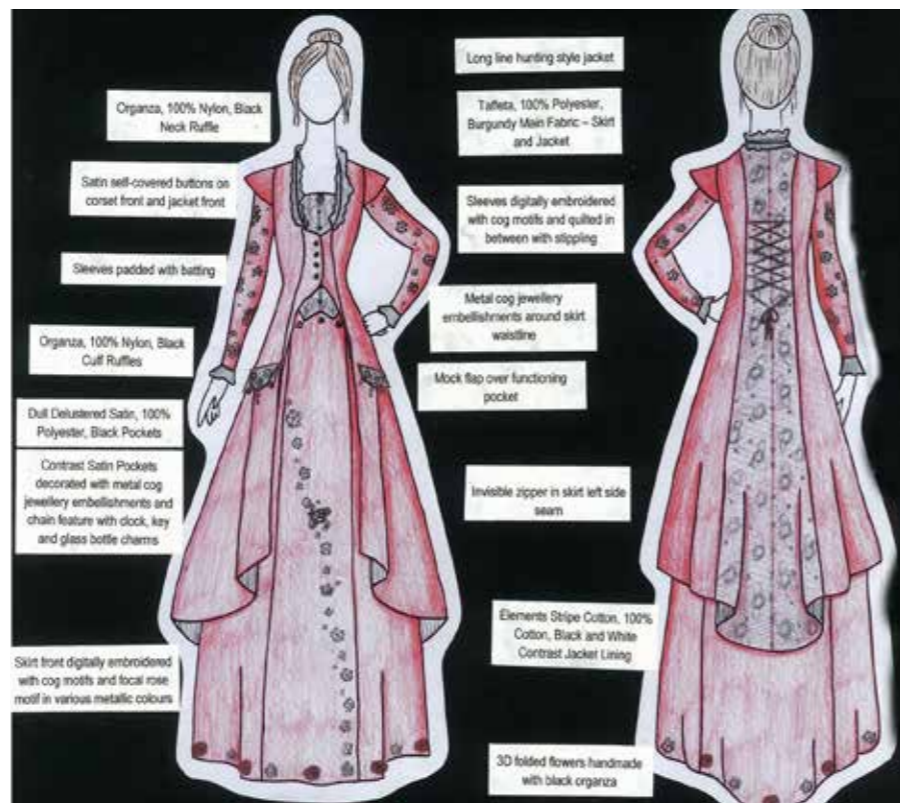
Travelling, studying.

**What is the most memorable thing you learnt?**

Nutrition with Ms Cunningham.

**Any advice to younger SDEHS students?**

Work with teachers to find out how you learn.



Courtney New

## We live in history

*We live in history, says one.*

*We're flies on the hide of Leviathan, says another.*

Dawn glowed gingerly in the east. Sunlight shone from behind the rain, softly illuminating the ruined city of rubble and ashes. Steam wafted up in golden founts, filling the chill morning air with scatterings of brightness. The rain had pelted the urban wasteland the night before; streams of ink carving through the charred mess, trickling through a scenery of skinned buildings, their bare, scorched skeletons warped into great and hideous mounds, cracked open like hot nuts. They lay as they had ... cringing and exposed in the scalding air following the blast.

Steam and silence. Then, peering from the deep shadows of heavy debris, a pair of dark eyes glistening languidly, assessing the new day. What was there to do? The defeat of a hundred dismal days stretched behind, each more barren than the last, their trials and tribulations hanging like a spectre over the morning. With a soft wheeze, the dog heaved itself to its feet. What was there to do but step out and live on? Resigning itself to the immediate business of living, it tentatively emerged from the shadows and into darkness of another kind.

*Either way, says one, fears and losses.*

*And among losses, says another, the special places our own roads were led to.*

The mongrel hobbled stiffly along, hunched in suffering. Having long since lost the will to groom, its dusty and diseased coat drew tight over its emaciated, calloused body. Its spine a fan of bones, its head bobbing weakly on a gaunt, goose-like neck, it trod through the morning on its last legs. Nose to the air, a faint, enticing scent is detected on the gentle breeze ... or perhaps two. Its gaze tentatively sways from one prospect to the other, its twiggy legs shuddering as it stands. Nervously moistening its nose with its tongue, it scents the air again.

A battered plywood sign quivers nearby in the soft wind, baked like a delicacy; its glossy, colourful flesh melted, the edges tenderly crisped into fine black shavings. What was once the quadrant of a great clock-face had adorned the crafted augury ... three minutes to midnight, it had read.

*Our deaths, says one.*

*That's right, says another,*

*Now it's to be a mass death.*

*Mass graves, says one, are nothing new.*

*No, says another, but this time there'll be no graves, all the dead will lie where they fall.*

*Except, says one, those that burn to ash.*

*And are blown in the fiery wind, says another.*

*How can we live in this fear? Says one.*

*From day to day, says another.*

The building stood, almost alone amidst the rubble. Having walked for hours in a mechanical stupor, the dog finally came to a lurching halt. Parched, its sensitive nose baked dry in the searing noon sun, it took a whiff of arid air. An auspicious sweetness tickled its nostrils and, momentarily invigorated, it stumbled forwards, fervently shuffling through the splintered front doors.

A tattered red carpet ushered the way into the once eminent resort, the ostentatious architecture that once greeted only the most illustrious of society now standing caked in grime, welcoming a doomed cur into its fold. As everywhere, only silence was here, and the dog's raspy panting echoed through the empty lobby. Its worn nails pattered faintly against the cool marble floor, which pressed soothingly against its chafed paw-pads. As the noon light beat down from above the transient clouds, a vivid rosy light bled through the fine burgundy curtains drawn across soaring, shattered window frames. As it cast the sweeping planes of the lobby in buttery shades of red, the austere space was seemingly transformed into the cozy chamber of a great, immobile heart.

Reaching the dining hall, the dog found its way to the heavy metal doors of the kitchen, behind which lay a vast reserve of rich, spoiled produce. Barred shut, the dog's whines and scratching were of no avail. Its body growing unbearably heavy, it sagged to the floor, bones turned to lead, and pressed its nose to the door-gap, its mouth frothing at the delicate, moist scent of decay. Its head lolling from its own weight, it closed its eyes and died.

*I still want to see, says one, where my own road's going.*

*I want to live, says another, but where can I live if the world is gone?*



# Textiles & Design Projects



Felicity Lessing



Courtney New



Cyanne Vassila



Evangeline Jeffrey



Lisa Cavagnino



Hannah Kaapro



Miela Malyon



Amelia Hayne



Isabella-Helena Markos



Meagan Watson



Emily Galdes



Elise Stephenson



Annabelle Bowman



Makayla Paul



# HSC Visual Arts

## Bodies of Work



Amelia Lee



Samantha Deitch



Elyse Galloway



Bradley Dowsett



Imogen Hoile



Pei-Pei Chen



Sienna Casolin



Sonya-Leah George Tofaeono



Tamsin Elliff



Max Bollington



Sarah Bindlechner



Kane Riveros-Power



Olivia Herrman



# Design & Technology Projects



1. Annie McCardie with her glass bedhead
2. Lara Damelian
3. Hannah Woof
4. Paris Eaton
5. Fiona Wallace
6. Carly Fraser-Jones



2012 – 2014  
**Kara Terzis**



Since leaving SDEHS, Kara signed her debut novel, *Frayed*, with Sourcebooks. It was released June 7th in the US and has been available here since September.

Kara spent most of the year after leaving school revising, editing and polishing the novel in between travelling to the UK, which was an exciting and unforgettable experience. As well as working on the novel, Kara has been learning more about the publishing industry and how much work (contracts, cover design, publicity) goes into creating what we see on shelves. While her debut is a young adult contemporary mystery/thriller, her real love is science fiction and fantasy and she hopes to see her other works-in-progress on shelves soon.

# Where are they now?

2010 – 2013

**Keanu Gonzalez**

Keanu began his professional career in Musical Theatre at age 16 when he was cast in Baz Luhrmann's *Strictly Ballroom the Musical*. In 2015 he joined the Australian tour of *Cats the Musical* in which he played *Alonzo/Rumpus Cat* and understudied *Rum Tum Tugger* and *Macavity*. Currently he is taking part time courses with TAFTA (the Australian Film & Television Academy) in Melbourne and working on making a transition from theatre to film and TV. Keanu is grateful for the experience, knowledge and confidence SDEHS has equipped him with and he looks forward to his new adventures with an open mind and no fear.



2005 – 2009

**Keiynan Lonsdale**



Keiynan started dancing when he was four. After an episode of *All Saints* and a season in *Fame the Musical* following completion of his HSC at SDEHS and Brent Street, he got his big break on the ABC's *Dance Academy*. At the same time he formed a group, *Panjo5*, with former Brent Street friends. They released two singles. Keiynan then moved to Los Angeles to audition. In 2014 he landed the role of Uriah in *Insurgent*, the sequel to *Divergent*, and as soon as he finished filming he started in his next role in *The Finest Hours*.

A review in *The Daily Telegraph* wrote, "Keiynan Lonsdale is quickly establishing himself as a rising star in Hollywood." Keiynan now lives in Vancouver most of the year, working on the set of his latest movie, *The Flash*. He plays comic book superhero Wally West dressed in his yellow and red leather costume. We look forward to seeing his movies.





# Our Stars

## Emily Arthur



Emily Year 11 is an aspiring professional snowboarder. She started snowboarding when aged 6 at Perisher Resort on family vacations. At age 8 she entered her first race, in which she won every discipline. At age 9 Emily was picked onto the Australian halfpipe development team. That November she went overseas by herself for the first time to train in Colorado, USA for 6 weeks. Since then she spends a lot of the time overseas training and competing. She achieved her first FIS Snowboard World Cup spot at 13, the youngest ever at that point. Now at 17 she is ranked 3rd under 18s and 14th in the world overall.

She is sponsored by Roxy and Oakley and has been lucky to have a few achievements like 2nd at the Youth Olympics last February and a 9th at a World Cup, along with many junior titles internationally.

Emily is also fortunate enough to be the best-ranked woman in Australia, which puts her in a very good position to make the 2018 Olympic Team.

## Lucy McJannett



Lucy Year 12 has been swimming competitively since the age of 8. She swims for Randwick City Swim Club and has represented Australia over the last three years. She has two junior world records in relay events. Lucy is the Commonwealth Youth champion in the 100m freestyle and the 200m individual medley. She has competed in Hawaii, Singapore, Samoa and New Zealand. Lucy hopes to continue swimming and competing.

## Harrison Nicholson-Dobrowolski



Harrison Year 10 has loved riding since he was 3 years old. At age 9 he partook in the British Heart Foundation's 20 mile bike ride for charity. At 10 years of age he completed the 50 mile challenge with his parents. When he moved back to Australia at age 12 he started riding with YGE local downhill club which gave his parents heart palpitations so he kindly changed to Gravity Enduro, in which he won his age group at state and national level this year. He is also a keen road rider. Next year Harrison would like to ride cross country and Gravity Enduro at national level while continuing his education at SDEHS. His goal is to do something in bike design once he completes his HSC.

## Lara Damelian



Lara Year 11 is a surfer from Bondi. She started surfing only 3½ years ago and has had a lot of coaching to enable her to improve. She started competing 2½ years ago and her best results so far have been winning the 2015 and 2016 Sydney Titles, winning the 2016 Sydney Schools Title, and placing 5th in the 2016 NSW State Titles. Her favourite place to surf is around Bali, and she would like to travel to other places in Indonesia soon. When Lara is not surfing she paints or draws and hopes to start selling her artwork soon. Her goal is to surf as well as the professionals and one day to win a World Title!

## Shontaya Smedley



Shontaya Year 8 started dancing at the age of three. She trains in all styles of dance including ballet, contemporary, lyrical, jazz, hip hop and acrobatics. This year she has started training in ballet full time. Some of her biggest achievements have been winning the overall world championship in USA in 2011, 2013 and 2016. Shontaya also won the National Australian title in 2015 and just recently in September 2016 won a trip to the USA to compete in 2017. Her ultimate goal is to receive a scholarship to a European or American ballet or contemporary company.

## Joshua Park



Joshua Year 8 started performing at age 4. He was in *The Lion King* for the Sydney, Brisbane and Melbourne seasons, then in *Matilda* in Sydney and Opera Australia's

*Carmen* this year in Sydney. *Matilda the Musical* was an exciting, happy, and memorable time with three months of rehearsals before opening, six full days a week packed with dancing, acting, singing, gymnastics and English dialect coaching. The most memorable thing was when Tim Minchin visited the performers for the first time. Everyone was nervous, because the composer of the show himself was going to hear them sing his songs! The six month season passed quickly. Josh felt it was an experience of a lifetime and has come away from it with many new friends, skills and memories. Now onto the next audition ... He would love to continue acting.

## Nicola MacDonald



Nicola Year 12 started cycling from age 12. She was very competitive in U15 and U17 categories, winning multiple state championships and national medals. In the U19s she was selected for the Junior Worlds National Team and won her first National title on the road. She then competed at the Junior worlds in Kazakhstan winning a bronze and a silver. Nicola is now at elite ranks and was selected for a Senior World Cup in Hong Kong. From there she competed in the National Track Championships winning silver in the teams pursuit and her first track national title in the points race. Nicola was then selected for the national team to represent Australia at Worlds in Switzerland. She will now race with Olympians and hopefully be on track for future Olympics.

## Sarah Adams



Sarah Year 10 started singing as soon as she could talk. By Year 6 she represented her school in the Arts in Action Music Camp. In Year 9 Sarah joined the Pulse Choir where she learnt to sing a cappella and performed with them at the Sydney Opera House. Sarah was accepted into the Encore Music Camp at the Glenrock Scout Centre where she worked with well-known song writers and learnt to play different instruments. In 2016 Sarah was accepted on a full scholarship to Australia's first ever Canberra Girls Rock Camp. In June Sarah competed in the 12th Annual Macarthur Country Music Club Talent Quest and won 1st place in the Open Songwriters Section with her song "Merry Go Round". She won 2nd place in the Junior Duo/Group section with a fellow vocal student singing "Share With You". Sarah is well on her way to fulfilling her dreams of becoming a professional singer-songwriter.

## Ben Metcalfe



Ben Year 10 is a member of the Torq Merida mountain bike race team. He has been competing at a national level for 4 years and began racing bikes at the age of 6. Ben competes in a number of cycling disciplines including XC (cross country), road racing & CX (cyclocross) throughout Australia. In 2015 Ben was the U17 cross country eliminator national champion, came 4th in the national U17 XCO series and also came 4th in the U19 category of the NSW Cyclocross Championships. In 2016 Ben raced up a grade in the national MTB Series (U19) where he achieved 5th place in the series, and he came 11th in GC at the Port to Port 4 Day MTB Stage Race. Ben recently came 2nd in the Metropolitan Junior Road Championships. His dream is to be a professional cyclist.

## Audrey Freeman



Audrey Year 8 is proficient in all genres of dance and rhythmic gymnastics. She has represented Australia in rhythmic gymnastics and won medals in Romania, New Zealand, Los Angeles, Las Vegas, Seattle, St Petersburg and Moscow. She was invited to perform the classical ballet *Kitri Variation Act 1* in Moscow by the Russian Federation of Gymnastics in a celebration of 50 years of rhythmic gymnastics, which she thoroughly enjoyed.

Audrey has been awarded ballet scholarships at world renowned schools including: Staatsballett School Berlin, Paris Opera Ballet School, The Australian Ballet School, Royal Winnipeg Ballet School and the Houston Ballet School. Audrey is also a member of The Australian Ballet School Interstate Program and has been a company member of the Sydney City Youth Ballet, playing the featured role of Young Clara in the 2015 season of *The Nutcracker*.



# Writing Competition Winners

This year the theme of our School Magazine writing competition was Celebrating 100 Years of Distance Education in NSW. Students had the choice to write about education 100 years from now or what life will be like in 100 years time.

Congratulations to Katherine Cai, Jennifer Cockley and Hugh McDonald. They have been awarded book vouchers for \$100, \$75 and \$50 respectively.

## To those who live 100 years in my future

If you are reading this, then you have a treasured soul. For you, like us, are the old ones practising the arts, salvaging the traditions of our vast history. You have allowed the wonders of the past to live within you, embracing an immortal breeze along with its variants. An ocean of knowledge surrounds you. Be aware of your privilege.

Perhaps it is foolish of me to imagine your world as a dystopia. I desperately hope that the Orwellian prophecy has not dawned upon you. I believe in the good of the world, though they may at times seem like small specks of stars in the deepest and darkest of nights.

Regardless of what your world is truly like, it cannot be too dissimilar to the world I live in now. If I guess correctly, in your world technology will be much more enhanced than ours, though media is thrown around just the same for all to see. In some places of the world, it will be dark with fumes and regret, though other places will breathe of our strange compulsion to Mother Nature. You, my dear reader, may have a distracted state of mind, continually inhaling media. It is inescapable, even now.

For you, I urge you to move beyond the chatter of technology. I want you to find contentment within simplicity. It is hard to find, for the human race naturally strives to pursue the impossible.

Just for a moment, keep your mind still. It is difficult, even for me, and it will take practice and diligence. Close your eyes, open your ears, empty your clunked mind and breathe. Feel your chest rise and fall, your heart thumping within.

Listen to the life around you ... and appreciate the very fact that you are alive.

While it is important to remember that you are living, perhaps you do not understand my message. To find contentment within simplicity.

Find the joy of doing seemingly simple things, whether it is having dinner with your family, or taking up gardening and smelling the fresh earth beneath you. Perhaps even meandering through the park, stopping to sit, and looking into the distance, venture with your imagination.

How often have you come across any building and looked upon it; discovered the intricate designs carefully crafted in stone, its palette of colours, though weathered, carefully put together?

Too often we search for entertainment via the means of technology. It is a fleeting happiness. For those that abuse technology, their minds are clouded with copious information, irrelevant and distracting.

It is for this reason I advise you to find pleasure within simplicity.

When you delve into the depths of your mind, made complacent by machines of entertainment, and leave the distractions ... you will discover you are a plain canvas, your limits untested, as you meaningfully paint your journey through the real world.

Katherine Cai



## 100 years from now

People ask each other what life will be like 100 years from now. Well let me tell you, but just before I tell you, you must know how I came to hold this knowledge.

I had just finished building my motorcycle time machine and thought I'd give it a test ride. Now this is some top secret stuff so you can't let anyone else read this! Okay, now I can tell you what's going to happen 100 years from now.

In 2109 there was a scientist named Bob Selfie. He hated social media and selfies, no one ever liked any of his posts. One day he went postal, quit his job and invented an electromagnetic super virus which was spread around the world. On the 19th of April 2109 at 10 pm the world lost its power, sending it back into ancient times without electricity and social media. The world went into mourning while schools and businesses closed for months. Other scientists tried to kill the virus Mr Selfie made but it was just too powerful.

After months of anarchy and mayhem the world finally started to learn how to live without electricity, and schools and businesses reopened. There were new curriculums put in place where the students learnt new subjects that were needed in this new world. High school subjects were survival skills, house building, shoe repairs and hand sewing. The gifted students learnt about Mr Selfie whilst trying to combat his virus and get back the electricity while the sporty students were selected to attend the assassination classes. These newbie assassins were trained in hand to hand combat, weapon making and spy skills.

Seven years later it's 2116. The first class of assassins were released into the world on their first mission three years ago to assassinate Mr Selfie. This resulted in their deaths since Mr Selfie had fortified his home with booby-traps. Since then the assassins have been bigger and scarier.

The people have built steam trains for long distance travel and almost everyone has a horse. When they first tried to build a steam train it exploded so before anyone tried again the Powerhouse Museum released plans from the most reliable steam train in Australian history. The train has been up and running for a month now although it took them two years to build it.

They now have small bank books that they use to record their savings. (Can't believe how you could live without Tap and Go!) There is a small mint in the outskirts of Blacktown where people are employed to make our coins and notes. It takes them about a week to produce two thousand coins. Back in the city they have markets everywhere where people pay cash or barter. Steam ships bring ice and other goods to Circular Quay. Their ice comes from Antarctica and most other goods still come from China, they just take months instead of days.

I never would have thought the world could last without electricity.

Jennifer Cockley



## One more chance

We've been given one more chance.

The Earth has recreated and made a stance.

The air is fresh, crisp and giving.

The animals are safe and well living.

The water is crystal clean and clear.

The plants are thriving, green and dear.

The land is healthy and full of might.

The sounds are peaceful as is the light.

Let's all work together this time.

To keep our beautiful planet prime.

Hugh McDonald



*Celebrating*  
100  
*Years*  
of  
*Distance*  
*Education*





HSC Visual Arts Body of Work Samantha Deitch



HSC Visual Arts Body of Work Amelia Lee



HSC Visual Arts Body of Work Bradley Dowsett



HSC Visual Arts Body of Work Pei-Pei Chen



HSC Visual Arts Body of Work Student of Dorchester ETU