



Distance Education Supplement

2.8 Students with additional learning and support needs

(Please print clearly)

Department of Education office _____ Contact Person _____

Phone _____ Fax _____ Email _____

Student name _____ Year _____

Current / most recent school _____

This category is designed for students with additional learning and support needs, if it is determined that they cannot attend school on a regular basis or there is no local provision to meet their learning needs.

Access to this provision is through the Online Access Request process through the local government school. Local Schools Services teams will provide support and advice on access to a range of support provisions and enrolment options for students with a disability and learning support needs.

*Enrolments will be reviewed at **least every 12 months** by the distance education school. The distance education school will provide feedback to the learning and wellbeing coordinator where the student lives about recommendations for continued access to distance education support.*

Referral Process

Access to this provision is through the Online Access Request process

The learning and support team from the school where the student is currently enrolled will initiate an Access Request in consultation with the parent/carer. Appendix 'A' must be completed and attached to the Access Request.

Students not currently enrolled in a NSW public school will be assessed in order to provide the most relevant education provision available from the range of services available in government schools.

Students wanting to access specialist support, including distance education should do so through their local government high school.



A distance education enrolment may be recommended when ALL of the following apply and evidence is included as an attachment in the access request:

- consultation with the parent/carer supports an enrolment in distance education
- the student has a disability confirmation
- the local school cannot meet the student's educational needs with access to the available school, community and state resources
- the distance education school is the most appropriate enrolment
- Appendix A found at the end of this document has been attached to the Access Request.

Consultation between the local School Services team and the distance education school will be maintained during the enrolment.

In cases where a review identifies that distance education is no longer appropriate, the local learning and wellbeing coordinator will support schools to manage an enrolment at a suitable local setting.

Learning and Wellbeing Coordinator

- | | | |
|--|--|---|
| <input type="checkbox"/> Mental health | <input type="checkbox"/> Language | <input type="checkbox"/> Hearing Impairment |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Physical Disability | <input type="checkbox"/> Vision Impairment |
| <input type="checkbox"/> Intellectual Disability | <input type="checkbox"/> Deaf or Blind | |
| <input type="checkbox"/> Other | | |

Specify _____

Documentation required

- Access request
- Disability confirmation
- Appendix A – child protection
- Medical documentation (if appropriate)

I have reviewed the documentation for this application for distance education. I recommend enrolment for the student whose name appears on the document.

Name of learning and wellbeing coordinator _____

Signature _____ Date _____