

2025

Enrolment Application Form

Years 7-12

When completing this application please refer to the SDEHS Enrolment Information booklet.

Enquiries should be directed to the Head Teacher Enrolments on (02) 9383 0213

Locked Bag 5000, POTTS POINT NSW 1335

Phone: 9383 0200

Website: <https://sydneyh-d.schools.nsw.gov.au>

Email: sydneyh-d.school@det.nsw.edu.au

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Sydney Distance Education High School



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Sydney Distance Education High School

Enrolment Application

Years 7–12

2025

Who is enrolling?

The student seeks enrolment in *(Please tick box)*

☐ Year 7 ☐ Year 8 ☐ Year 9 ☐ Year 10 ☐ Year 11 ☐ Year 12

Student's first name _____ Family name _____
(Please print clearly)

Student's preferred first name _____ Preferred pronoun _____
(If different to first name) (he/she/they)

Student's date of birth _____

I am aware that the student's first name on the birth certificate will be used on all official school documents such as school reports, formal warning letters (Years 10, 11 and 12), Department email address and NESA documentation. It is also the name displayed on the Student Portal and Microsoft Teams. Please tick ☐

I understand the preferred first name will be used on elearning and school certificates and awards, and all other school documents eg. school newsletters and Presentation Day awards and programs. Please tick ☐

I would like the school to contact me about the name to be used on documentation for my transgender student. Please tick ☐

Reason for enrolment

Application for enrolment at Sydney Distance Education High School can only be made for **one** of the following reasons.

*(Tick **one only** ☐ below)*

- ☐ 2.2 Students who are **geographically isolated**
- ☐ 2.5 Students with a **medical condition**
- ☐ 2.6 **Pregnant students and/or young parents** without appropriate local provision
- ☐ 2.7 Vocationally talented students who are **employed in the entertainment industry**
- ☐ 2.7 Vocationally talented students who are **participating at elite levels in the performing arts**
- ☐ 2.7 Vocationally talented students who are **participating at elite levels in sport**
- ☐ 2.8 Students with **additional learning and support needs**
- ☐ 2.9 Students with **significant support needs** – short-term provision
- ☐ 2.10 Students in **extraordinary circumstances**
- ☐ 4 Accessing curriculum provision for **Schools for Specific Purposes** (SSPs – available for Stage 5 and Stage 6 only)
- } To be determined by
Department of Education

OFFICE USE ONLY

☐ Payment Amount (received) \$ _____

☐ Enrolment approved by Principal

Head Teacher Enrolments (signature) _____ Date _____

This application must include the following documentation.

✓ Tick if item is included

For all applications – Department of Education requirements

Application to Enrol in a NSW Government School – Parent / carer signature required	<input type="checkbox"/>
Applicant's birth certificate or passport.....	<input type="checkbox"/>
Signed ACIR Immunisation statement (if enrolling in a NSW Government school for the first time).....	<input type="checkbox"/>
Copies of family law or court orders (if applicable)	<input type="checkbox"/>
Copies of medical / health care or emergency action plans (if applicable)	<input type="checkbox"/>
Evidence of disability or support needs including learning and support plans (if applicable)	<input type="checkbox"/>
Passport / visa documents – if applicant is not an Australian citizen or is a temporary visa holder	<input type="checkbox"/>

For all applications – SDEHS requirements

Parent / carer agreement: requirements for enrolment	<input type="checkbox"/>
Supervisor's information and agreement	<input type="checkbox"/>
Most recent schooling information (Principal's verification)	<input type="checkbox"/>
Principal's certification – Years 11-12 only	<input type="checkbox"/>
Permission to publish information	<input type="checkbox"/>
Information about online services	<input type="checkbox"/>
Consent to use third-party software for educational use	<input type="checkbox"/>
SDEHS School digital devices and online services – student agreement	<input type="checkbox"/>
SDEHS Behaviour codes for students – student agreement	<input type="checkbox"/>
SDEHS Anti-bullying action flowchart – student acknowledgement.....	<input type="checkbox"/>

Extra documentation required

2.2 Geographically isolated students

– Supporting documentation.....	<input type="checkbox"/>
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2.5 Medical category only

– Copy of specialist medical certificate	<input type="checkbox"/>
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2.6 Pregnant students and/or young parent category only

– Copy of child's birth certificate or medical documentation confirming pregnancy and date due.....	<input type="checkbox"/>
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2.7 Vocationally talented student category only

– Statutory Declaration for ALL applications	<input type="checkbox"/>
– Completed Principal's statement	<input type="checkbox"/>

PLUS

– Entertainment

➤ Copy of employment contract	<input type="checkbox"/>
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– Performing Arts

➤ Letter of support from institution (if applicable)	<input type="checkbox"/>
➤ Supporting documentation	<input type="checkbox"/>

– Sport

➤ Letter of support from the national sporting body OR a copy of the sporting contract.....	<input type="checkbox"/>
➤ Supporting documentation	<input type="checkbox"/>

4 Accessing curriculum provision for **Schools for Specific Purposes** applications only

– Payment of contributions	<input type="checkbox"/>
– Risk assessment	<input type="checkbox"/>
– Supplement – settings (signed by Director)	<input type="checkbox"/>
– Details of student's learning and support needs with a copy of the student's PLSP.....	<input type="checkbox"/>

Parent / carer agreement: requirements for enrolment

The student's **parent/carers**

- confirms that the home learning environment is safe and suitable for effective distance education provision
- declares that they recognise and accept their role and responsibilities in the student's education
- undertakes to provide and maintain an agreed mode of communication between themselves and the distance education school for the duration of the enrolment
- nominates a person (who can be the parent/carers) who will perform the role of supervisor during the period of enrolment
- is aware that for some enrolment categories, there are specified processes of referral and recommendation to be followed before consideration by the distance education school

In addition, the student's parent/carers

- is aware that all enrolments will be reviewed at least every 12 months (or at times specified in the current Distance Education Enrolment Procedures)
- is aware that the student's previous school and the Department's local Delivery Support Team (or their delegate) may be contacted for further information before an enrolment is accepted
- must notify the school if the student's circumstances change so they are no longer eligible for continued enrolment in distance education
- understands that for students enrolled in the vocationally talented category, who may travel for short periods of time, it is expected that they continue to meet the requirements for enrolment in distance education, especially the regular return of work and completion of Assessment Tasks
- is aware that there is an expectation that all students in Years 7-10 will complete the Launchpad Student Induction Program in the first week of their enrolment
- is aware that there is an expectation that all students in Years 7-10 will attend timetabled web lessons
- is aware that Sydney Distance Education High School is required to collect the Nationally Consistent Collection of Data (NCCD) for all students requiring learning adjustments to address disability
- is aware that there is an expectation that students enrolling fulltime in Year 11 or Year 12 courses one term after the start of the course will enrol in a Pathways Program unless attendance at the previous school is verified as 75% or more (see Late Enrolment section, in *SDEHS Enrolment Information Years 7-12*)

Non-parent Supervisors

When a parent/carers engages support from another person in the role of supervisor, the parent/carers remains responsible for ensuring the responsibilities of the supervisor are carried out satisfactorily. From June 2013, legislation requires people working or volunteering with children under 18 years to have a Working With Children Check.

The new group phased-in between 1 April 2016 and 31 March 2017 includes people working in private tuition and coaching - many of whom are self-employed. This means parents/carers who engage tutors for their children should be asking the tutor to provide a Working With Children Check application or clearance number - then verifying that number online.

Parents/carers can verify the status of a Working With Children Check number by using the online tool available from the Office of the Children's Guardian.

I accept the above requirements for enrolment.

Parent/carers' name _____

Parent/carers' signature _____

Date _____

Requirements for supervisors

The student's supervisor will

- ensure the student will complete the Launchpad Student Induction Program on elearning in the first week of their enrolment
- liaise with the school about the program of learning that will be provided for the student and the scheduling of the student's and supervisor's time for engaging in schoolwork and the completion of set tasks
- supervise the student during school or learning activities
- support and encourage the student through assistance with locating materials and resources needed for lessons, development of a timetable for work and provision of a suitable workplace and basic equipment
- ensure that the student follows the course developed by the school and addresses, with diligence and sustained effort, the set tasks and experiences provided by the school
- interact with the student as required by the learning materials
- interpret and explain to the student the spirit and intention of instructions or comments included in lesson materials or in messages from the distance education teacher
- provide feedback to the distance education teacher on the student's responses to the lesson activities and on the student's performance and interest, including advice about illnesses or absences which have affected the student's ability to complete activities
- support, for Years 7-10 students, attendance at timetabled web lessons
- monitor the student's participation in elearning, web lessons, telephone lessons, learning hub visits and field service visits as appropriate
- provide appropriate conditions for the student and supervise all their examinations and assessment tasks, as requested
- comply with all Sydney Distance Education High School policies and procedures, and ensure tests, examinations and assessment tasks are worked on the date(s) and at the time(s) specified and are submitted by the due date
- organise for the student to attend a connection/transition visit to their local learning hub following enrolment, if possible (Home students only)
- support and encourage the student to attend their local learning hub at least once each term, if possible (Home students only)
- sign the Supervisor's Agreement.

Supervisor's information

Is the parent or carer the supervisor? If yes, ☐ Mother OR ☐ Father OR ☐ Carer

Title (please tick) ☐ Mr ☐ Ms ☐ Mrs ☐ Dr

First name _____ Family name _____

Supervisor's relationship to student _____

Is the student in Out of Home Care? ☐ Yes ☐ No

Postal address for lessons

Name of school (if applicable) _____

Street address _____

Suburb/Town _____ Postcode _____

Home phone () _____ Work phone () _____

Mobile phone _____ Contact phone no. during school hours _____

Email _____

Supervisor's agreement

The **supervisor** must provide appropriate supervision for the student in their learning environment. They must ensure that the student is not left alone at home while learning through distance education.

The **supervisor** of a Home student is responsible for knowing where the student is at all times. This includes visits to the learning hubs.

The **supervisor** must arrange for supervision of the student's tests and examinations and take full responsibility for precautions and safety in all practical work. All formal communication will be addressed to the supervisor.

The **supervisor** ensures the following:

- the student will use the Department's portal to access school communications
- work will be completed and submitted in all courses on a weekly basis
- the supervisor will be contactable by phone, email or voicemail
- tests, examinations, assessment tasks and assignments will be supervised according to the task instructions, ensuring that they are only the work of the student
- tests, examinations and assessment tasks will be worked on the date(s) and at the time(s) specified and will be submitted by the due date
- for a Fulltime or Pathways HSC student, the student will attend the Trial Higher School Certificate examination centre at Sydney Distance Education High School on the specified date, or where Home/Hospital disability provisions have been granted by NESA, the examination will be supervised in the student's home or centre by a nominated SDEHS supervisor on the specified date (Home students only)
- textbooks, teaching materials and library books that have been issued by Sydney Distance Education High School will be returned when the student completes the course or leaves the school
- for students in Years 7-10, the student will complete the Launchpad Student Induction Program on elearning in the first week of their enrolment
- is aware that there is an expectation that all students in Years 7-10 will attend timetabled web lessons
- organise for the student to attend a connection/transition visit to their local learning hub following enrolment, if possible (Home students only)
- support and encourage the student to attend their local learning hub at least once each term, if possible (Home students only).

The **supervisor** agrees to:

- provide their signature on all work posted to Sydney Distance Education High School
Note: Any completed paper-based task (Set/Examination Paper/Assessment Task) received at Sydney Distance Education High School without the supervisor's signature may be regarded as invalid
- provide assistance with locating necessary materials and resources
- develop a timetable that provides for the number of hours each week needed by the student to complete the required work
- provide a suitable work/study area for the student
- ensure that the student satisfactorily participates in oral and practical work as prescribed by the course
- ensure the portfolios of work, major projects and the practical components of relevant courses are completed when required
- provide advice about the student's circumstances which have affected the student's ability to complete set activities for example, illness, absence, attendance issues, suspension.

IMPORTANT: Not complying with the above conditions may lead to a student not meeting course requirements or a review of the student's enrolment.

For students who do not meet the requirements for enrolment relating to regular return of work and completion of Assessment Tasks, the school may reduce the student's program of study to a part program (Years 7–10) or pathways (Years 11–12).

Supervisors of students enrolled under the medical category acknowledge that if the enrolment is required for more than one year, updated specialist medical certificates will need to be supplied each year.

For vocationally talented students who may travel for short periods of time, it is expected that they continue to meet the requirements for enrolment in distance education, especially the regular return of work and completion of Assessment Tasks, including HSC Trial Examinations.

As with students in other schools, part time casual work may be appropriate where attendance requirements are met including ongoing contact with teachers, regular return of work and completion of Assessment Tasks.

I certify that the above requirements will be met.

Supervisor's signature _____ Date _____

Supervisor's agreement seen and understood by student.

Student's signature _____ Date _____

Student access to technology information

Fixed phone (student) (number) _____

Mobile phone (student) (number)

Do you have access to a computer? ☐ Yes ☐ No *If yes* ☐ laptop ☐ desktop ☐ tablet

Do you have access to the internet? ☐ Yes, at home ☐ Yes, at another setting (eg public library) ☐ No

Student's educational email (ie student's name followed by @education.nsw.gov.au)

A blank grid consisting of 2 rows and 20 columns, intended for writing answers.

Most recent schooling information (Principal's verification)

Not required for SSP applications

Student's **NESA number** (if known) _____

Most recent school _____ Calendar year last enrolled _____
(*eg* 2024)

Most recent class ☐ Year 7 ☐ Year 8 ☐ Year 9 ☐ Year 10 ☐ Year 11 ☐ Year 12

Attendance

An enrolment requirement for Sydney Distance Education High School is the provision of a student's attendance history for the previous 12 months. This is used as a benchmark for measuring value added student engagement in distance education in the context of legal attendance requirements.

Student's name _____

From _____ To _____
Date 12 months previous *Date signed by Principal below*

Number of whole day attendances in previous 12 months.

Please note: Do not send school attendance records.

Proposed date of leaving current school _____

School contact person

Phone _____ Fax (if applicable) _____

Email

Principal's name _____

Principal's signature _____ Date _____

Enrolment applications will only be considered when ALL sections of the application are completed in full.

Principal's certification – Years 11-12 only

This is to be completed and signed by the Principal of the school at which the student is currently enrolled.

Year 11 Enrolments

Successful completion of Year 10	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Successful completion of All My Own Work	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Completion of the Life Ready course	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has the student received any warning letters for 'N' Determinations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

If yes, please provide details _____

Note: Please supply evidence of Year 10 grades via schools online eRecord or school reports.

Year 12 Enrolments

Successful completion of the Year 11 courses	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Completion of the Life Ready course	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Is this student completing their HSC via Pathways?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has the student received any warning letters for 'N' Determinations?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

If yes, please provide details _____

If yes, please provide details _____

Note: Please include the NESA transcript or screen shot of NESA Schools Online for completed Year 11 courses (and any completed Year 12 courses for pathways students). If this is not included, please provide details as to why.

I understand that _____ (student's name) is applying for enrolment at Sydney Distance Education

High School in the category of: _____

I support this application and have attached a copy of the student's most recent report and their NESA transcript from Schools Online with this application.

If this is not included, please provide details as to why.

I understand the referring school is required to provide NESA grades to Sydney Distance Education High School for all distance education enrolments in Years 10 -12 after 30th June. I have also supplied the grades to Sydney Distance Education High School for this student.

If this is not included, please provide details as to why.

Principal's name _____ School _____

Principal Network _____

Principal's signature _____ Date _____

Vocationally talented students only (Principal's statement)

This section must be completed in accordance with the current *Distance Education Enrolment Procedures* publication which outlines the *Application – Step 3 Completion* process as follows.

The Principal of the student's current school must use the Statutory Declaration and associated evidence to provide a statement on the enrolment application. The statement must clearly articulate:

- a) any program adjustments that have been made to cater for the talented nature of the student
- b) that the student is operating at an elite level and their commitment is such that a regular school could not cater for these commitments through program adjustments including leave of 50 school days each year.

Principal's statement

1. I have read the Statutory Declaration and associated evidence. ☐ Yes ☐ No

2. Program adjustments that have been made to cater for the talented nature of the student.

3. Confirmation of the student's participation at an elite level and their commitment such that the school is not able to cater for these commitments through program adjustments including leave of 50 school days each year.

Important: For vocationally talented students who may travel for short periods of time, it is expected that they continue to meet the requirements for enrolment in distance education, especially the regular return of work and completion of Assessment Tasks.

Principal's name	Principal's signature	Date
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Curriculum Options – course selections for enrolment

Year 7 Courses

These courses are **mandatory**.

- English
- Geography (1 semester)
- History (1 semester)
- Language (delivered by NSW School of Languages) – see below
- Mathematics
- Music
- Personal Development/Health/PE
- Science
- Technology Mandatory
- Visual Arts

The study of a language other than English is **mandatory** in Year 7.

Languages are taught by NSW School of Languages (NSL).

Please select ONE language from the list below. (Note: DoE Settings to apply directly to NSL)

☐

French

☐

German

Year 8 Courses

These courses are **mandatory**.

- English
- Geography (1 semester)
- History (1 semester)
- Mathematics
- Music
- Personal Development/Health/PE
- Science
- Technology Mandatory
- Visual Arts

Study of a language (other than English) is **mandatory** during Stage 4 (Years 7 and 8).

Has the student studied a language (other than English) when previously enrolled in Year 7?

☐

Yes

If Yes, what language? _____

☐

No,

see below

If the student **has not already studied** a language (other than English), this course will now be mandatory for their Year 8 program.

Languages are taught by NSW School of Languages (NSL).

Please select ONE language from the list below. (Note: DoE Settings to apply directly to NSL)

☐

French

☐

German

Year 9 Courses

Students **already enrolled in Year 9** should continue with the same electives as they are currently studying. Elective courses contribute towards the completion of Year 10.

The courses for Year 9 are listed below in two groups. **Core courses** are all **mandatory**.

Elective courses – *Two elective courses must be chosen.*

Core courses – These courses are **mandatory**.

- English
- Geography
- History
- Mathematics
- Science
- Personal Development/Health/Physical Education

Elective courses

Two of these courses must be chosen. Tick two boxes only.

- ☐ Agricultural Technology
- ☐ Commerce
- ☐ Computing Technology
- ☐ Food Technology
- ☐ History Elective
- ☐ Music

- ☐ Photographic & Digital Media
- ☐ Physical Activity & Sports Studies
- ☐ Textiles Technology \$15
- ☐ Visual Arts *Optional art kit* \$80
- ☐ Visual Design *Optional art kit* \$80

Industrial Technology

- ☐ Automotive
- ☐ Building & Construction
- ☐ Electronics *Kit* \$34

Note: Industrial Technology Courses are available for ONE year only – either Year 9 or 10

Language courses

When a student chooses to study a language course the student needs to be enrolled with NSW School of Languages (NSL). NSL is a distance education school specialising in languages. An enrolment application for NSL will be emailed to you. This must be completed in full and returned with total payment to SDEHS. Please refer to payment instructions on page 25. The contribution for Years 9 and 10 is \$230 (covers two years). When the completed form is received with total payment it will be forwarded to NSL. Final approval from NSL may take 2-3 weeks from the time the completed form is received at NSL. Our school may share enrolment information with NSL to support student learning. It is important to understand that all communication relating to language courses must be with the student's teacher at NSL.

- ☐ Chinese
- ☐ Background Stream Chinese
- ☐ French
- ☐ German
- ☐ Indonesian

- ☐ Background Stream Indonesian
- ☐ Italian
- ☐ Japanese
- ☐ Background Stream Japanese
- ☐ Korean

- ☐ Background Stream Korean
- ☐ Latin
- ☐ Modern Greek
- ☐ Russian
- ☐ Spanish

Year 10 Courses

Students progressing to Year 10 or already enrolled in Year 10 must continue with **at least one** of their Year 9 electives. This will be the mandatory 200 hours elective to meet Year 10 requirements. Students **may** continue with their other Year 9 elective if they choose.

OR

Students **may** choose **one** new elective. They will study this elective for 100 hours in Year 10 only.

Core courses are all **mandatory**. **Elective courses: Two** elective courses must be chosen.

The Year 10 program can be modified to satisfy a student's particular circumstances eg part program (where a student completes Year 10 over 2 years).

Core courses – These courses are **mandatory**.

- English
- Geography
- History
- Mathematics
- Science
- Personal Development/Health/Physical Education

Additional course

- Career Education

Elective courses

Two of these courses must be chosen. Tick two electives only.

Please indicate if the elective you have chosen is **new** or **continued** from Year 9.

New Continued
from Year 9

- | | | |
|--------------------------|--------------------------|-------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Agricultural Technology |
| <input type="checkbox"/> | <input type="checkbox"/> | Commerce |
| <input type="checkbox"/> | <input type="checkbox"/> | Computing Technology |
| <input type="checkbox"/> | <input type="checkbox"/> | Food Technology |
| <input type="checkbox"/> | <input type="checkbox"/> | History Elective |
| <input type="checkbox"/> | <input type="checkbox"/> | Music |

New Continued
from Year 9

- | | | | |
|--------------------------|--------------------------|------------------------------|-----------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Photographic & Digital Media | |
| <input type="checkbox"/> | <input type="checkbox"/> | Physical Activity & Sports | |
| | | Studies | |
| <input type="checkbox"/> | <input type="checkbox"/> | Textiles Technology | \$15 |
| <input type="checkbox"/> | <input type="checkbox"/> | Visual Arts | Optional art kit \$85 |
| <input type="checkbox"/> | <input type="checkbox"/> | Visual Design | Optional art kit \$85 |

Industrial Technology

- | | | | |
|-----|--------------------------|-------------------------|----------|
| New | <input type="checkbox"/> | Automotive | |
| | <input type="checkbox"/> | Building & Construction | |
| | <input type="checkbox"/> | Electronics | Kit \$34 |

Note: Industrial Technology Courses are available for ONE year only – either Year 9 or 10

Language courses

When a student chooses to study a language course the student needs to be enrolled with NSW School of Languages (NSL). NSL is a distance education school specialising in languages. An enrolment application for NSL will be emailed to you. This must be completed in full and returned with total payment to SDEHS. Please refer to payment instructions on page 25. The contribution for Year 10 is \$115 (Year 10 only). When the completed form is received with total payment it will be forwarded to NSL. Final approval from NSL may take 2-3 weeks from the time the completed form is received at NSL. Our school may share enrolment information with NSL to support student learning. It is important to understand that all communication relating to language courses must be with the student's teacher at NSL.

New Continued
from Year 9

- | | | |
|--------------------------|--------------------------|---------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Chinese |
| <input type="checkbox"/> | <input type="checkbox"/> | Background Stream Chinese |
| <input type="checkbox"/> | <input type="checkbox"/> | French |
| <input type="checkbox"/> | <input type="checkbox"/> | German |
| <input type="checkbox"/> | <input type="checkbox"/> | Indonesian |

New Continued
from Year 9

- | | | |
|--------------------------|--------------------------|------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Background Stream Indonesian |
| <input type="checkbox"/> | <input type="checkbox"/> | Italian |
| <input type="checkbox"/> | <input type="checkbox"/> | Japanese |
| <input type="checkbox"/> | <input type="checkbox"/> | Background Stream Japanese |
| <input type="checkbox"/> | <input type="checkbox"/> | Korean |

New Continued
from Year 9

- | | | |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Background Stream Korean |
| <input type="checkbox"/> | <input type="checkbox"/> | Latin |
| <input type="checkbox"/> | <input type="checkbox"/> | Modern Greek |
| <input type="checkbox"/> | <input type="checkbox"/> | Russian |
| <input type="checkbox"/> | <input type="checkbox"/> | Spanish |

Year 11 and Year 12 Courses

Have you completed the NESA HSC: All My Own Work?

☐ Yes ☐ No

Year 11 students	Year 12 students
<input type="checkbox"/> Full course – select twelve (12) units from the options below. English is mandatory.	<input type="checkbox"/> Full course – select ten (10) units from the options below. English is mandatory.
<input type="checkbox"/> Pathways – select a minimum of three (3) courses from the options below.	<input type="checkbox"/> Pathways – select a minimum of three (3) courses from the options below.

Pathways students should be enrolled in a minimum of **three (3)** courses at any one time.

Tick the appropriate boxes to give you the total number of units that you need.

BOARD DEVELOPED COURSES	YEAR	YEAR	COURSE OPTIONS	YEAR	YEAR	CONTENT ENDORSED COURSES	YEAR	YEAR
MANDATORY COURSES	11	12		11	12	(Non ATAR)	11	12
English Advanced	2U	<input type="checkbox"/>	Modern History	2U	<input type="checkbox"/>	Computing Applications	2U	<input type="checkbox"/>
English Standard	2U	<input type="checkbox"/>	Music 1	2U	<input type="checkbox"/>	Computing Applications	2U	N/A
English Studies	2U	<input type="checkbox"/>	Music 2	2U	<input type="checkbox"/>	<i>(Year 12 only)</i>		
English Extension 1	1U	<input type="checkbox"/>	Music Extension	1U	N/A	Exploring Early Childhood	1U	<input type="checkbox"/>
Life Ready <i>(Year 11 only – mandatory)</i>	<input type="checkbox"/>	N/A	<i>(Year 12 only)</i>			<i>(Year 11 or Year 12)</i>		
COURSE OPTIONS			PD/H/PE	2U	N/A	Financial Management	2U	N/A
Aboriginal Studies	2U	<input type="checkbox"/>	<i>(Year 12 only, must be completed in 2025)</i>			<i>(Year 12 N/A until 2026)</i>		
Agriculture	2U	<input type="checkbox"/>	Physics	2U	<input type="checkbox"/>	Marine Studies	2U	<input type="checkbox"/>
Ancient History	2U	<input type="checkbox"/>	Society & Culture	2U	<input type="checkbox"/>	Marine Studies <i>(Year 12 only)</i>	2U	N/A
Biology	2U	<input type="checkbox"/>	Software Engineering	2U	<input type="checkbox"/>	Numeracy	2U	<input type="checkbox"/>
Business Studies	2U	<input type="checkbox"/>	<i>(Mechatronics Kit \$85, Year 11 only)</i>			Photography, Video & Digital Imaging	2U	<input type="checkbox"/>
Chemistry	2U	<input type="checkbox"/>	Studies of Religion	2U	<input type="checkbox"/>	Sport Lifestyle & Recreation	2U	<input type="checkbox"/>
Community & Family Studies	2U	<input type="checkbox"/>	Studies of Religion	1U	<input type="checkbox"/>	Sport Lifestyle & Recreation	2U	N/A
Design & Technology	2U	<input type="checkbox"/>	Textiles & Design	2U	<input type="checkbox"/>	<i>(Year 12 only)</i>		
Earth & Environmental Science	2U	<input type="checkbox"/>	Visual Arts	2U	<input type="checkbox"/>	Sport Lifestyle & Recreation	1U	<input type="checkbox"/>
Economics	2U	<input type="checkbox"/>	<i>Optional Senior art kit \$85</i>			Sport Lifestyle & Recreation	1U	N/A
Engineering Studies	2U	<input type="checkbox"/>	<i>(Contribution covers both Year 11 & Year 12)</i>			<i>(Year 12 only)</i>		
Enterprise Computing	2U	<input type="checkbox"/>	VOCATIONAL EDUCATION AND TRAINING COURSES (VET)			Visual Design	2U	<input type="checkbox"/>
Food Technology	2U	<input type="checkbox"/>	Business Services (BSB30120)	2U	<input type="checkbox"/>	<i>(Yr 11 \$20 / Yr 12 \$20)</i>		
Geography	2U	<input type="checkbox"/>	Hospitality – Cookery (SIT20421)	2U	<input type="checkbox"/>	Visual Design <i>(Year 12 only \$20)</i>	2U	N/A
Health and Movement Science	2U	N/A	<i>\$30 (Contribution covers both Year 11 & Year 12)</i>			Work Studies	2U	<input type="checkbox"/>
<i>(Year 12 N/A until 2026)</i>			Retail Services (SIR30216)	2U	<input type="checkbox"/>	Work Studies <i>(Year 12 only)</i>	2U	N/A
Industrial Technology – Multimedia	2U	<input type="checkbox"/>				Work Studies	1U	N/A
Legal Studies	2U	<input type="checkbox"/>	Students who have already studied some of a VET course MUST supply a copy of the Units of Competencies Achieved from the NSW Education Standards Authority (NESA). The school where you studied the course will supply you with this information.			<i>(Year 12 must be completed in 2025)</i>		
Mathematics Standard	2U	N/A	LANGUAGES			Work Studies <i>(Year 12 only)</i>	1U	N/A
<i>(Year 11 only)</i>			Language studied through	<input type="checkbox"/>	<input type="checkbox"/>			
Mathematics Standard 1	2U	N/A	NSW School of Languages (NSL)					
Mathematics Standard 2	2U	N/A	<i>(see next page)</i>					
<i>(Year 12 only)</i>			_____					
Mathematics Advanced	2U	<input type="checkbox"/>	<i>(name)</i>					
Mathematics Extension 1	1U	<input type="checkbox"/>						
<i>(Only provided when Mathematics Advanced also studied at SDEHS)</i>								
Mathematics Extension 2	1U	N/A						
<i>(Year 12 only)</i>								

Total number of units selected:

Year 11 Courses

Year 12 Courses

Language courses available

When a student chooses to study a language course the student needs to be enrolled with NSW School of Languages (NSL). NSL is a distance education school specialising in languages. An enrolment application for NSL will be emailed to you. This must be completed in full and returned with total payment to SDEHS. Please refer to payment instructions on page 25. The contribution for Years 11 and 12 is \$230 (covers both years) and for Year 12 only is \$115. When the completed form is received with total payment it will be forwarded to NSL. Final approval from NSL may take 2-3 weeks from the time the completed form is received at NSL. Our school may share enrolment information with NSL to support student learning. It is important to understand that all communication relating to language courses must be with the student's teacher at NSL.

Students may choose to study the following languages: Chinese, French, German, Indonesian, Italian, Japanese, Korean, Latin, Modern Greek, Portuguese, Russian and Spanish.

Please note, courses are not provided for all languages. Please refer to the NSL website <http://www.nswschoollang.schools.nsw.edu.au/> for a list of courses available.

Please write the name of the language course required on the previous page under Languages.

Previous schooling details

- ☐ For students who have already been enrolled in a school for part of the **current year** indicate the work covered so far in the table below.
- ☐ Photocopies of any reports for the **current academic year**.
- ☐ Photocopy of the student's most recent *NESA Confirmation of Entry* (if available).

Topics or units already covered this year	Textbooks used (titles and authors)
English	
Course 2	
Course 3	
Course 4	
Course 5	
Course 6	
Course 7	
Course 8	

Permission to publish information

Dear Parent / Carer

The school / Department of Education may publish information about your child for the purposes of sharing their experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This information may include your child's name, age, class and information collected at school such as photographs, sound and visual recordings of your child, your child's work and expressions of opinion such as in interactive media.

The communications in which your child's information may be published include but are not limited to the following.

- Public websites of the Department including the school website, the Department's intranet (staff only), blogs and wikis.
- Departmental publications including the school newsletter, calendar, magazine, annual report and promotional material published in print and electronically including on the Department websites.
- Official departmental and school social media accounts on networks such as the school's YouTube, Facebook and Twitter pages.

Parents and carers should be aware that when information is published on public websites and social media channels it can be linked to by third parties and may be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information.

Permission to publish *Tick the appropriate box*

I have read the information about publishing student information and

I give permission

☐

I do not give permission

☐

for the school / Department of Education to publish information about my child in publicly accessible communications.

This signed permission remains effective until I advise the school otherwise.

Child's name (please print) _____

Year _____ Date of birth _____

Parent/carer/caregiver's name (please print) _____

Parent/carer/caregiver signature _____ Date _____

Information about online services

Sydney Distance Education High School is committed to providing a technology-rich environment for our students. Our school considers the use of information and communication technology to be fundamental in assisting teaching and learning in all areas of the school curriculum.

On page 13 of the Department of Education official *Application to Enrol in a NSW Government School* enrolment form, parent/carers are prompted to answer a question relating to online services.

If you are unsure which box you ticked on the Department's enrolment form, or if you wish to change your selection, you may tick one of the boxes.

We strongly suggest you tick the **I give permission** box and sign in the space below.

Whilst the decision of the parent/carer is fully respected, if the "I do not give permission" box is selected, there will be an impact on the student's ability to engage in a variety of learning experiences. In particular, students will not be able to:

- receive emails from their teachers or the school
- access elearning materials hosted on our school elearning site
- participate in group or individual web lessons.

Parent/carer's signature _____ Date _____

Online services

The Department provides students with filtered access to the Internet. Students also have access to a secure learning portal. After logging into their portal, students have access to a personalised email account and online applications. These resources enable students to collaborate with peers, publish online, and securely store their data for access within, or outside of, school.

When accessing some online services, data, including your child's name and files they have saved, are stored with the online application service provider in a location outside of the Department's network. The Department has worked closely with online application providers to assess privacy impacts and data security controls. Information about student privacy for parents is available from <https://education.nsw.gov.au/going-to-a-public-school/privacy-information> or from your school.

☐ I give permission ☐ I do not give permission

for my child to have access to online services provided by the Department.
This permission remains effective until I advise the school otherwise.

Consent to use third-party software for educational use

The school uses third-party software providers offering web-based online educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes.

In most instances, students are required to register before accessing the software. Registration involves either a staff member or student entering identifying information such as name, school year and the student's school email address.

The NSW Department of Education has entered into contracts for a range of essential student education and administration software. The department has assessed the privacy impacts and data security controls as compliant with NSW privacy requirements and a list of that software is available at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/privacy-information>.

In addition, Sydney Distance Education High School will use the third-party software listed in *Appendix 1: List of third-party software*. The use of software depends on what courses have been selected. If you require further clarification, you can contact the Deputy Principal (Curriculum Delivery) by phoning the school reception on 9383 0200.

This consent remains effective until I advise the school otherwise in writing.

I acknowledge that I have read the third-party software listed in the *Appendix 1: List of third-party software* and I consent for my student to be registered to use this software.

Student's name (please print) _____

Parent/carer's name (please print) _____

Parent/carer's signature _____ Date _____

SDEHS School digital devices and online services – Student Agreement

Sydney Distance Education High School follows the Department of Education's Student use of digital devices and online services procedures.

Be SAFE

- ☐ Protect my personal information, including my name, address, school, email address, telephone number, pictures of me and other personal details.
- ☐ Only use my own usernames and passwords, and never share them with others.
- ☐ Ask a teacher or other responsible adult for help if anyone online asks for my personal information, wants to meet me or offers me money or gifts.
- ☐ Let a teacher or other responsible adult know immediately if I find anything online that is suspicious, harmful or inappropriate, or makes me uncomfortable.
- ☐ Never hack, disable or bypass any hardware or software security, including any virus protection, spam and filter settings.

Be RESPONSIBLE

- ☐ Follow all school rules and instructions from school staff, including when using digital devices and online services. This includes restrictions of mobile phones at school in accordance with the NSW Department of Education *Students' Use of Mobile Phones in Schools* policy. At SDEHS all mobile phones will be '**off and away**' when attending a learning hub or a school event such as a study day or excursion, including during recess and lunch.
- ☐ Take care with the digital devices I use:
 - Understand that I and my parents and carers are responsible for any repairs or IT support my personal devices might need
 - Take care with the school-owned devices I share with others, so that other people can use them after me.
- ☐ Use online services in responsible and age-appropriate ways:
 - Only use online services in the ways agreed to with my teacher
 - Only access appropriate content and websites, including when using the school's filtered network and personal, unfiltered networks
 - Do not use online services to buy or sell things online, to gamble or to do anything that breaks the law.
- ☐ Understand that everything done on the school's network is monitored and can be used in investigations or court proceedings, or for other legal reasons.

Be RESPECTFUL

- ☐ Respect and protect the privacy, safety and wellbeing of others.
- ☐ Do not share anyone else's personal information.
- ☐ Get permission before I take a photo or video of someone, including from the person and teachers.
- ☐ Do not harass or bully other students, school staff or anyone, this includes cyberbullying using a digital device or online service.
- ☐ Do not send or share messages or content that could cause harm, including things that might be:
 - inappropriate, offensive or abusive
 - upsetting or embarrassing to another person or group
 - considered bullying
 - private or confidential
 - a virus or other harmful software.
- ☐ I have read the *SDEHS School Digital Devices and Online Services – Student Agreement* and agree to comply with the requirements.
The *SDEHS Student Use of Digital Devices and Online Services Procedures* (which includes student responsibilities) are available in the document, *Guide for Students and Supervisors*.

_____ in the presence of _____
Student's name Parent/carer's name

_____ in the presence of _____
Student's signature Parent/carer's signature

Date: _____

SDEHS Behaviour Codes for Students – Student Agreement

Students are welcome to use all student spaces including the reception area, courtyard and classrooms with teacher supervision (eg learning hubs, theatrette, General Learning Space 1, practical learning spaces in the cottage, the library, including the technology space and seminar rooms, the COLA and the kitchen), where appropriate. Please note students may only be in a staff work area when invited by a teacher.

4.1 Behaviour Code for Students

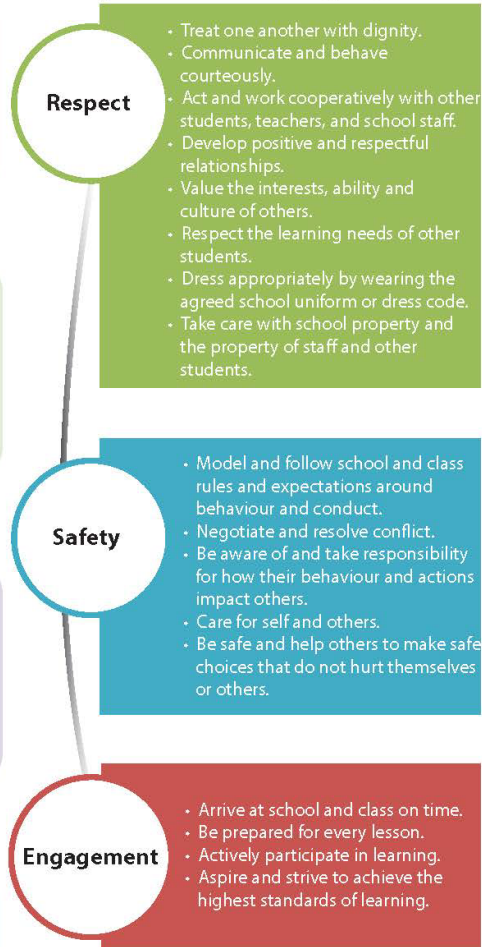
Behaviour code for students SDEHS



Revised 27.11.23

Behaviour code for students NSW public schools

All students in NSW public schools, to the best of their ability, should adhere to the following principles.



Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated. Any student who breaches the Behaviour Codes may be required, as a condition of attendance at all future school events (including attendance at Learning Hubs, Study Days, Open Days, Camps and Excursions), to be accompanied by a supervisor for the duration of the event. In some cases, students may be restricted from attending future school events.

T:\Office\DECD\DATA\Principal\School Policies\Code of Behaviour

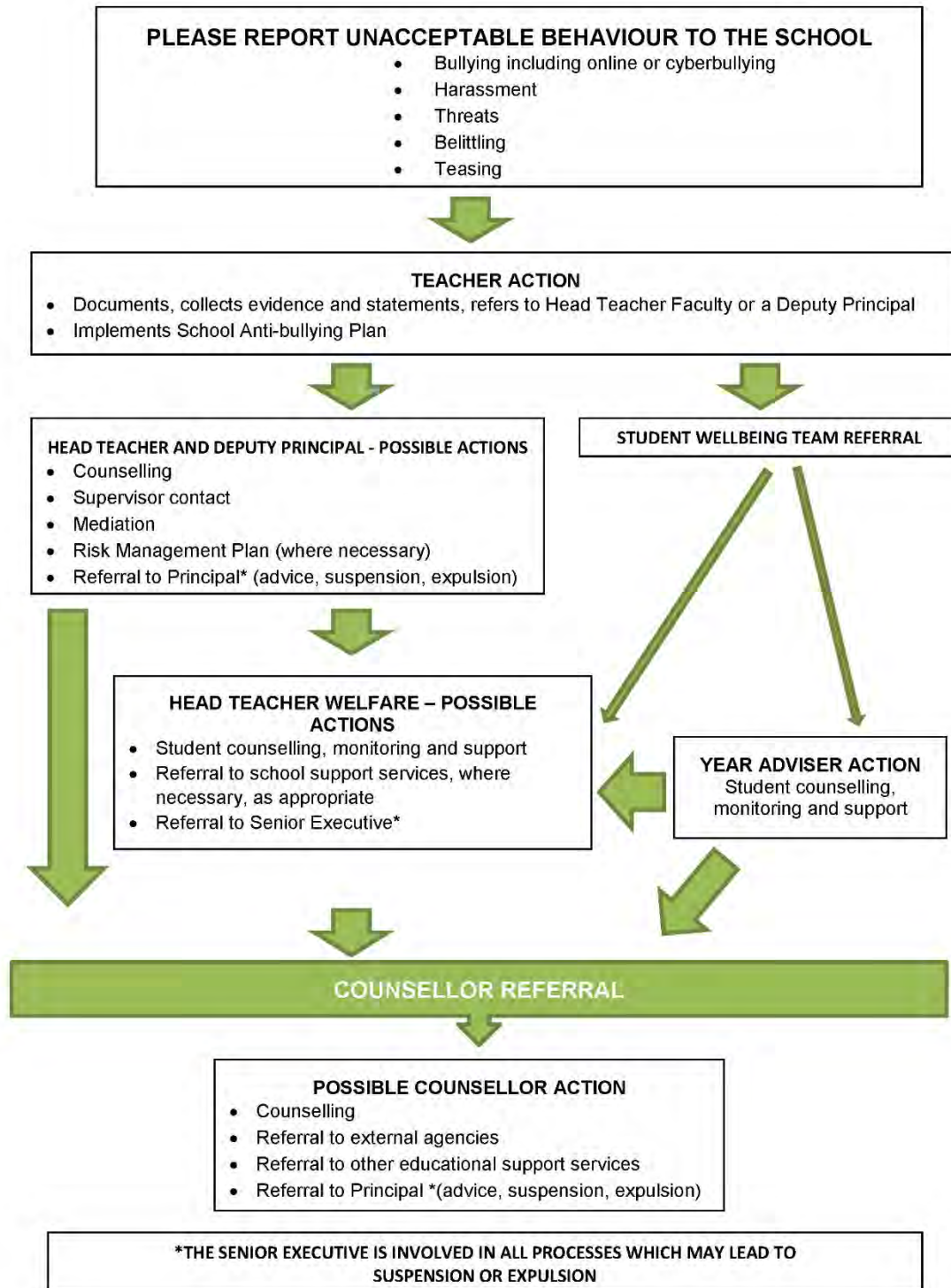
I acknowledge that I have read the school's *Behaviour Codes for Students* and agree to follow them. The *Behaviour Codes for Students* is included in the *SDEHS Guide for Students and Supervisors*.

_____ in the presence of _____
Student's name Parent/carer's name

_____ in the presence of _____
Student's signature Parent/carer's signature

Date: _____

SDEHS Anti-bullying action flowchart – Student Acknowledgement



I acknowledge that I have read the school's anti-bullying action flowchart and agree to follow it. The anti-bullying action flowchart is included in the *SDEHS Guide for Students and Supervisors*.

_____ in the presence of _____
Student's name Parent/carer's name

_____ in the presence of _____
Student's signature Parent/carer's signature

Date: _____

Getting to know you

Your teachers would like to get to know you. This makes it easier for us to guide and help you.
Please help by completing this page to tell us about yourself.

Whenever you see a box like this, ☐ place a tick in the box if your answer is YES ☒.

If you'd like to add more, write on your own paper and attach it to these sheets.

Tell us about yourself

My name is _____

I am in Year _____

I have _____ brother(s) and _____ sister(s)

Which school courses do you like best? List them all in order of preference.

1. _____ 3. _____

2. _____ 4. _____

Have you been involved in a Peer Support Program? ☐ _____

If yes, where and when? _____

Have you done Peer Support Leadership Training? ☐ _____

If yes, where and when? _____

What do you like to read? (*Examples may be novels, science-fiction, mystery stories, poetry, magazines.*)

Which newspapers, comics and magazines do you read?

What are your favourite TV programs? _____

What else do you like to do?

☐ listening to the radio

☐ listening to music

☐ caring for pets

☐ singing or playing a musical instrument

☐ playing video or computer games

☐ hobbies _____

☐ playing a sport _____

☐ other _____

What do you think you might do when you leave school? _____

Photo

Mandatory passport size photo
required for identification
purposes ONLY
(not published)

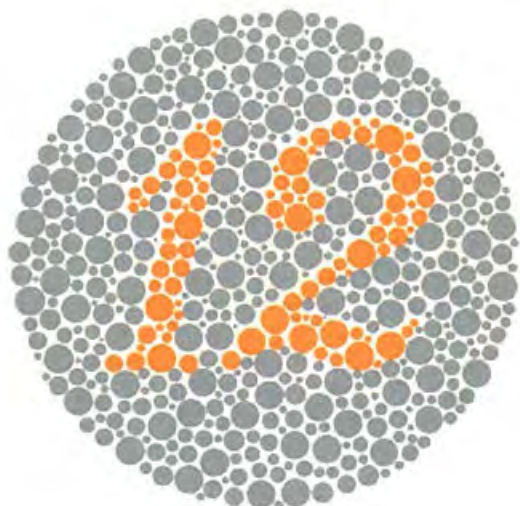
Colour perception

This colour perception activity helps us to learn how students see different colours.

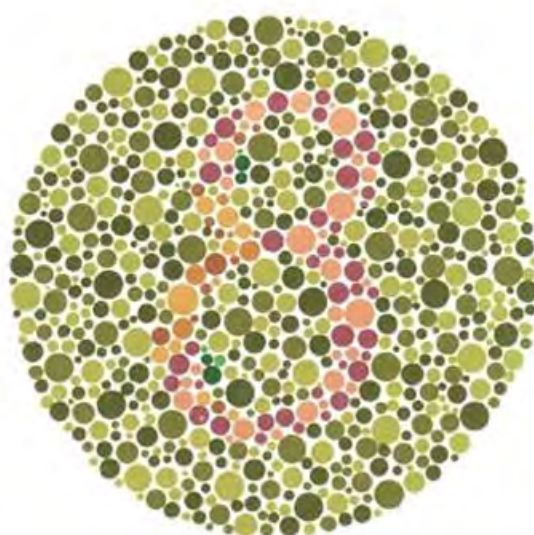
Any possible identified colour perception issues will be communicated to the student's Year Adviser.

The results of any professional assessment, eg by an ophthalmologist, may then be provided to the Year Adviser so teachers can be informed.

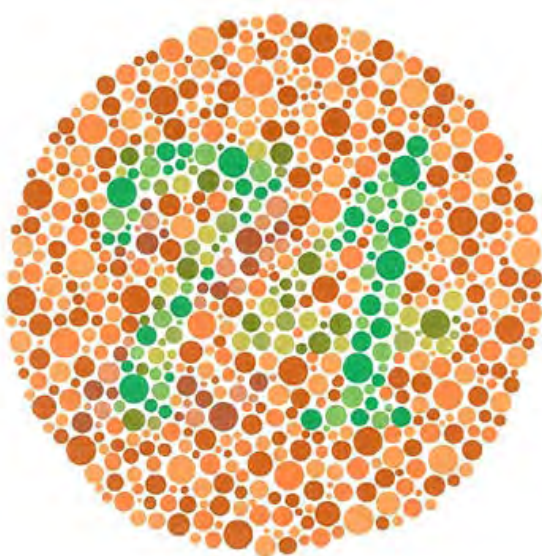
In each circle, what number do you see?



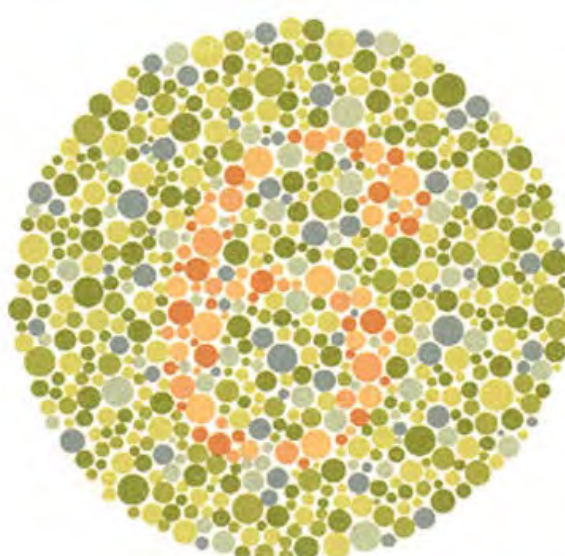
I see the number



I see the number



I see the number



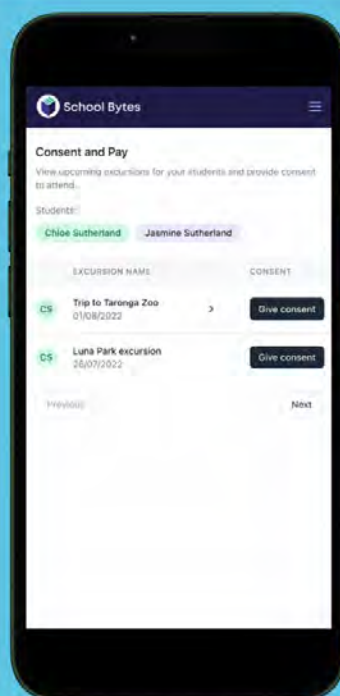
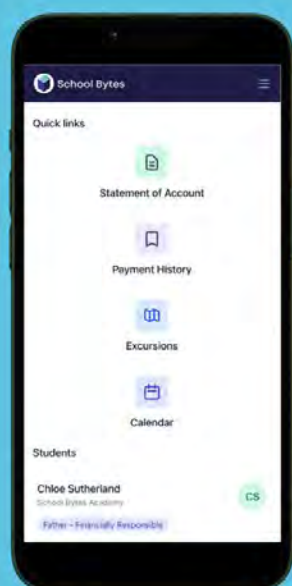
I see the number

Payment of contributions information

Our school has an [online payment page!](#)

AVAILABLE NOW!

We are excited to announce our school offers a flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history



School Bytes

Register for the Parent Portal via the
QR Code or visit

<https://portal.schoolbytes.education>



For any enquiries regarding the Online Payment process please contact the School Administration Office on 9383 0200.

Sydney Distance Education High School

Payment of Contributions Enrolment – Years 7, 8, 9 & 10 (Home Students)

Note: Please wait to receive an invoice which will notify payment details.

Student's first name _____ Family name _____

Voluntary General School Contribution	Years 7-10	\$ 118	(\$59 if 3 courses or less)
--	-------------------------	--------	-----------------------------

Course Contributions

Voluntary General Course Contribution	\$ 97
--	-------

Elective Course Contributions

Industrial Technology Electronics: Years 9 and 10	\$ 34
---	-------

Languages: Years 9 and 10 (2 years)	\$ 230
(studied through NSW School of Languages)	

Textiles Technology: Years 9 and 10	\$ 15
---	-------

Visual Arts: Years 9 and 10 (optional kit)	\$ 85
--	-------

Visual Design: Years 9 and 10 (optional kit)	\$ 85
--	-------

Request for Student Support

School contributions are voluntary and their purpose is to enhance the school's educational programs.

Student Support financial assistance for elective course contributions is available if required. All requests for student support are approved.

I am applying for Student Support to help with Elective Course Contributions.

Elective Course _____ Contribution \$ _____

Elective Course _____ Contribution \$ _____

Total \$ _____

Supervisor's name _____ Supervisor's signature _____ Date _____

Principal's approval _____ Date _____

Sydney Distance Education High School

Payment of Contributions Enrolment – Years 11 & 12 (Home Students)

Note: Please wait to receive an invoice which will notify payment details.

Student's first name _____ Family name _____

Voluntary General School Contribution	Years 11-12	\$ 138	(\$69 if 6 units or less)
--	--------------------------	--------	---------------------------

Course Contributions

Voluntary General Course Contribution	\$ 97
--	-------

Course Contribution Specific

For each of the following courses there is an annual contribution for the duration of the course.

This covers kits and consumables used during the course.

Hospitality – Cookery (SIT20421) (Covers both Years 11 and 12).....	\$ 30
---	-------

Languages studied through NSW School of Languages	(2 years) \$ 230
---	------------------

Software Engineering – Mechatronics Kit (Year 11 only)	\$ 85
--	-------

Textiles and Design (Year 11 only)	\$ 35
--	-------

Visual Design (Year 11).....	\$ 20
------------------------------	-------

Visual Design (Year 12).....	\$ 20
------------------------------	-------

An optional Visual Art Kit is available	\$ 85
---	-------

– HSC students provide their own art materials for their Body of Work

Request for Student Support

School contributions are voluntary and their purpose is to enhance the school's educational programs.

Student Support financial assistance for course contribution specific is available if required. All requests for student support are approved.

I am applying for Student Support to help with Course Contribution Specific.

Specific Course _____ Contribution \$ _____

Specific Course _____ Contribution \$ _____

Total \$ _____

Supervisor's name _____ Supervisor's signature _____ Date _____

Principal's approval _____ Date _____

Sydney Distance Education High School

Payment of Contributions

Accessing Curriculum Provision

Years 9 & 10

Schools for Specific Purposes (SSP only)

Student's first name _____ Family name _____

Applications for Accessing Curriculum Provision are only processed when the appropriate Contributions payments have been received.

Course Contributions are to be paid on application for curriculum access. Enrolments will only be processed when full payment of the Course Contribution General and, where relevant, the Elective Course Contributions have been received by Interschool Journal. Additional course costs may be required during the year. If a government school applying for Accessing Curriculum Provision decides to pass onto a parent/carer the course cost rather than meet it from the school budget, the cost is to be treated as a voluntary contribution in line with the Department's Voluntary General School Contribution expectations.

Tick the appropriate box below

Voluntary General School Contribution	Years 9-10 \$ 118	(\$59 if 3 courses or less)
--	-------------------------	-----------------------------

Course Contributions

Course Contribution General	\$ 97
-----------------------------------	-------

Elective Course Contributions

Industrial Technology Electronics: Years 9 and 10.....	\$ 34
--	-------

Textiles Technology: Years 9 and 10	\$ 15
---	-------

Visual Arts: Years 9 and 10 (optional kit)	\$ 85
--	-------

Visual Design: Years 9 and 10 (optional kit)	\$ 85
--	-------

Total \$	
-----------------------	--

Sydney Distance Education High School

Payment of Contributions

Accessing Curriculum Provision

Years 11 & 12

Schools for Specific Purposes (SSP only)

Student's first name _____ Family name _____

Applications for Accessing Curriculum Provision are only processed when the appropriate Contributions payments have been received.

Course Contributions are to be paid on application for curriculum access. Enrolments will only be processed when full payment of the Course Contribution General and, where relevant, the Course Contribution Specific has been received by Interschool Journal. Additional course costs may be required during the year. If a government school applying for Accessing Curriculum Provision decides to pass onto a parent/carer the course cost rather than meet it from the school budget, the cost is to be treated as a voluntary contribution in line with the Department's Voluntary General School Contribution expectations.

Tick the appropriate box below

Voluntary General School Contribution	Years 11-12	\$ 138	(\$69 if 6 units or less)
--	-------------------	--------	---------------------------

Course Contributions

Course Contribution General	\$ 97
-----------------------------------	-------

Course Contribution Specific

For each of the following courses there is an annual contribution for the duration of the course.

This covers kits and consumables used during the course.

Hospitality – Cookery (SIT20421) (Covers both Years 11 and 12).....	\$ 30
---	-------

Software Engineering – Mechatronics Kit (Year 11 only)	\$ 85
--	-------

Textiles and Design (Year 11 only)	\$ 35
--	-------

Visual Design (Year 11).....	\$ 20
------------------------------	-------

Visual Design (Year 12).....	\$ 20
------------------------------	-------

An optional Visual Art Kit is available	\$ 85
---	-------

– HSC students provide their own art materials for their Body of Work

Total \$ _____

Appendix 1: List of third-party software

Software and use	Course(s)	Student information captured	Data stored	Information shared
Canva for Education Online graphic design for multimedia content https://www.canva.com/education/	All courses	First name, family name, email address, images, presentations, videos or audio recordings	Offshore	This service uses the following third-party products to provide file upload and storage functionality: Google Drive, Office 365, and other cloud storage and file sharing platforms
Canvas/Instructure Canvas is used to host online courses and learning materials https://www.instructure.com/en-au/canvas	All courses	First name, family name, email address, attendance, video or audio recording, classwork, school name, academic assessment and results	Australia	This service uses the following optional third-party products (supported integrations): YouTube; Turnitin; H5P; Google Drive; Office 365
H5P Interactive digital resources used with Canvas and Moodle. https://h5p.com/	All courses	Email address, academic assessment and results	Offshore	Integrates with Canvas and Moodle Amazon Web Services
Moodle/Androgogic Moodle is used to host online courses and learning materials. Hosted by Androgogic https://androgogic.com/	All courses	First name, family name, email address, attendance, video or audio recording, classwork, school name, academic assessment and results	Australia	This service uses the following optional third-party products (supported integrations) eg Turnitin, Youtube
Turnitin Checking of student submissions https://www.turnitin.com/	Stage 6 courses	First name, family name, email address	USA	Information shared with Moodle and Canvas
Typing.com Typing tutor https://www.typing.com	All courses	First name*, family name*, email address*, class name, school name, country, responses *denotes optional	USA	Amazon Web Services (AWS)
OnGuard Safety Work Health and Safety training resources https://www.onguardsafety.com.au/	TAS Courses	Student first name only	Australia	Information shared with host servers
Telstra Integrated Messaging Text messages to mobile phones	All courses	Student and supervisor mobile phone numbers	Australia	Phone numbers on host servers

Software and use	Course(s)	Student information captured	Data stored	Information shared
Snipe-IT Asset tracking for students with SDEHS laptops https://snipeitapp.com/	All courses	First name, family name, email address, computer login data	Australia	Amazon Web Services (AWS)
Makecode for Micro:bit Designing and creating games https://arcade.makecode.com/	Computing courses	First name, family name, email address, school details	USA	Microsoft
Grok Learning Online platform for learning programming and computational thinking skills https://groklearning.com/	Computing courses	First name, family name, email address, school details	Australia	No data is shared
Unity 3D gaming engine to teach coding	Computing courses	Creative work (code, images, text)	USA	Unknown
BandLab for Education Music making and collaboration platform https://blog.bandlab.com/	Music courses	Username, email address	Singapore	No data is shared
Flat.io Collaborative music creation platform https://flat.io/	Music courses	First name, family name, email address	USA, UK, Canada	No data is shared
Soundtrap Creative audio recording platform https://www.soundtrap.com/edu/	Music courses	First name, family name, email address, audio recordings	Offshore	This service uses the following optional third-party products (supported integrations) eg Google Drive; Office 365
Fusion Computer-aided engineering and printed circuit board design https://www.autodesk.com/education	Computing courses	First name, family name, email address	USA	No data is shared
Tinkercad 3D design, electronics, and coding application	Computing courses	First name, family name, email address, school details	USA	No data is shared