



Quality individualised education

Diversity Day

On 14 November this year at SDEHS, we celebrated Diversity Day, attended by about 30 students. This year the Student Leadership Group played a big role in helping with the set-up and arrangements on the day. The day started with a talk and a poster activity that got the students engaged. We discussed the meaning of diversity, the many types of diversity and how our differences make us unique. This was followed by fun activities including African singing, table tennis, clay tile decorating, henna tattooing and indoor sports. The delicious multicultural lunch included Indian, Lebanese, Mexican and Australian cuisine. It was a very positive, fruitful and fun day for students, parents and teachers alike. Thank you for being a part of the day and promoting wellbeing and fun at SDEHS. We hope to see more students and supervisors attend in the future!



Senior executive message

Every year, one of the most exciting moments for me is just before Year 12 Presentation Day when our wonderful school magazine committee leader Julie Barel, often accompanied by desktop publishing guru Yvonne Lin, walks into my office with the freshly published magazine. Although I have already seen it frequently over many weeks as we prepare to send it to the printer, it's very special to hold the final published version, actually in my hands.

We may increasingly live in an online world ... at school, at work and in so many aspects of our lives, but it's hard to beat holding a beautiful publication in the offline world.

Our editorial committee, and design and layout staff, are acknowledged in the magazine. They work creatively and professionally every year. They call on help from many staff members, students and families in the school community, and from others beyond the school, to produce this rich record of our lives at work. Words and images seem to play with each other, reflected in the smiles we see across the pages. Thank you all!

The cover of this year's *Bridging the Distance* celebrates our learning hubs: north to the Central Coast, south to Miranda, south west to Ingleburn, west to the lower Blue Mountains and here in Woolloomooloo.

When we asked our teachers this year to name the most important things we do in our school, top of the list was the learning hubs. Our hubs are an investment in student learning and wellbeing that cost over \$250,000 a year, with all expenses except staffing funded by what is called the Resource Allocation Model Equity Funding, commonly known as Gonski funding. We are very thankful to hear that this will continue, even if not to the increased extent that would make possible even more opportunities.

As a Principal I have an important responsibility to ensure that decisions about how we spend money are made wisely based on actual evidence. While the feel of our school magazine may be a very good sensory memory for me, how does number crunching with a bit of basic statistical analysis actually guide decision making? Well, this year we expanded our hubs based on some impressive numbers from the year before. The tough question now is whether they really are worth more than a quarter of a million dollars?

This year's Annual Report which will be published on our website in Term 1 next year, will include some very impressive numbers for each learning hub. However, the bottom line is that 266 individual students (28% of all our home students) have visited a learning hub, a 29% increase from the previous year. There have been 1845 actual student visits, a 104% increase from 2017 and 86 teachers have visited, a 6% increase from 2017. These numbers are measured from the start of Term 1 to the end of Term 3, 2018.

So, we have seen more students, teachers and families at our learning hubs than ever before ... enjoying their work, making friends and learning with their teachers. Fridays at Woolloomooloo usually now include a learning hub, hospitality and retail students working with our coffee club, and a school choir!

The answer to the question, 'Is it worth it?' is very easy. Yes!

This year, we introduced a special learning hub award: The first recipient is our Learning Hub Roadie, Aaron Mearns, who also features in our most recent film, shown at each of our three presentation days to celebrate our learning hubs.

Finally, thank you to everyone in our huge and embracing school community. To those who have finished their studies with us: create futures that will touch lives, as yours have been influenced by being with us. To those who will continue to learn with us: we look forward to you enriching our school community as much as we strive to enrich your lives by being with you and your learning.

All the best.

Mark Piddington

What's on

Wednesday 12 December

- Year 12 Chemistry Study Day

Thursday 13 December

- Year 12 Biology Study Day
- Stage 5 Information & Software Technology Study Day

Friday 14 December

- Year 12 Hospitality Study Day and Coffee Club

Wednesday 19 December

- End Term 4 and 2018 School Year

Wednesday 30 January 2019

- Start Term 1



Accessing Student Emails

Teachers at SDEHS regularly communicate with their students by email.

It is very important that students log into the DoE portal and check their DoE emails daily.

To access the DoE portal please go to:

<https://student.det.nsw.edu.au/>

Alternatively, students can conduct an internet search using the keywords "DoE Student portal".

If you have forgotten your username and password you can contact your teacher to have the password reset.

HSC Successes

Congratulations to the following students!

Textiles & Design

Caitlyn Harding, Taylah McAuliffe, Chloe Mitchell and Melody Suranyi have been selected for inclusion in the prestigious Textstyle exhibition of outstanding Major Textiles Projects. The Textstyle exhibition will be held at The Muse, TAFE Ultimo College, in March 2019.

Industrial Technology Multi Media

Alexander Chorley and Eva Liu have been nominated for possible inclusion in InTech, the annual exhibition of outstanding Major Projects developed by HSC Industrial Technology students.

A number of students from Textiles & Design and Industrial Technology Multi Media may be selected for SHAPE 2018, the combined exhibition of HSC Technology projects at the Museum of Applied Arts and Sciences (MAAS), The Powerhouse Museum, Sydney, from February to May 2019.



Eva Liu

Design & Technology

Christopher Kidall Park has been nominated for possible inclusion in SHAPE 2018, the combined exhibition of HSC Technology projects at the Museum of Applied Arts and Sciences (MAAS), The Powerhouse Museum, Sydney, from February to May 2019.

Music

Emma Russell (Trumpet) and Abi Antonito (Piano) have been nominated for possible inclusion in ENCORE, a program of outstanding performances and compositions by students from the HSC Music examinations. It will be held at the Sydney Opera House in February 2019.



Chloe Mitchell



Melody Suranyi



Caitlin Harding



Alexander Chorley



Mobile Surfboard
Christopher Kidall Park

Gold Award Picnic Day

On Friday 30 November, the Learning and Support Team and the Research and Development Team from Ernst & Young held their annual award picnic for students who achieved a Gold Award and demonstrated interest and enthusiasm during the year.

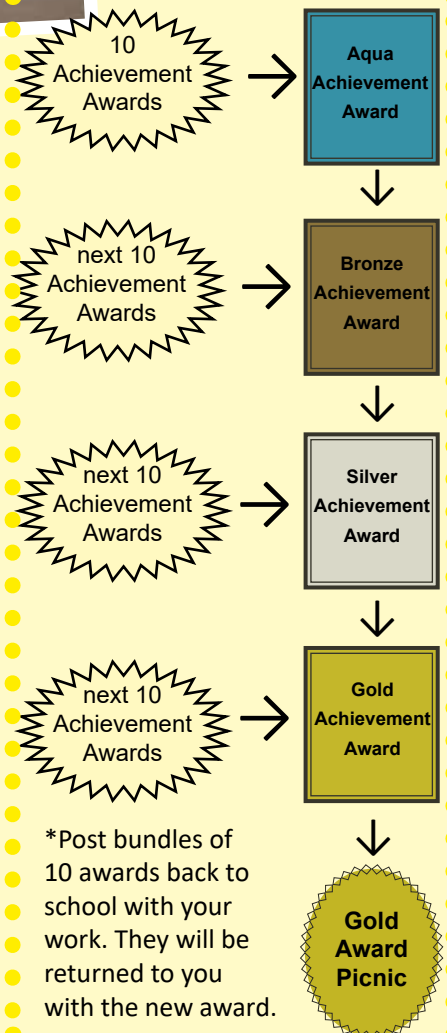
This year's events include the Egg Drop, where teams of students and Ernst & Young staff proved that ingenuity and creativity could see a raw egg survive a one-storey drop onto asphalt without breaking. Students and staff also combined their skills in blind drawings, juggling and dodgeball, before indulging in a beautiful lunch provided by Ernst & Young.

The Learning and Support Team would like to thank the Ernst & Young team for their continued generous support of our students and all the students and supervisors who made the day such a success.

Students are encouraged to redeem their elearning badges and Achievement Awards in 2019 and aim for a Gold Award.



Achievement Awards



elearning Badges

To view your badges, click on 'My Profile' in the Navigation block. Next click on 'My Badges'.

This will show you a list of the badges you have earned.

My Badges from Sydney Distance Education High School web sites



To view a list of badges you might earn in a course, go to the course page, and in the Navigation block click on 'Badges' then on 'Course Badges'.

Once you have earned 10 badges, take a screenshot of the 'My Badges' page and email the screenshot to your Year Adviser. Each badge is the equivalent of one achievement award and will count towards school awards. elearning badges can be combined with achievement awards.

Koori Art Expressions Exhibition

Congratulations to our SDEHS students who were selected for this year's Koori Art Expressions Exhibition for the collaborative group artwork, "Because of Her We Can Be Strong, Smart and Loved" that acknowledges the positive influence of women. We used laminated stencil outlines of our faces to represent the bark canoes of Gadigal (Gadigalleon) women of the Eora Nation, fishing on the harbour with children and small fire. We reflected on all the positive qualities that women have instilled in us and pay respect to the memory of significant Aboriginal women who have influenced our lives.

Very big thank you to Aunty Kath Dodd Farrawell for her amazing workshop and support of our students in developing this artwork.

The exhibition runs until 28 January 2019 at Eora TAFE NSW, 333 Abercrombie Street Chippendale. Make sure to get along and see the amazing work of our students!



Sculpture by the Sea Excursion

Art students of SDEHS were lucky enough to visit this public art exhibition of 107 sculptures. They were various sizes and mediums and the artists came from all over the world including United States, South Africa, China, Japan and Australia. We met at Bondi Beach and walked along the trail which was 2km to Tamarama Beach. Conditions were perfect and sunny, so we avoided heavy winds the day before and rain the following one.



The exhibition is unique because it is outdoors and goes along the coast. Sculptures are placed in different locations: on the rocks, up on the big grassy hill or sitting in the sand on the beach. You get to see amazing art and spectacular views both at the same time. Most sculptures seemed to be abstract shapes or based on the human figure. Others were humorous or environmental.

My favourite artworks were the large bronze animals, "Come Out, Come Out Wherever You Are" by Gillie and Marc Schattner (NSW). Their message was about protecting endangered animals from extinction including the tiger and the rhino. I also liked the inflatable sculpture "Damien Hirst Looking for Sharks" by Danger Dave and Christian Rager (UK). This work is based on the famous artist Damien Hirst, who made a sculpture with a real shark. It is colourful, fun and like a big blow up beach toy.

By Hugh McDonald Year 9

NCCD at SDEHS 2019

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a compulsory national annual data collection. The NCCD counts the number of students in Australian schools receiving an adjustment due to disability.

The NCCD aims to provide data that will inform funding and enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of a disability in schools and how best to support them.

Students who have been identified by the SDEHS Learning and Support Team as receiving a reasonable adjustment because of a disability (under the Disability Discrimination Act 1992) will be included in the 2019 NCCD.

The NCCD has released a public notice that provides parents and carers with additional information about the NCCD. You can find the public notice at <https://docs.education.gov.au/node/33415>.

You can also visit the Department of Education and Training's national data collection webpage www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

Please contact Julia Keen (Learning and Support) if you have any questions or require further information julia.keen@det.nsw.edu.au

Lou's Place

On 14 November, the Wednesday of World Kindness Week, Ms Therese Metzl took Emilie Clemmet, Aaron Mearns and me to present a donation of over \$200 to Lou's Place on behalf of our school. The money was raised as a part of our school's social justice initiative. Lou's Place is a women's refuge and drop-in centre, situated in the heart of Kings Cross, for those who have fallen on hard times. We had the pleasure of meeting and giving the money to the Case Manager, who gave us a tour of the three storey terrace house and courtyard. We saw the communal areas where the women could eat, wash their clothes and socialise with one another, as well as a private room, used for counselling or legal advice if and when needed. Lou's Place has provided women in need with basic amenities, food, clothing, a warm bed and essential toiletries for 19 years, serving as a safe place where women are valued, possibly for the first time in their lives and cared for without prejudice or discrimination. In the dining room, we were thrilled to speak with the resident comedian, who, with jokes and quick wit aside, expressed her gratitude for being looked after and for the camaraderie she feels at Lou's Place.



Our time at Lou's Place has an indelible impact on our lives. It was an experience which brought home to us how fortunate we are. Since our visit, we have heard that our donation will be used to purchase essential items for the women.

Rachel Prestwidge Year 12

Operation Art

Sarah Roumieh Year 8 visited the Armory Gallery to see her art work on display in the Operation Art exhibition.

Every year schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and students to demonstrate their visual arts achievements through exhibitions at the Armory Gallery, Sydney Olympic Park and the Art Gallery of New South Wales. Each school may submit up to four works of art from any student up to Year 10.



We are very proud of Sarah's art work in the exhibition.

Hugh to the Rescue

I saw an injured lorikeet being hit by a car, so I took him to the Taronga Wildlife Hospital to recover. I am involved with the zoo through my volunteer work with YATZ.



Vet nurse, Vanessa kindly cared for the bird until it became healthy and strong again.

One week later the lorikeet recovered and I released it at the golf course. I knew it was feeling better because it squawked loudly inside the travel box.

It was a wonderful sight to see the bird happily going back to its natural habitat in the wild. It flew straight up into the trees and found a mate.

If you do find an injured bird or marsupial please contact your local vet, WIRES Wildlife Rescue or Taronga Wildlife Hospital for assistance immediately.

Hugh McDonald

Disability Provisions 2019 Higher School Certificate

The NSW Education Standards Authority (NESA) offer a range of Disability Provisions to Year 12 students who may need assistance to read examination questions and/or write their answers in their Higher School Certificate Examinations.

If you think that your student may need to apply for Disability Provisions for the 2019 Higher School Certificate Examinations, please phone Alicia Gilmore on 9383 0298 or Rebekah Cowie on 9383 0460 and **request that an application form be sent to you.**

This form, together with relevant supporting documentation, will need to be completed by the student and supervisor and returned to Sydney Distance Education High School as soon as possible as some provisions require additional assessments and evidence submitted such as medical reports, reading assessments and assessment tasks.

The NESA closing date for Disability Provisions applications is **Friday 12 April 2019.**

Your completed forms will need to reach SDEHS by Friday 5 April 2019 to ensure that this deadline is met.

This information is to let you know of the need to apply for Disability Provisions in Term 4 2018 or Term 1 2019 for the 2019 HSC Examinations. Any approved Disability Provisions may be utilised for Trial exams and assessment tasks in Year 12.

Library News

Information for all students and supervisors

Our library database Oliver sends overdue loan notices to DoE email addresses and this is the way that you will receive your notice at SDEHS. This is a huge saving of paper but we do need you to check for any overdue resources when you receive an email.

If you need a resource for a longer period, just call the library and staff will extend the loan – 9383 0270.

Featured fiction

In Real Life

Written by Cory Doctorow,
illustrations by Jen Wang

Hey, gamer girls! Do you feel like there are never any stories for you? Are you constantly on the look out for a relatable, down to earth heroine with a heart of gold? Well look no further, because I'd like to introduce you to Anda.



When Anda moves to a new town, she finds it hard to settle into her new life. Then a trendy guest speaker introduces her to the world of Coarsegold Online, where she becomes a strong leader, rising through the ranks of her beloved all-girl kick-butt guild. But then, another girl approaches her with a seemingly simple offer ...

Cory Doctorow is an acclaimed Canadian science fiction author and journalist. He has been internationally recognised for his novel *Little Brother*, which was nominated for a Hugo Award in 2008, and his young adult novel *Pirate Cinema*, which won the 2013 Prometheus Award. He has also released *For the Win*, another MMORPG themed novel which can be freely accessed on his website.

Jen Wang is an American cartoonist, writer and illustrator. She co-founded the popular Los Angeles based comics festival Comic Arts LA. In addition to *In Real Life*, Jen has released two more graphic novels, *The Prince and the Dressmaker* and *Koko Be Good*. She was the recipient of the 2014 Cybils Award for her work in *In Real Life*.

Praise for *In Real Life*:

“This book is all about girl power like it’s the most normal thing in the world. Every gamer girl needs a copy for her nerd cave. I loved it!” – Ms Blinco, English Faculty SDEHS

2019 Premier's Reading Challenge

<https://online.det.nsw.edu.au/prc/logon.html>

Welcome to the NSW Premier's Reading Challenge



The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

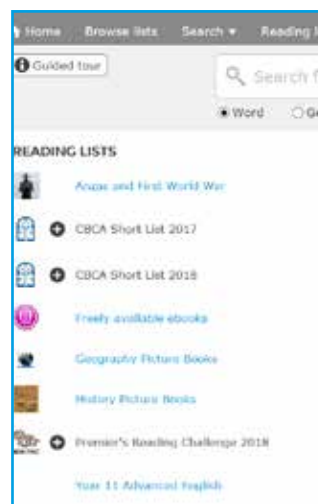
The 2019 Challenge will open on 4 March 2019, but students can record books they are reading now and include them on their 2019 reading records.

Students in Years 7–9 can participate in the Challenge.

The PRC website has links to the booklists and a reading log you can download.



To see which books on the PRC booklist are available in your school library go to Oliver library on your DoE portal home page and select “Reading Lists”, then “Premier’s Reading Challenge (7–9)”.



Reserve books that you would like to read and the library will post them out to you.

All students returning in 2019 are able to borrow over the holidays.

Contact the library for assistance on 9383 0270. We will be happy to help.

Year 12 Presentation Day

Special Awards



Akano Amuda receiving the Scarf Award presented by Lisa Keating, Co Principal



Tui-Carol Harrison receiving the Deputy Principal's Award presented by Julie Kennedy, Deputy Principal



Rachel Prestwidge receiving the Australian Defence Force Long Tan Leadership and Teamwork Award presented by Command Warrant Officer, Mark Cooper



Shane Monaghan receiving the Ernst & Young School Spirit Award presented by Jamie Munday, Head Partner, Research & Development, Ernst & Young



Aaron Mearns receiving the Learning Hub Award presented by Duncan Gerdes, Head Teacher CAPA



Julieanne Longley receiving the Deadly Kids Award presented by Eve Boyd, School Administrative Officer, AECG Representative

Year 12 Dux (Pathways)



Abigail Paduch receiving the Year 12 Dux (Pathways) Award presented by Mark Piddington, Principal



Adam Wells, double lung transplant recipient. "Lucky man. Never give up" – Guest Speaker



Julie Kennedy – Deputy Principal's Address



MCs – Rachel Prestwidge and Casey Stewart



Piano – Cheryl Tsui Stewart

Year 12 Formal

What a beautiful night the Year 12 formal was on 20 November. For the first time it was held at the Ovolo Woolloomooloo boutique hotel and was a great success, thoroughly enjoyed by students, deputy principals and teachers alike. We spent the night dancing and indulging in delicious canapes. A welcome farewell to our HSC Exams!





Education

Help with career ideas after your HSC?

- university
- TAFE
- college
- work
- traineeship/ apprenticeship
- other ideas

14 & 17-18 DEC 2018
9AM-5PM

1300 300 687

www.careersadvisoryservice.com

SDEHS Learning Hubs

Learning Hub	Location	Opening Time
Glenbrook	The Glenbrook Centre, 1 Ross Street, Glenbrook	9 am – 3.30 pm Thursday
Ingleburn	Greg Percival Community Hall, Corner Oxford Road and Cumberland Road, Ingleburn	9 am – 3.30 pm Tuesday
Miranda	Miranda Community Centre, 93 Karimbla Road, Miranda	9 am – 3.30 pm Monday
SDEHS Woolloomooloo	SDEHS Library, 38-68 Forbes Street, Woolloomooloo	10.30 am – 2.30 pm Wednesday 9 am – 2.30 pm Friday
Tuggerah	Tuggerah Community Hall, 9 Anzac Road, Tuggerah	9 am – 3.30 pm Tuesday
Woy Woy	Coast Community Connections, 93 McMasters Road, Woy Woy	9 am – 3.30 pm Monday

Book online via the SDEHS home page. For further information contact Hub Coordinator **Duncan Gerdes** phone 9383 0235 email: duncan.gerdes@det.nsw.edu.au

School Policies and Procedures

Students, parents, carers, supervisors, staff and members of the wider school community are invited to suggest improvements to school policies and procedures.

Suggestions may be emailed to the school email sydneyh-d.school@det.nsw.edu.au and will then be forwarded to the senior executive.



1800 55 1800



Parent Line

1300 1300 52



Contact

Address: Forbes Street, WOOLLOOMOOLOO NSW 2011
Postal address: Locked Bag 5000, POTTS POINT NSW 1335
Phone: 02 9383 0200
Fax: 02 9383 0222
Email: sydneyh-d.school@det.nsw.edu.au

