



Sydney
Distance Education
High School

Newsletter 2
May 2019

Quality individualised education

Sydney Distance Education High School

BIG DAY IN 2019



LIGHT

UP YOUR

WORLD

**... A day of all things vivid that
brighten up your world!**

Wednesday 29 May
9:45 am - 2 pm

Senior executive message

Term 1 2019 got off to a busy start for the SDEHS school community. In particular students have been taking up the many opportunities available to them to connect with their teachers and peers.

The distance education classroom certainly has changed vastly over the last decade, with teachers and students connecting through many flexible modes of learning, from the virtual classroom to face to face classrooms. Students have been getting to know teachers and peers by more frequently participating in regular web lessons, study days, one on one lessons, elearning or attending one of the learning hubs.

Making connections with teachers is one of the most effective tools in the learning process. Teachers can inspire, guide and mentor their students, but this process can only start with a real connection by picking up the phone when your teacher calls or emailing your teacher asking for help. Remember your teachers are here to help and support you.

Many opportunities exist at SDEHS for students to come together and connect with teachers and fellow students.

We have six learning hubs operating across the Sydney area every week. Check them out on our website. The hubs provide a vibrant meeting and learning space where students can develop a sense of a positive school community. Thanks to those students who make the effort to regularly attend the hubs and participate in school events. Also more and more students are joining the school choir which Deputy Principal Lisa Keating founded for staff and students. Choir is held every Wednesday (Hub day) 1.00-2.00 pm at school. This initiative reminds me of Plato's quote: "Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything."

Without the support of our parents, carers, supervisors and staff working together to support students at the hubs we would not be able to develop such vibrant, positive learning environments for our students.

So get connected and stay connected through the many opportunities available and most importantly see you at our next Big Day In on Wednesday 29 May 2019!

Julie Kennedy
Deputy Principal

What's on

Thursday 9 May

- Stage 5 Visual Design and Visual Arts Study Day

Friday 10 May

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)

Wednesday 15 May

- Year 12 Mathematics Study Day

Thursday 16 May

- Year 12 Mathematics Extension 2 Study Day

Friday 17 May

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)
- Year 9-12 Photographic & Digital Media and Visual Design Excursion to Museum of Sydney

Friday 24 May

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)

Wednesday 29 May

- Big Day In

Friday 31 May

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)
- Year 12 Industrial Technology Multimedia Study Day

Thursday 6 June

- Year 11 Mathematics Study Day

Friday 7 June

- PDHPE Health Club
- Year 11 Physics Study Day
- Year 12 Modern History Excursion to Sydney University

Thursday 13 June

- Year 12 Environmental Science Excursion to Kimbriki Resource Recovery Centre

Friday 14 June

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)
- Year 12 Industrial Technology Multimedia Study Day

Friday 21 June

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)
- Year 7-8 Science Study Day

Monday 24 June

- Year 11 Earth & Environmental Science Study Day

Wednesday 26 June

- Year 12 Design and Technology Study Day
- Year 7 & 8 Visual Arts Study Day

Friday 28 June

- PDHPE Health Club
- Year 11-12 Hospitality Study Day (Coffee Shop)
- Year 11 Chemistry Study Day



Term 2 SLG Meeting

Friday 17 May 2019
12.30 pm – 2.00 pm

The Student Leadership Group



Sydney
Distance
Education
High
School

Register Your Interest Now
Phone: 9383 0238
Email: catherine.soper2@det.nsw.edu.au
Catherine Soper
Coordinator
The Student Leadership Group

Hugh's news

Have you heard the amazing news? Three Sumatran tiger cubs were born at Taronga Zoo on 17 January. First time mother Kartika and father Clarence are the proud parents. There are fewer than 350 of these critically endangered animals left in the wild so the success of this breeding program is a wonderful achievement.



The Sumatran tiger is native to the Indonesian Island of Sumatra. However, the tropical rainforests where they live are being destroyed. The land is getting cleared to make way for expanding and unsustainable oil palm plantations. Palm oil is threatening the future of the tigers because of how and where it is being produced; it uses small areas of land for high output and big profit.

You can protect the Sumatran tiger by choosing products from companies that use 100% Certified Sustainable Palm Oil (CSPO). Next time you are shopping look carefully at the ingredients of items such as bread, chips, chocolate, biscuits, instant noodles and ice cream. Also check the labels of soap, detergent, shampoo and lipstick to make sure they do not contain palm oil.

The WWF Palm Oil scorecard is useful to be certain you're buying brands that are taking the right action. Meanwhile the tiger cubs are growing and developing fast at the zoo, playing together and eating solid food. Their mum certainly has her hands full so do what you can to help support her and the campaign "Raise Your Palm". Choose 100% Certified Sustainable Palm Oil (CSPO) products.

The cubs have now been named Mawar, Tengah Malam and Pemanah (words meaning rose, midnight and archer in Indonesian) and are on display. Please be tigeriffic and choose 100% Certified Sustainable Palm Oil (CSPO) products.



KEEPING UP WITH THE CUBS

D.O.B:	17.01.2019	BIRTH WEIGHT:	All approx 900g
MOTHER:	Kartika	FATHER:	Clarence
CURRENT AGE:	Still only little - just 12 weeks old		

	MAWAR (F)	PEMANAH (M)	TENGAN MALAM (F)
CURRENT WEIGHT:	9.5kg	10.2kg	9.4kg

OUR CUBS ARE EATING: Kangaroo mince, chicken & beef mince and quail

OUR CUBS ARE STARTING TO: Slowly wean off their mother's milk. They will now share their mother's meat daily - chewing on bones

OUR CUBS: Will keep their tiny milk teeth until they are 11-13 months old before they are replaced with their adult teeth.

Disability Provisions 2019 Higher School Certificate

The NSW Education Standards Authority (NESA) offer a range of Disability Provisions to Year 12 students who may need assistance to read examination questions and/or write their answers in the Higher School Certificate Examinations.

If you think that your student may need to apply for Disability Provisions for the 2019 Higher School Certificate Examinations, please phone Alicia Gilmore on 9383 0298 or Rebekah Cowie on 9383 0460 and **request that an application form be sent to you.**

Some provisions, e.g. use of a reader, writer or computer, require extra documentation including medical evidence, a reading assessment, and assessment tasks or additional essays. Applications for these provisions will not be approved by NESA without the required evidence.

The application form, together with relevant supporting documentation, will need to be completed by the student and supervisor and returned to Sydney Distance Education High School as soon as possible.

The NESA closing date for Disability Provisions applications was Friday 12 April 2019 but if you have extraordinary circumstances, please contact us as a matter of urgency.

Any approved Disability Provisions may be used for Trial exams and assessment tasks in Year 12.

Student successes

Congratulations to Elena Chipizubov Year 11, who recently competed in the International Gymnix 2019 in Montreal Canada and returned home with a team bronze medal for Australia as well as an individual bronze medal for her beam routine.



Health Care Plan

Updating your child's Anaphylaxis/Allergy/Asthma/Diabetes/Epilepsy and Health Care Plans

Every year parents are requested to update their child's Health Care Plans including Anaphylaxis/Allergy/Asthma/Diabetes/Epilepsy and Health Care Plans.

If your child has asthma, diabetes or epilepsy, is at risk of anaphylaxis or has allergies, you may also be required to fill out an Action Plan in consultation with your child's doctor or specialist. These plans must be updated every 12 months. It is important that you supply these documents in colour and include a colour photo of your child.

For further information relating to Action Plans for Anaphylaxis and Allergies, Asthma, Diabetes and Epilepsy:

Anaphylaxis and Allergies – <https://www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis>

Asthma – <https://assets.nationalasthma.org.au/resources/AACPED2017-Care-Plan-for-Schools-A4.pdf>

Diabetes – <https://as1diabetes.com.au/schools/diabetes-schools-action-management-plans/>

Epilepsy – <http://www.pennsw.com.au/clinician-resources/epilepsy-resources/epilepsy-management-documents.html>

Besides meeting the NSW Department of Education requirements, it is **essential** to have these photos in colour so that, in the event of an emergency, teachers can identify your son's or daughter's emergency response plan quickly and undertake the emergency response specific to their needs.

Thank you for your cooperation in helping us provide the best support for our students.

If you have any questions, please do not hesitate to talk with Rachel Angus on 9383 0234 or email rachel.wiseman@det.nsw.edu.au

Health Myth Busters



VS.

Did you know that one in twenty young people don't drink any water, instead popping a can of soft drink. Soft drink is 'not harmless' and here is why: the human body is not designed to process all those artificial colours, flavours and huge amounts of sugar. It is literally rotting teeth and tummies, and making young people fatter. Even if it's sugar free, what you are drinking is chemicals and bubbles. Sports drinks are even worse and most contain some sort of stimulant.

Milk is the second most popular choice and is highly nutritious but young people should limit consumption to around half a litre a day. Remember milk contains cholesterol and takes a while to digest. Water is the winner so make friends with the kitchen tap and save your money and your health.



HARMONY DAY



On 21 March braving the cold and wet weather 17 students, four supervisors and four teachers gathered outside Govindas Cinema, Darlinghurst to celebrate Harmony Day. We gathered to watch a movie called *The Green Book*, a true story about Dr Don Shirley, a world-class African-American pianist, who embarks on a concert tour in the deep south in 1962. The movie showed how Dr Shirley and his driver Tony Lip, a tough-talking bouncer from an Italian-American neighbourhood in the Bronx, develop an unexpected bond while confronting racism and danger in an era of segregation. The students thoroughly enjoyed the movie and we discussed some of its scenes and themes and how it relates to harmony. We realised a lot of bias is because we assume instead of communicating. It was a wonderful day and the theme of harmony was definitely front and centre.



HSC minimum standard

Last year, the Minister for Education announced changes to the requirements for students to meet HSC Minimum Standards. The standards are in three areas – reading, writing and numeracy. The Department of Education has designed online tests to enable students to demonstrate that they meet the standards.

Who needs to meet the HSC minimum standard?

- If you will complete the HSC in 2019** - You do not need to meet the HSC minimum standard or pass the online tests to receive the HSC.
- If you will complete the HSC in 2020** - You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard you will need to:
 - pass the online reading test or have achieved Band 8 or above in reading in Year 9 NAPLAN in 2017, and
 - pass the online writing test or have achieved Band 8 or above in writing in Year 9 NAPLAN in 2017, and
 - pass the online numeracy test or have achieved Band 8 or above in numeracy in Year 9 NAPLAN in 2017.
- If you will complete the HSC in 2021 or later** - You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard you need to:
 - pass the online reading test, and
 - pass the online writing test, and
 - pass the online numeracy test.

During 2019 Sydney Distance Education High School will be offering all HOME students the chance to complete the online tests here at school. There will be a three week period in each term when students will be able to access the testing. In Term 2 the tests will be offered between 17 June and 5 July (school days only).

Students will have two chances a year to pass each of the tests from Year 10 until a few years after the HSC. If you achieve a Level 3 or above in the NESA minimum standard online testing for reading, writing and numeracy you will have demonstrated you have met the HSC minimum standard.

If you would like to know more about the tests, you can visit the NSW Education Standards Authority website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/> or contact Nina Thomas (Head Teacher Student Engagement and Attainment) nina.thomas3@det.nsw.edu.au for further information.

Students at SSPs or single course students studying through SDEHS who wish to do the online testing should speak to their teachers at their centre or home school about this.

HSC MINIMUM STANDARD OF
LITERACY AND NUMERACY

EXPLAINED

RBA forecasting conference

On 13 February Maureen Murphy, Pippa Jokhan and three Year 12 Economics students attended the Reserve Bank of Australia's forecasting conference which detailed their outlook for policy and politics. The event was to provide an economic briefing update to industry which included economists from the banking sector and financial journalists. Invitations were extended to a number of schools, so students could see firsthand economics in action.



Adisen Wright, Tayah Hanton and Robert Hogan.

Year 9 Food Technology Study Day

Year 9 Food Technology students attended a study day on Friday 29 March. They revised some class work and had a great time improving their food preparation and presentation skills. Our creative gourmets made and served chicken and salad wraps, berry smoothies and apple and coconut cookies. These were served to many of the lucky students who were attending the Hub.



Year 11 Geography Excursion

Year 11 Geography Biophysical Interactions fieldwork study 21 March 2019.

Sixteen of our Year 11 Geography students embraced the rain on their field study to the Homebush Bay wetlands. Our guide for the day, Tom, unleashed his superior knowledge of the biophysical interactions that take place to make the Homebush Bay wetlands. The students performed a variety of experiments where they observed, questioned, recorded, evaluated and communicated their findings. It was a fantastic day.



Year 11 Design & Technology Excursion

On 13 March seven Year 11 students together with their teachers Cheryl Wardrop and Julie Barel attended seminars and the SHAPE Exhibition at the Museum of Applied Arts & Sciences, the Powerhouse Museum. This is the showcasing of outstanding major projects from three 2018 HSC subjects - Design & Technology, Textiles & Design & Industrial Technology. Students listened to two designers speak about Successful Design and Designing Futures followed by viewing of the SHAPE exhibition. A great day was had by all.



Hospitality News

Year 12 VET Hospitality students have been working hard towards competency completion. This includes being assessed in a simulated industry environment, preparing meals for customers.

They have participated in five service periods in the SDEHS coffee shop and provided a pop up tuck shop for Plunkett Street Primary School.

Teachers are able to buy the products from the coffee shop along with the coffee made by the Year 10 baristas. Menu items have included Nicoise salad, deconstructed beef salad, and vegetable pasties.

Plunkett Street Primary students are able to put their lunch orders in and the students deliver their lunches to the playground at lunch time to rave reviews! They have been offered salt and pepper squid, chicken meat balls, fruit salad and chicken Caesar salad.

Assessment will continue with Year 11 Hospitality students starting their service periods for both the SDEHS coffee shop and tuck shop for Plunkett Street Primary School.

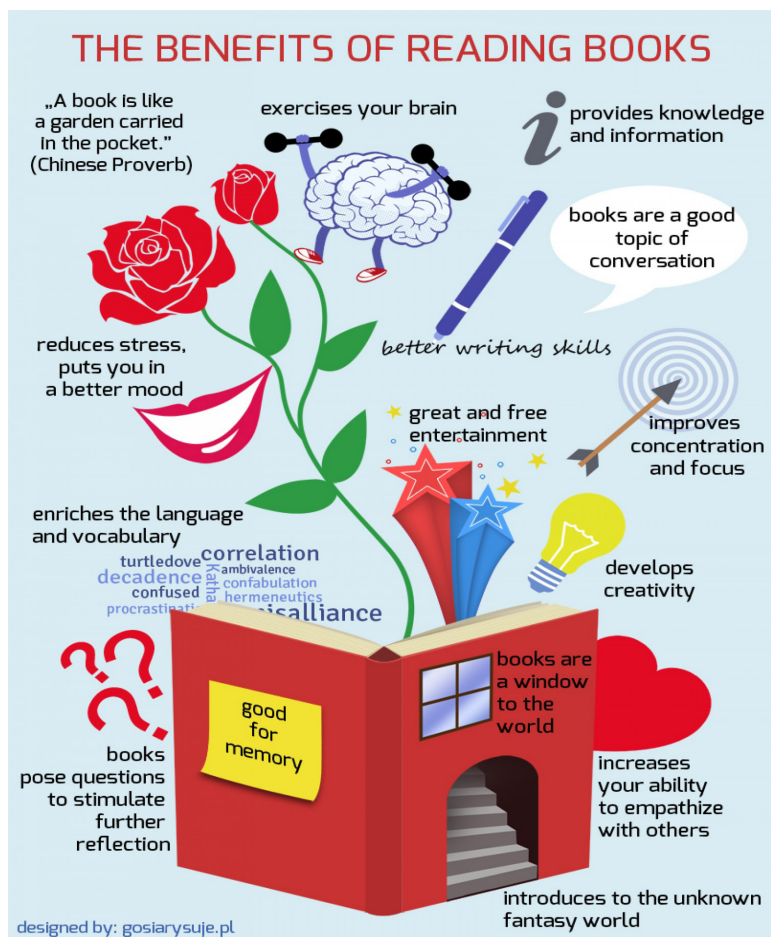
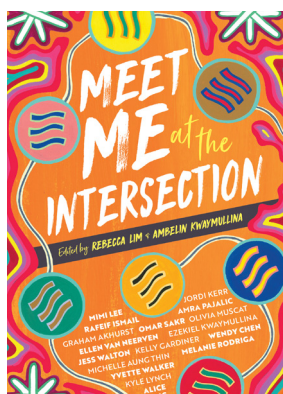
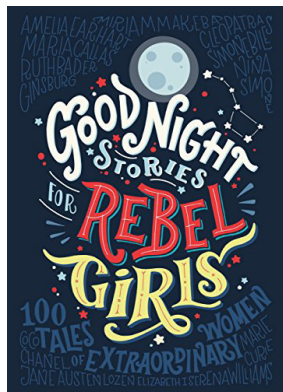


Students: Morgan Davies, Callum See, Trent Brandon, Kayden Tattersall



Library news

New books in the library



Wide reading opportunities

The library can provide reading material in a range of formats and for a wide range of interests. Search for topics, subjects or titles in the Oliver library catalogue and reserve a title online.

Try the same search using the *Search other sources* link to the right of the search bar.

Search
Reading lists
News
Links

Basket has 0 items

ancient egypt in Title
Browse
Search other sources
Advanced search

Then select My Library, World Book Online and Other Providers. You will find subject links pop up in the Australian Museum, the State Library, ABC Education and the National Library among other options.

Having trouble navigating this search? The library staff will be happy to assist, just call 9383 0270.

Online Encyclopaedias

Online encyclopaedias such as World Book Online and Britannica Library, available to you through the State Library NSW, provide students with authoritative, age appropriate reading and research material.

World Book Online is available to all students via the Oliver library home page. Both Student and Advanced versions are hyperlinked, no passwords needed.

I encourage all students to join the State Library of NSW. You can join online for free. A card will be sent to you. Use your card number to log in and access wonderful resources including many created for HSC students.

Log in to eresources with your library card and select-

Encyclopaedia Britannica online [electronic resource] : Library edition.

Britannica Library
Teens
ancient egypt

Level 1
Level 2
Level 3

You searched for "ancient egypt"
DISPLAYING 1 - 10 OF 265 RESULTS.

ancient Egypt ☆
Egypt, ancient | No other country—not even China or India—Egyptians had already ...

Ancient Egypt from the article hairdressing ☆
Ancient Egypt | It is evident that hairdressing was an aspect of frescoes, urns ...

IMAGES RELATED TO THIS SEARCH:



2019 School Magazine Writing Competition

Due date is 7 June 2019

The theme is:

MY SECRET GARDEN



Euroka - The sun



Indeko - The moon

Learning: It's ALL about thriving together!

You are invited to tell the story of:

1. I grow my secret garden
2. The secret garden of happiness
3. I found the magic garden
4. The day I walk a new path

Your work can be in the form of:

- short story
- diary entry
- poem
- song lyric or rap

Maximum 500 words



yau yee - fire



Cooinda - happy place

The winners:

- Receive shopping vouchers for the top three entries
 - 1st place \$100.00
 - 2nd place \$75.00
 - 3rd place \$50.00

- If the winners give permission, their work will be published in the **school magazine 2019**

If the winners give permission, winning entries will also be posted on our website.

All entries must include your name, school year, the title of your work and your permission to publish.

Send entries to:

Julie Barel, SDEHS, Locked Bag 5000,
Potts Point 1335

or email: julie.barel@det.nsw.edu.au



TAS Trivia

Be the first SDEHS student to correctly answer the following FIVE questions and email your responses to: julie.barel@det.nsw.edu.au.

The first correct entry received wins a \$30 voucher!

1. It has been said that Australia "rode on the sheeps' back" due to the booming wool industry from the 1940s through to the 1970s. On the backs of which breed of sheep did Australia establish a strong wool industry?



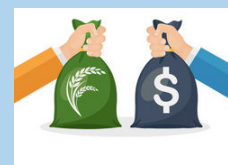
2. Which of the following cattle breeds are used for milk production? Angus, Brahmin, Hereford, Holstein-Friesian.



3. Rust was a major problem for Australia's wheat farmers until William Farrer produced which strain of wheat whose name is synonymous with the year it was released?



4. Which Australian organisation, created in 1926, has been the most prominent source of valuable developments and research that have improved Australia's standing in Agriculture?



5. Which country is the largest importer of Australian food?

Answers to the questions from the last newsletter were:

1. The Sarich orbital engine
2. The Three Gorges Dam
3. Danyang-Kunshan Grand Bridge - spans 165 kilometres
4. Shipbuilding
5. 524.8 metres

Congratulations to Lucy Button Year 9 who was the first to answer all five TAS Trivia questions correctly from the last Newsletter – well done Lucy!

SDEHS Learning Hubs

Learning Hub	Location	Opening Time
Glenbrook	The Glenbrook Centre, 1 Ross Street, Glenbrook	9 am – 3.30 pm Thursday
Ingleburn	Greg Percival Community Hall, Corner Oxford Road and Cumberland Road, Ingleburn	9 am – 3.30 pm Tuesday
Miranda	Miranda Community Centre, 93 Karimbla Road, Miranda	9 am – 3.30 pm Monday
SDEHS Woolloomooloo	SDEHS Library, 38-68 Forbes Street, Woolloomooloo	10.30 am – 2.30 pm Wednesday 9 am – 2.30 pm Friday
Tuggerah	Tuggerah Community Hall, 9 Anzac Road, Tuggerah	9 am – 3.30 pm Tuesday
Woy Woy	Coast Community Connections, 93 McMasters Road, Woy Woy	9 am – 3.30 pm Monday

Book online via the SDEHS home page. For further information contact Hub Coordinator **Duncan Gerdes** phone 9383 0235 email: duncan.gerdes@det.nsw.edu.au

School Policies and Procedures

Students, parents, carers, supervisors, staff and members of the wider school community are invited to suggest improvements to school policies and procedures.

Suggestions and complaints may be emailed to the school email sydneyh-d.school@det.nsw.edu.au and will then be forwarded to the senior executive.



1800 55 1800



Parent Line

1300 1300 52



Contact

Address: Forbes Street, WOOLLOOMOOLOO NSW 2011
Postal address: Locked Bag 5000, POTTS POINT NSW 1335
Phone: 02 9383 0200
Fax: 02 9383 0222
Email: sydneyh-d.school@det.nsw.edu.au

