

Newsletter 4 August 2019

Quality individualised education



Senior executive message

Welcome to Term 3

Well, we've passed the half-way mark in the year and hopefully you are all on track to getting your learning materials up to date, completed and returned to your teachers! Remember that your teachers are no further than a phone call away, and, as always, if you have any enquiries regarding your learning, or need any help at any time, contact them or your Year Adviser straight away to discuss a solution or possible pathway. We are here to help!

We have had so much going on over Terms 1 and 2 and so many great things happening ...

Firstly, a big thank you to all of our wonderful teachers and SAS staff. Most students and supervisors would be unaware that significant refurbishment and repair work has taken place across two large staff areas of the school during Term 2 – this has directly affected the work of over 100 teachers. It is testament to their focus, professionalism and dedication that these significant works have not impacted on students. Thank you!

Year 12 students began their Trial Higher School Certificate examinations in Week 3 of this term. I know that this can be a stressful time for both students and supervisors. Should you require any support at this time, contact your Year Adviser and they will be able to provide the assistance required. I know that students and their teachers have been working hard in preparing for these examinations and I wish them all the best in their efforts.

Organising and coordinating all of the processes that keep this school operating so efficiently is always a logistical masterpiece – it takes a team of very talented people to make reports, timetables, assessment tasks, the production of learning materials, study days and hubs such a success. Thank you to all teaching and SAS staff who go above and beyond to assist in the organisation, production and delivery of these important learning experiences. Your efforts are always greatly appreciated by students.

Finally, a very big welcome to some newly appointed staff members including Shannon McNamara (PDHPE), Emily Seaton (History), Reena Nazareth (Middle School), Agatha Berezowski (Social Science), Ali Rodley (Computing Studies), Mick Brooker as Head Teacher Science and Angela Zarocostas as Head Teacher Secondary Studies. These names are probably not new to many students and supervisors and we are totally thrilled that they have been able to take up substantive positions in these roles.

I hope that everyone had a safe, happy and productive holiday break – and we looking forward to another fantastic term.

David Tracy Co-Principal

What's on

Friday 2 August

- Year 11 Ancient History Excursion to the Nicholson Museum, Sydney University
- School to Work program

Thursday 8 August

 Year 11 Biology Excursion to Royal National Park

Friday 16 August

Year 11 Physics Study Day

Tuesday 20 August

• Year 9–10 Textiles Technology Study Day

Wednesday 21 August

Year 11 Mathematics Study Day

Monday 26 August

 Year 11 Earth & Environmental Science Study Day

Thursday 29 August

- Year 10–12 Career Education Excursion to Australian Reptile Park
- Year 11 Chemistry Study Day

Wednesday 18 September

Year 7 & 8 Visual Arts Study Day

Presentation Days 2019

Year 12

Thursday 21 November, 11.00 am

Years 7, 8 & 11

Thursday 12 December, 11.00 am

Years 9 & 10

Friday 13 December, 11.00 am

All three Presentation Days will be held in the COLA at Sydney Distance Education High School

2019 Writing Competition Winners

We would like to thank all the students who entered the competition.

This year the theme of our School Magazine writing competition was My Secret Garden.

It's all about thriving together!

Congratulations to the winners!

1. Chantelle Foster Year 10

2. Perri Carmichael Year 12

3. Indi Brown Year 9

They will be awarded gift vouchers for \$100, \$75 and \$50 respectively at the end of year Presentation Days



Visual Arts and Visual Design Excursion to Brett Whiteley Studio

This year's annual excursion to the Brett Whiteley Studio was a great success. We had the largest turnout we have ever had with a dynamic and motivated group of students participating in a two-hour practical workshop. Each student created a series of observational drawings in response to Whiteley's work and explored his connections with Vincent van Gogh. Our students were engaged and immersed in the creative process, drawing strong connections with Whiteley's art practice.

As an added element to the excursion, we held our first virtual art excursion. Students who were unable to attend the excursion were given the opportunity to log into the virtual excursion, to experience Whiteley's gallery and studio space. The excursion was live streamed and students were able to listen to the gallery director's explanation of the key artworks, as well as gaining a unique insight to Brett Whiteley's life and artistic journey.

Student's feedback

Yesterday I went to the Brett Whiteley Studio at Surry Hills and had an amazing time again. His current exhibition is inspired by Vincent van Gogh who is also one of my favourite artists.



We did self portraits using a mirror. Then we went upstairs, looked in his studio and drew the interior. The last part was studying some sculptures and I chose the matchsticks. I drew in charcoal and black sharpie.

Thank you Marie Tacon for organising a great morning for us.

My favourite artwork Starry Night.

Hugh McDonald Year 10 Visual Arts











Ancient History Excursion to Nicholson Museum

On Friday 2nd August Year 11 Ancient History students attended an excursion to the Nicholson Museum at Sydney University. The Nicholson has an impressive collection of artefacts from Greece, Italy, Egypt, Cyprus and the Middle East. We had a hands on session downstairs where we examined, sketched and discussed individual artefacts and then historian Mitch gave us a tour of the museum upstairs. It was an enjoyable day and we all learned so much from it. We'd like to thank the staff at the Nicholson Museum, especially Mitch who was such a knowledgeable and informed guide.

The SDEHS Choir Project

The Choir Project will operate at school (Woolloomooloo) every Wednesday on the COLA stage 1 pm to 2 pm.

If you are interested, contact Lisa Keating, Co-Principal on lisa.keating3@det.nsw.edu.au



Environment Report

The lion, cheetah, giraffe, zebra and rhino are some of the most amazing species of animals in the world. Many of them live in Northern Kenya which is facing its worst drought in six decades due to climate change. This makes it more challenging for these herbivores and carnivores to survive in the savannah. It also creates human – wildlife conflict causing a further decline in the animal populations.

People, livestock and wildlife are competing for land, food and water. There needs to be a way for them all to co-exist and the solution lies within the communities. An enterprise has been established called Beads For Wildlife and it has created a market for Kenyan women to sell traditional products. This allows a more sustainable life and protection of the local environment.

The Kenyan artisans are producing handcrafted bracelets, necklaces, earrings, decorations and key rings. They thread every single bead in a variety of bright colours. It provides them with employment and new sources of income as they no longer have to rear livestock and burn charcoal. Meanwhile the wildlife is free to roam safely and naturally.

Various zoos around Australia support this wildlife campaign including our very own Taronga Zoo. Beads for Wildlife has a positive impact on unique African animals and protects them for the future. It shows that we care and respect them all the way from the other side of the globe. Please support conservation of your favourite African creature – mine is the magnificent lion.

By Hugh McDonald Year 10



Disability Provisions

2019 Higher School Certificate

The NSW Education Standards Authority (NESA) offer a range of Disability Provisions to Year 12 students who may need assistance to read examination questions and/or write their answers in their Higher School Certificate Examinations.

If you think that your student may need to apply for Disability Provisions for the 2019 Higher School Certificate Examinations, please phone Alicia Gilmore on 9383 0298 or Rebekah Cowie on 9383 0460 and request an application from.

Some provisions, such as use of a reader, writer or computer, require extra documentation including medical evidence, a reading assessment, and copies of assessment tasks.

Applications for these provisions will not be approved by NESA without the required evidence.

The application form, together with relevant supporting documentation, will need to be completed by the student and supervisor and returned to Sydney Distance Education High School as soon as possible.

The NESA closing date was 12 April 2019 but if you believe you will require disability provisions for the 2019 HSC exams, please contact us as a matter of urgency.

If you had Disability Provisions in 2018, and require provisions for 2019, you must reapply for the 2019 HSC Examinations.

Any approved Disability Provisions may be used for Trial exams and assessment tasks in Year 12.



Health Myth Busters

"Stretching isn't necessary when you are young."

As a PE teacher I hear this often from parents and students and my reply is usually: "If you don't need your muscles, then you don't need to stretch." Even young children need to relax soft tissue before and after exercise – after is even more important.

Tendons and muscles accumulate tension and lactic acid just like in an adult. Stretching is also vital to prevent injuries because taut muscles will not yield efficiently to movements around a joint.

Stop. Breathe. And stretch.

If not, you'll soon be hanging out with an icepack, a doctor and a physiotherapist!

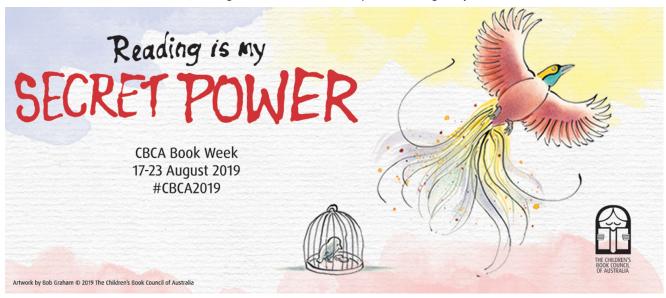




Library news

Book Week 2019

Children's Book Week in Australia is 17 - 23 August 2019. The theme this year is Reading is My Secret Power.



https://www.cbca.org.au/cbca-book-week

Reading widely brings new skills, new knowledge, time travel, cultural experiences, understanding different characters, uncovering mysteries and secrets! And knowledge is power!

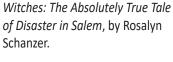
These shortlisted books are currently available for loan-

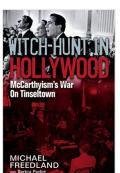


We have just received new fiction in the library. Look at the titles below and contact the library (9383 0270) or reserve online to be the first to borrow!





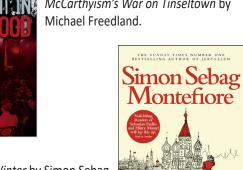




Witch-Hunt in Hollywood: McCarthyism's War on Tinseltown by Michael Freedland.

ROSALYN SCHANZER -

One Night in Winter



One Night in Winter by Simon Sebag Montefiore

Get Frogging for National Science Week



Pictured: Dr Jodi Rowley and friend, Mr Green Tree Frog

What: Students in Years 7, 8 and 9 are invited to celebrate National Science Week with a web lesson with Dr Jodi Rowley, Curator of Amphibian & Reptile Conservation Biology at the Australia Museum and Centre for Ecosystem Science, UNSW Sydney.

When: Mon 12 August, 11.30-12 pm. If you are in Year 7, 8 or 9 you will be sent email invitations with weblinks and more details before the lesson.

National Science Week Web lesson

Dr Jodi Rowley will teach you how to become a citizen scientist by using FrogID, a national citizen science project aimed at getting people, wherever they are in Australia, involved in helping understand and conserve Australia's frogs.

Jodi will be freshly returned from the Solomon Islands where she has been studying – you guessed it – frogs! Jodi will also be talking with you about careers in Conservation Biology and why she sometimes travels in helicopters to remote jungles for her work.

Interested?

- · keep an eye on your emails, and
- download the FrogID app now and get frogging.





Be the first SDEHS student to correctly answer the following FIVE questions and email your responses to: julie.barel@det.nsw.edu.au.

The first correct entry received wins a \$30 voucher!

- Which one of these is not a natural fibre from a plant or animal source?
 - A. cotton
 - B. wool
 - C. silk
 - D. flax
 - E. nylon





- What weave is denim made from?
- 5. A silkworm makes what fibre?





- 2. What is polyester made from?
- 3. What is the most common fibre blend?



Answers to the questions from the last newsletter were:

1. (2:5) 2. (70%) 3. (8) 4. (10-12) 5. Scurvy

Congratulations to Emilie Clemmet Year 11/12 who was the first to answer all five TAS Trivia questions correctly from the last Newsletter - well done Emilie!

SDEHS Learning Hubs

Learning Hub	Location	Opening Time
Glenbrook	The Glenbrook Centre, 1 Ross Street, Glenbrook	9 am – 3.30 pm Thursday
Ingleburn	Greg Percival Community Hall, Corner Oxford Road and Cumberland Road, Ingleburn	9 am – 3.30 pm Tuesday
Miranda	Miranda Community Centre, 93 Karimbla Road, Miranda	9 am – 3.30 pm Monday
SDEHS Woolloomooloo	SDEHS Library, 38-68 Forbes Street, Woolloomooloo	10.30 am – 2.30 pm Wednesday 9 am – 2.30 pm Friday
Tuggerah	Tuggerah Community Hall, 9 Anzac Road, Tuggerah	9 am – 3.30 pm Tuesday
Woy Woy	Coast Community Connections, 93 McMasters Road, Woy Woy	9 am – 3.30 pm Monday

Book online via the SDEHS home page. For further information contact Hub Coordinator Duncan Gerdes phone 9383 0235 email: duncan.gerdes@det.nsw.edu.au

School Policies Procedures

Students, parents, carers, supervisors, staff and members of the wider school community are invited to suggest improvements to school policies and procedures.

Suggestions and complaints may be emailed to the school email sydneyh-d.school@det.nsw.edu.au and will then be forwarded to the senior executive.







Contact

Address: Forbes Street, WOOLLOOMOOLOO NSW 2011 Postal address: Locked Bag 5000, POTTS POINT NSW 1335

02 9383 0200 Phone: Fax: 02 9383 0222

Email: sydneyh-d.school@det.nsw.edu.au

